

REPORT OF THE CCA ACTIVITIES IN THE IB/ICSE SCHOOLS

11th February, 2017

The session on 'CO CURRICULAR ACTIVITIES IN IB/ICSE' was conducted by 2 alumni Lizelle Montes and Dianne, on 11th February 2017. This was attended by all 50 SYBED students. The session was planned related to the CC4 assignment work, so that students can have a brain start for the assignment. The alumni oriented the students on the CCA in the different boards, which was followed by the interaction. The guidelines specific to the assignment was given by staff-in-charges.

The framework for the presentation was;

- Objectives of conducting CCA in your board;
- Types of CCA conducted in your board;
- The organization of these activities;
- How the CCA is balanced with the curricular activities;
- Unique feature of CCA organization in your board;
- Place of CCA in the assessment of a child in your board

The presentation given to the students was as follows:

(Introduction to School, School size, colour coded houses, staff and school ideology)

- Objectives of conducting CCA in your board;
 1. It helps with the broadening of our horizons.
 2. The inculcation of values.
 3. It helps to relate and deal with others
 4. Exercise participative leadership.
 5. Holistic development of mind and body of every student.
- Types of CCA conducted in your board;
 1. Intra-school Competitions like house activities and sports.
 2. Hobbies- Grades 5-8 have to pick from a range of hobbies provided by the school, which

is trained by teachers from the school and outside the same. The list includes a total of 24 hobbies including - sports, dancing, quilling, elocution, cooking, mindbender activities, singing etc.

3. Student Council and JAM -The Student Council is entrusted with the role of leadership. Keeping in mind the ethos of the school, 'teamwork' is the most important mantra for effective management. It is a universal truth that 'teams always win', hence, the term 'we' is more significant than 'I'. 'Team bonding' forms a close personal relationship through frequent and constant association. Therefore 'team bonding' is a requisite for 'team building'- You have to place trust in your team members. The Jamnabai Adolescent Mentor Programme is a peer

mentoring programme that is unique to our school. The primary focus of this programme is for these students to provide emotional support to the student community. Through their availability to individual and providing valuable assistance to the Counselling Cell in special student programmes like the 'Dare to Care Week', JAM members truly become a bridge between the student Community and the Counselling Cell.

4. NMCE - Under the flagship of Narsee Monjee Center for Excellence (NMCE) following mentioned program and courses are conducted in the school premises after school hours: Jamnabai Understanding & Measuring Potential Test - JUMP and the EUMIND program.
5. SUPW- Socially Useful Productive Work And Community Service - "WE MAKE A LIVING BY WHAT WE GET, BUT WE MAKE A LIFE BY WHAT WE GIVE." - WINSTON CHURCHILL Our students at Jamnabai Narsee School in their own little way give back to their country by making an effort to uplift their community through various community service programs. Jamnabai Narsee School believes that moral and ethical values cannot survive from one generation to the next if the only preservatives are text or studies. Awakenning the children to be sensitive to the needs of others is considered to be an integral part of learning in our school. We are associated with the following NGOs and encourage our children to lend a helping hand via monetary assistance: Global Cancer Concern India, Association for the Welfare of Persons With a Mental Handicap in Maharashtra (AWMH), Swami Vivekananda Youth Forum, Homeless Street Children Project, The National Association of Disabled Enterprises, S.O.S. Children's Village (Pune). The students of Grade IX and XII reach out to the children from municipal schools by sharing their knowledge with them and providing them academic assistance. Students of the ISC visit remote village in the Dahanu district and reach out to the underprivileged children there.

6. PHYSICAL EDUCATION AND SPORTS Physical training is imparted keeping in mind the healthy development of body and mind. Over the years great sporting achievements have adorned the Hall of Fame of Jamnabai Narsee School. We have more than 85 national and international sports players that get felicitated on our sports day. The range of sport activities are from athletics to gymnastics to swimming to robotics.

- The organization of these activities;

1. All activities are organised within the academic year itself and within school hours.
2. No matter what the program may be, teachers are assigned to each activity. For example:

For intra-school activities we have house teachers incharge, for SUPW, EUMIND we have class teachers and subject teachers working together with the students. For JUMP, JAM we have the school councillors and For Sports and Hobbies we have specific trained teachers as well as teachers with certain skills to help out.

3. All co-curricular activities are carried out with curricular activities , so children learn to strike a balance between the two.
4. Apart from Annual Program and Sports day that happen at certain assigned months, the rest are organised throughout the academic year.

- How the CCA is balanced with the curricular activities;

1. JNS believes in making the most of one's time at school. While Hobbies and Sports have

dedicated periods in the day, specifically 105 minutes per week for students to have a

break from their academics.

2. For SUPW the school organises a 2 day camp at a local village for grades 11-12 and sets

aside half a day for grades 9-10 so they don't have to skip school classes for the same.

3. Every other activity is conducted during the breaks or certain periods are given to children to work towards their program. These children then have the liberty to approach their teachers to catch up on missed out work. Thus every student who participated in a co-curricular activity doesn't have to miss out on academic testing.

- Unique feature of CCA organization in your board;

1. SUPW helps students to reach out to those who are not so privileged and thus bring into perspective the reality that exists beyond their comfortable lives.

2. The Hobby class and subsequent Hobby exhibition is held in the month of January every year to allow students to display the skill they have mastered in the last six months.

3. Both these activities not only help students but also teachers. Firstly because we get to go through the same experience as the children. It also helps to sensitize children to the outside world. And secondly, as a teacher I have picked up a number of skills, as a hobby teacher of 2 years that will help me train my children better. Eg: MUN Club.

- Place of CCA in the assessment of a child in your board

1. SUPW and Hobbies have a place in the ICSE board assessment in the form of a grade. A

total of 10 marks assigned to SUPW in STD 10 and 12 and 50 marks per term for STD

5-8.

2. Physical Education, Art, Music, Home Science, Computer Application and Dance forms

its way to one of the Board optional subjects that carried a 100 marks.

CO-CURRICULAR ACTIVITIES IN ICSE SCHOOLS

(Introduction to School, School size, colour coded houses, staff and school ideology)

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OUTCOMES OF THE ACTIVITY

- Knowledge of the CCA in different boards acquired
- Deeper understanding of the rationale of conducting different CCA was deliberated upon
- Developed understanding of the Wider application of CCA in the all round development of the child