

**ST. XAVIER'S INSTITUTE OF EDUCATION
MUMBAI**

NAAC Reaccredited with 'A' Grade, 2016



**ANNUAL REPORT
2018-19**

THEME: ACTION FOR HARMONY

VISION AND MISSION STATEMENT

Our Vision

“Joyous, Creative Teacher Education”

Our Mission

*To Provide Quality Education
For Empowerment and Enlightenment
To create a just and humane society
And strive to build a world of
Faith, Freedom and Fellowship
For God's Greater Glory*

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ABOUT THE INSTITUTE

St. Xavier's Institute of Education was established in the year 1953 with the vision of Joyous Creative Teacher Education. The College is affiliated to the University of Mumbai. Both, curricular and co-curricular activities organized in this year reflected the Vision and Mission of the college.

RECENT DEVELOPMENT OF INSTITUTE

Autonomy: Proposal for Autonomy was prepared in consensus with the Manager, Principal and faculty and presented to CDC. The Institute is eligible for autonomy status as per the NAAC score of 'A' with 3.11, and for quality assurance in fields of curricular and co-curricular activities, autonomy will be a way forward.

RUSA

The College was allotted a two crore grant in component 9 of RUSA, which stated that Infrastructure grants shall be utilized for meeting critical infrastructural in 750 colleges with a grant of Rs. 2 crore each. The College was asked to develop a proposal for the grant and the presentation was done before the RUSA committee. As per the suggestions changes were made and along with the proposal DPR was submitted. RUSA grant queries were raised in staff meetings and in the CDC regarding time-frame and 60:40 allotment of funds, i.e. 60% state will pay and 40% college has to contribute.

Ph.D. CENTRE

Ph.D. Centre was functional from this academic year. Totally 7 students were registered by the Institute under two guides, Dr.Vini Sebastian and Dr. Bijoy K Thomas.

FUNDED RESEARCH

A staff member has been granted a minor research funding from University of Mumbai. Two staff members have received approval of P G teaching and two staff members are completing UGC granted minor research funded project. Three staff members are pursuing their doctoral studies.

INTERNAL QUALITY ASSURANCE CELL (IQAC)

INITIATIVES 2018-19

IQAC of the Institute planned initiatives in different areas like teaching-learning process, assessment, research, student involvement, learning resources, innovations and best practices. To assure quality enhancement these initiatives were planned and deliberated upon and presented in the College Development Cell, IQAC meetings and regular follow up was presented to see the effect of these initiatives.

BEST PRACTICES OF THE YEAR

Three best practices for the year were decided to encompass values, care for environment and readership culture, thus it was decided that theme integration, waste management and critiquing text were the best practices of the year. Clear

documentation and presentation of the best practices were conducted before the committees like IQAC and CDC.

BEST PRACTICES

THEME INTEGRATION: All for Harmony & Harmony for All (AHA)

To enrich the programs in sync with the mission of the college to build a just and humane society, theme of *Action for Harmony* was integrated in all the aspects of curricular and co-curricular activities. The theme added flavor of going beyond the predetermined and pre-decided B.Ed. program. Right from morning assemblies, course transactions, community work, internship practice, best practices, library work to the college annual fest Prayas, in all spheres action for Harmony was interspersed.

WASTE MANAGEMENT: -RISE CITIZENSHIP PROGRAM

St. Xavier's Institute of Education in-collaboration with IDOBRO Impact Solutions conducted one day workshop on, 'RISE Citizenship Program' on Saturday, 30th March, 2019. The program was an outcome of the SXIE's best practice- Waste Management for the academic year 2018-19. Today the mandate for education institutions is to create leaders of tomorrow. The RISE Citizenship Program work towards the United Nations 2030 Agenda for Sustainable Development Goals. RISE Citizenship Program workshop was attended by 13 participants (Principals and Senior Faculty Members) from the various institutions and 39 S.Y.B.Ed. students of SXIE. The majority of the participants and the students felt the information and/or skills presented were relevant and useful and workshop helped them to improve their knowledge about imparting citizenship education. The workshop motivated the participants and the student to talk about citizenship education at their respective institutions.

TEXT CRITIQUING

Text critiquing is an activity which will enable students to develop their analytical skills. It encourages reflective practice and an intensive engagement with texts. It will help build a number of competencies like reading, writing, presentation. It will also be a basis for classroom research. Books, Journals, Periodicals are made available to F.Y.B. Ed. students for Text critiquing, & they have been motivated to go through multiple resources for selecting text for text critiquing. The Steps of Text Critiquing were pre critiquing phase, actual critiquing phase and reflective phase.

LEARNER PROFILE

Learner profile is a very practical approach to check the competencies of students and provide them further better guidance to the students.

