

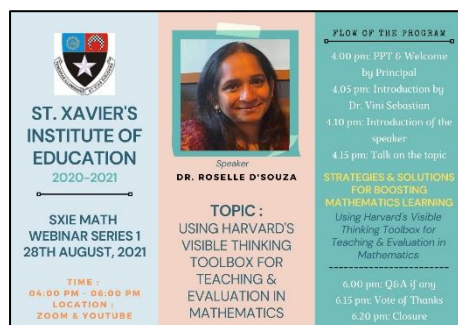
ST. XAVIER'S INSTITUTE OF
EDUCATION, MUMBAI.

Mathematics Webinar Report

SERIES 1
HELD ON
28TH AUGUST, 2021

Mathematics Webinar Series 1 Report

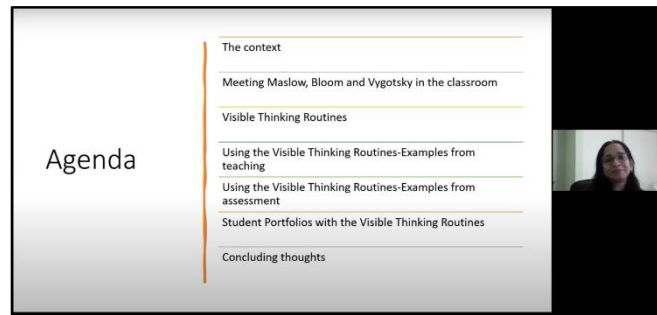
The first session of the Mathematics Webinar series was held on 28th of August, 2021 at 04.00 pm to 06.00 pm on Zoom as well as on a live broadcast on YouTube. The webinar was organized by St. Xavier's Institute of Education under the management and guidance of Dr. Vini Sebastian. The speaker of this webinar was Dr. Roselle D'Souza, IBDP Math Educator, Canada who spoke on the topic "Using Harvard's Visible Thinking Toolbox for Teaching and Evaluation in Mathematics." The webinar had over 350+ participants and 377 certificates of participation were issued.



Various aspects of the organization and management were assigned to the math pedagogy students by Dr. Vini. The brochure was designed by Blythe, the email invites were created by Neumal and Olisa, the registration forms were Blythe and the feedback forms and management were handled by Rachel and Saloni, and the flyer was created by Suzan. During the session, the speaker was introduced by Nilseema and a vote of thanks was presented by Saarang, and the questions in the zoom and YouTube chat boxes were compiled and narrated by Rachel, Suzan and Blythe. The session was under active surveillance by the students to ensure its smooth running.

The webinar followed the sequence of Welcome by our principal Dr. Sosamma Samuel and our manager Fr. Blaise D'Souza S.J. and Dr. Vini Sebastian. The speaker was then introduced by Nilseema. After the greetings,

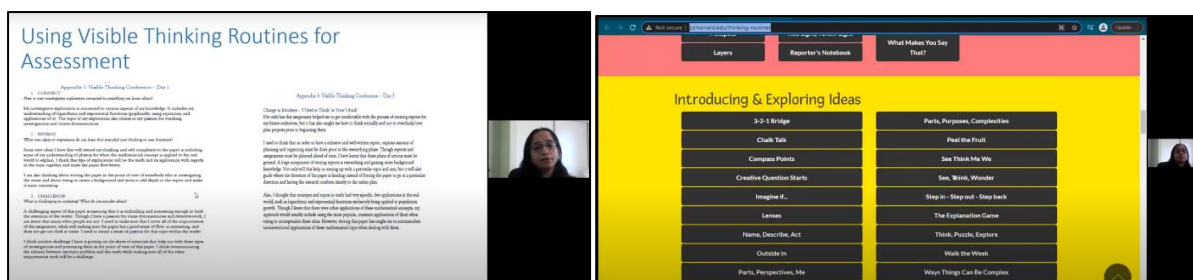
the speaker Dr. Roselle initiated the topic with a brief overview of the agenda of the session. The talk had integrated multimedia that sparked multiple conversations and interactions



with the participants. The speaker illustrated with examples and case studies to paint a vivid picture of visible thinking routines in teaching and assessment. The audience was visibly engaged in the session and gave their feedbacks on the zoom and YouTube live chats.

The topic garnered some interesting questions that were answered by Dr. Roselle in great detail. Questions regarding full use of the websites mentioned in the session, remedial solutions for students performing below par in Canada, whether the thinking routines are applied only in projects or can they be implemented even in teaching, and are they only for higher grades or even lower grades can utilize them, and many more. All such queries were addressed by Dr. Roselle with examples, counterquestions and cases from her career.

As the session came to a close, Dr. Vini and Fr. Blaise shared their thoughts, reflections and gratitude with Dr. Roselle with a final vote of thanks proposed by Saarang on behalf of the college and the audience. This was quickly followed by the feedback and certification process, where clear instructions and form links were provided and problems regarding them were resolved by Dr. Vini, Saloni and Rachel.



