

Faculty Profile



Name of the Faculty	Dr. Elvina Nevil Pereira
Designation	Assistant Professor
Qualifications	B.A., B.Ed., M. A. (Marathi), M.A. (History), M.Ed., Ph.D., PGDME
Teaching Goals	<ul style="list-style-type: none"> • To work towards enhancing quality of teaching and learning • To instill among the students intrinsic motivation to learn • To constantly refresh and renew the competencies as a teacher by using latest resources • To work towards improving the well-being of the students • To take initiatives for the betterment of community • To make teaching and learning a joyful experience • To establish partnership with the community to strengthen the holistic development of the students • To develop an attitude of resourcefulness • To reflect critically upon underlying beliefs in teaching and learning • To become a mentor to form and transform the future teachers as per the changing needs
Research Areas (Publications - Latest 5 publications in APA style of referencing, Research Projects, Research Presentations, etc)	<ol style="list-style-type: none"> 1. A study of perception of secondary school teachers towards use of ICT in the classroom management.” 978-93-313-2636-2 2015 2. Ushering a Renaissance in Higher Education, ICSSR Western Region Centre Sponsored One Day National Seminar Conference Proceedings ISBN-978-93-5254-681-7 Paper Titled: Transforming Higher Education Through Research P 73-76 , 2015 3. Enriching Education Sculpting Humane Professional (National Level Conference Proceedings 2016) Chief Editor Dr. Mintu Sinha, ISBN: 978-93-85512-07-0, Alpha Publication, New Delhi. Paper Title: “Be a Team Player: Collaborate

	<p>and Connect” P 139-143</p> <ol style="list-style-type: none"> 4. Higher Education Edited by Dr. Anita Swami and Dr. Usha A. Borkar A.P.H. Publishing Corporation, New Delhi Title: Working with the Rural Community P. 190-193 ISBN 978-93-313-2569-3, 2016 5. New Frontiers in Education; International Journal of Education and Research ISSN: 0972-1231 Vol.47, No.3, July-September, 2014 Paper Titled: “Quality Assurance in Distance Education” P 2018 6. International Journal of Advanced Research (IJAR) Research Article- Awareness About The Right To Education (RTE) Act Among English Medium School Teachers Of Standard Ist To VIIIth Of The ICSE Board – An Action Research Project. Ms. Sandychris Inchiparamban1 and Dr. Elvina Pereira 2 . 1. B.Ed. Student (2012-13), St. Xavier’s Institute of Education, Mumbai. 2. Assistant Professor, St. Xavier’s Institute of Education, Mumbai. ISSN: 2320-5407 Int. J. Adv. Res. 7(5), 690-692, 2019 <p>Research Presentations</p> <ol style="list-style-type: none"> 1. St. Teresa’s Institute of Education, UGC Sponsored National Level Seminar on, “Digi Age Learning: New Dimensions, Changed Perspectives. Paper titled, “A study of perception of secondary school teachers towards use of ICT in the classroom management.” 2. A Critical Study of the Impact and Reflection of Vision and Mission Statement on the Behaviour of Teacher Educators and Student Teachers of Selected English Medium Colleges of Teacher Education Affiliated to the University Of Mumbai at St. Teresa’s Institute of Education, Mumbai 3. ‘A comparative Study of Perception of Secondary School Teachers of SSC and ICSE Board about students with Learning Disabilities.’ At K J Somaiya Comprehensive College of Education, Training and Research 4. At Pushpanjali College of Education
Teaching Areas	<ol style="list-style-type: none"> 1. Educational Management 2. Pedagogy of School Subject: History 3. Environmental Education 4. Childhood and Growing Up

	<ol style="list-style-type: none">5. Learning and Teaching6. International Education
Area of Expertise	<ol style="list-style-type: none">1. Teaching of History2. Educational Management3. Classroom Management4. Citizenship Education
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