For S.Y.B.Ed. and F.Y.B.Ed. Students learner profile was made. Students were given a form to fill which included details based on the following criteria:

1. Preliminary details
2. A team player: have good abilities to work in team
3. Self- reliant: very self-reliant
4. Communication skills: good Communication skills, more opportunities can be given

5. Challenges: time management, study skills, communication skills
6. Physical awareness
7. Stress coping mechanisms: good sleep, coffee, fruits, morning more energetic than afternoon drink more water
8. Learning strategies: writing, loud reading, concept mapping, taking notes

Activities that are conducted based on the learning profile:

- Mentoring
- Workshop on study skills
- Provide opportunities to display the communication skills in varied context
- Health cell activities
- Encourage to work on one's capabilities
- Students' enrichment programme

LIBRARY INITIATIVES

1) Best Reader of the Library Award for B.Ed. Students-

Student-wise Books Circulated, to First & Second Year students (From June 2018– March 2019) is taken into consideration for Best Reader selection.

2) Assembly Collaboration with Library-

Students are oriented, motivated to go through Books, Journals, Periodicals, Online Resources. Students have presented assembly on different chapters of book & the research papers of Journal & Periodical. Students made best use of journals, periodicals, new books and online resources for presentation of Assembly on a given day to share their reflection.

3) Library Competitions

The Quiz Competition was conducted on 28th November 2018.

4) Journal and Periodical Alert Service

Readers are made aware about new research developments taking in education and on their subjects of syllabus & for action research project, through Journals & periodicals issues added in library, alert on LMS.

5) Theme Related Display-

Display of Newspaper cuttings on World Tourism Day, International day of Non-Violence, World Statistics Day, Dipavali, Pulwama Attack, Education are made, to update the knowledge of students. Books Display on “Exam Alert, New Arrivals of Books, and Enrich Your Action Research” were arranged in the library. This was compiled in a book form called X- LIFE- Xavier's Library Initiative for Fostering Education

BRIDGE LESSONS

The objective behind this program was to set a strong foundation and allay the apprehensions of students from diverse academic background regarding the B.Ed. course. This could help in student readiness and induction into the new course programs. The feedback was that students felt at ease with the B.Ed. curriculum and

appreciated the effort of the Institute. For quality improvement it was suggested that more lectures can be allotted and different methods like case studies, quiz and games can be included.

PROMOTING INCLUSION THROUGH XRCVC

SXIE coordinates with Xavier's Resource Centre for Visually Challenged for sensitizing the student teachers about the challenges of the visually challenged and how to overcome those challenges with effective teaching strategies, equipment and methodology. The aim was to develop teachers' attitude, knowledge and skill in handling students who were differently abled, especially visually impaired. The workshop had to be cut down to two days due to paucity of time. The Resource persons had taken efforts to bring the equipment, educational tools and resource material for making this workshop a learning experience which was appreciated. The suggestions were that the course is good, and it can be continued but held at the XRCVC centre.

MENTORING

Mentoring program consisted of allotting 5-6 students under a mentor teacher for understanding the students' views, opinions and grievances on a particular theme. The mentor could give suggestions and advise as required. Last year mentoring activity was held in 3 areas- internship, exam and campus recruitment.

MENTORING AND PROFESSIONAL SKILLS DEVELOPMENT WORKSHOP

Faculty members of the Institute conducted an experiential learning-based workshop for Bharda School teachers on the theme of mentoring and professional skill development. The teacher participants were engaged in the various activities and the importance of mentoring for school students was internalized. This shows the networking of the Institute with stakeholders like school and school teachers.

CURRICULAR ENRICHMENT

Tutorials were conducted in innovative ways. Different teachers came up with creating ways like making mind-maps, discussion of content in small chunks, group work, buddy system, open book tutorials, writing answers for different questions etc of revisiting the content covered before the upcoming exams were used. This helped the students to revise and clarify the doubts, it also encouraged self-study, focused use of library and collaborative study. It was vocalized by students that it helped them in studies and better prepared them for exam.

CERTIFICATE COURSES

Effective Speaking and Writing Skills and Certificate course in School Counselling were two certificate courses organized in the year 2018-19. In-house students as well external participants enrolled for these courses. The courses were conducted as a result

of need assessment and completed as per the schedule. Resource persons qualified for the course were engaged and conducted after the college hours as per the syllabus and schedule.

SCHOOL INTERNSHIP

Students of the current academic year went for internship programs to different schools as per the requirement of University and NCTE. In order to achieve the vision and mission of our institution, the institution had organized the internship creatively, based on the principles of Ignatian Pedagogical Paradigm (IPP). The Semester III internship program was organized by the institution from 3rd July 2018 to 20th October 2018 and semester II and IV internship was from 15th January 2019 to 26th February 2019. Totally, nine schools were requested to participate in the internship program and all the students successfully completed their internship program. The internship activities included activities like Shadowing of pedagogy teacher, Observation of peer lessons, Observation of school activities, Co teaching with teachers and peers and Action research helped the student teachers to orient on various teaching methodology and understanding the school climate. A set of criteria/rubrics was developed by the institution to ensure objective evaluation for all the internship activities by the faculty members.

LEARNING RESOURCE MAKING AND EXHIBITION:

Learning Resource making in B.Ed. is a part of the syllabus, but the students went beyond by making the working learning resource and put it for the exhibition for school children. Each student made a working model or resource material going beyond the knowledge stage and making it application based after that an exhibition was put up with the following objectives:

1. Making learning joyous and creative
2. Involving multisensory approach to learning and teaching
3. Display it for school students and teachers to demonstrate and provide more feedback

The activity motivated the student teachers to use innovative techniques for teaching and also take the risk to do something different. Students did feel that it developed their thinking to more critical and divergent side. School students who visited to see the exhibition were very impressed and gave feedback regarding the resources. They did express their desire to see more of such kind of activities.