YouTube Link for the webinar:

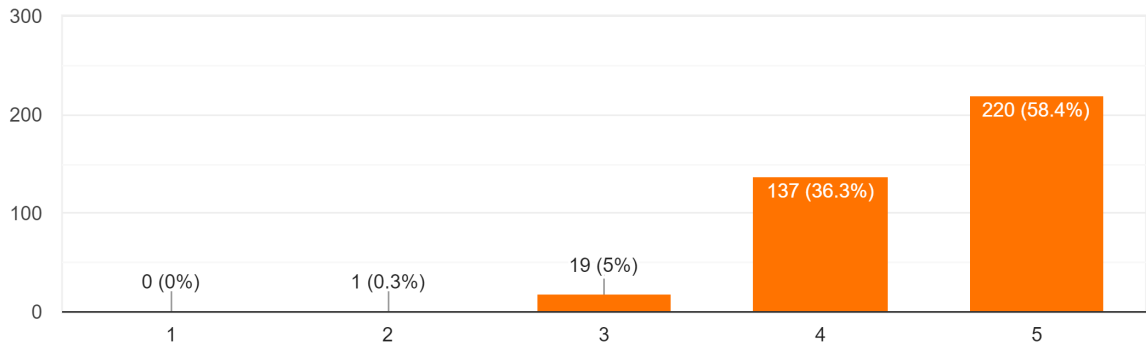
<https://www.youtube.com/watch?v=GIMNnSU2HUQ>

Feedback form series 1 (2021-22)

1. How satisfied were you with the webinar?

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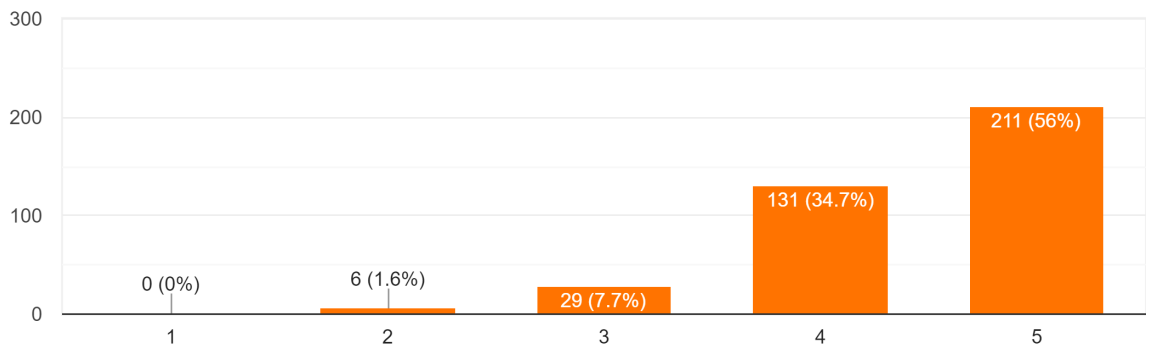
377 responses



2. How relevant and helpful do you think it was for you?

How relevant and helpful do you think it was for you?

377 responses



3. What were your key takeaways from this webinar?

strategies and new ways to learn maths.

To minimise the fear of Math

You tube

Visible teaching routine for teaching and evaluation in mathn

Visible thinking and evaluation
How to learn Mathematics
To help others, become Better Thinker, Think- creatively, critically and deeply.
Using Visible Thinking Routines For Assessment
how easily deal with math
I gained a lot of insight on how mathematics can be taught in a way that it's not seen as a burden for students or a subject that they dislike.
Everything in the webinar was very informative and knowledgeable
Technical
My take away for sure is THINKING MAKES WONDER
Technique which can be used to teach maths
Using visible thinking routines
I want to use the idea shared.
Informational
Activities
Integrated math with daily life
The skills and the technologies depicted
It will help to practice maths problem
Use of mathematics in life
The whole session was great. I'll use the keys wherever it require in class.
I will definitely attend next one
Beautiful insights on thinking routines

Many of the things discussed were fairly elementary, and many of them I knew already beforehand. However, there is a significant difference between “knowing” something in the back of your mind and actively recognizing and implementing them during research graphic preparation. Therefore I found it useful to have basic concepts of a good figure spelled out and some of the web based tools presented I will definitely use in the future.

Good work done by all of you.

Well planned and executed

Good

It was wonderful

It was very informative session

Good

I enjoyed the session. It's quite informative and simple to comprehend.

It was informative

Good,quite interesting

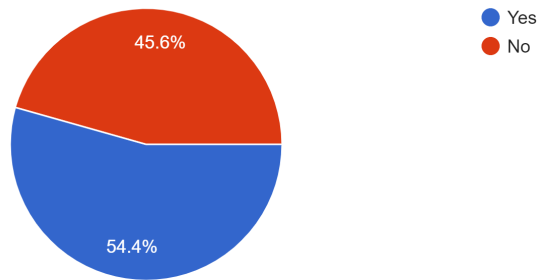
Really Good

It was very good.

Well planned and organised

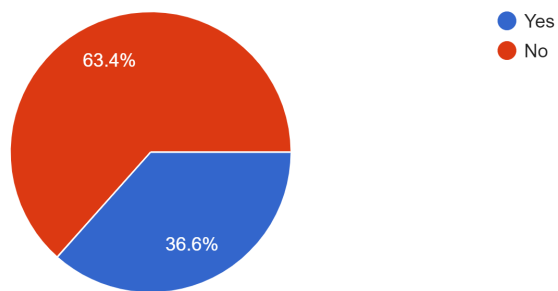
5. Have you participated in the previous webinars?

Have you participated in the previous webinars?
377 responses



6. Have you used any strategies that were discussed in previous webinars in your lessons or teaching-learning process?

Have you used any strategies that were discussed in previous webinars in your lessons or teaching-learning process?
339 responses



7. If yes, then name the strategy used.

No
Lerning to tech
Visible thinking and routine
MS Excel
N A
Technical