COMMUNITY WORK F.Y.B.Ed. (SEM I) AND S.Y.B.Ed. (SEM IV)

The first year B.Ed. (Semester I) students visited the three places in Mumbai from 4/12/2018 to 10/12/18. They visited - Cheshire Home, Andheri (E) (23 students), Don Bosco, Matunga (13 Students) and YMCA Andheri (W)(14 students) . The community work is prescribed in the syllabus for the FYBED (Semester I) for a week.

Cheshire home was celebrating the Ability Fest. The student teachers got an opportunity to be a part of it. Don Bosco and YMCA were Shelter homes for orphan boys. These centres look after their educational needs too. In Cheshire home the

students were asked to help the differently- able children. In YMCA the students were divided according to their methods to teach the boys after they returned from their schools. Don Bosco Shelter home, the students were divided according to their method to teach the boys. The student teachers helped them with Christmas decorations. The student teachers really found the experience very valuable. To sum up, the programme was successful and enriching.

The Community work for the second year students was organised from 7th January to 11th January 2019. The students visited three centres namely;

- Tara Janhit Vikas Trust , P.O. Box Barapada, Panvel Tal. Raigad 410221, (12 Students)
- Canossa Convent, Talasari. (20 Students)
- Dakor, Don Bosco, Gujarat. (16 Students)

CLUB ACTIVITIES

Field Visit

- ✓ To clarify abstract concepts in astronomy.
- ✓ To know more about the planets and other satellites.
- ✓ To gain first-hand information about various concepts.
- ✓ To understand the law of gravity on Earth, Moon, Mars etc.
- ✓ To watch celestial activities in the sky in the Sky Movie Theatre.

The visit to the Nehru Planetarium was conducted on 29th March 2019. Eleven students from Institute visited the Planetarium and Museum. The students of Geography, Economics and Mathematics method visited the Planetarium. The students first visited the museum and then the Planetarium. The foyer of the Planetarium has several exhibits depicting various aspects of astronomy. To a name a few: Moon Panorama, Weighing booths (Where one can find ones weight on Earth, Sun, Jupiter, Mars & the Moon and get an idea about the surface gravity of these bodies). The planetarium has a unique Orrery (a clockwork model of the solar system), which is hanging from the roof. The live image of the Sun and sunspots was projected on a screen. A special lecture on solar system was organised in the foyer. The models of the space craft and space suits of the astronauts too were on display. The students watched BIOGRAPHY OF THE UNIVERSE in the sky theatre. The students learnt a lot about their universe.

In Science Club the students were assigned a task to think of various creative ideas of presentation of the textual matter in front of the pupils for their future internship program, which would also facilitate the future teaching-learning process. In order to make the activity a little simpler considering the time and other factors the students were asked to consider the lessons that they taught during the ‘Semester-II’ internship programme. The students were given complete freedom to suggest the activities considering its feasibility and the possibility of using them in the classroom. The students had the liberty to describe some of the activities that they might have conducted during their own lesson in order to make the lessons more effective.

THEATRE EXPERIENCE FOR UNDERSTANDING SELF AND SENSITIZATION IN COLLABORATION WITH KKCE

A professional theatre group *The Blind And the Elephant* gave the students of both the colleges a direct experience of a sensitive play, after the play there was an intense reflection on content of the play as well as different elements of the theatre. Students learned about how theatre can be used as an instrument for making learning interesting and fun too. Theatre experience also brought in issues of how to transact through voice modulation, expressions and importance of silence and pauses. The play brought in reflection on understanding oneself and being more compassionate towards students who may feel alienated, depressed or deprived.

The two colleges collaborated in such a way that there was adjustment and accommodation so that there was an optimum use of space and time. Reflective questions were given to both the college students and the answers were analysed.

EXAMINATIONS

The examinations in the institute were predominantly of two types – Internal and External. **The Internal Examinations** conducted in the college for in-house students of the F.Y.B.Ed. and the S.Y.B.Ed. were as follows;

- Essays
- Class Tests
- Preliminary Examinations

To prepare the students for the exams, general tutorials as well as open book tutorials were conducted. Open Book tutorials – application based questions were given in advance to be prepared in college using the library facilities; the questions were discussed during the tutorial sessions that were slotted on the timetable.

The University Examination results for Semester III were as follows;

Nature of Assessment	GRADES							
	O (80 & above)	A+ (70-70.99)	A (60-69.99)	B+ (55-59.99)	B (50-54.99)	C (45-49.99)	D (40-44.99)	F (Less than 40)
EXTERNAL SEM III	---	08	23	16	---	---	---	---
SEM I	YET TO BE DECLARED							

SELF-ASSESSMENT OF EXAMINATION PREPAREDNESS

After the Essay & Class Test of each Course, the students filled a tool to assess their own preparedness, preparation and performance for the said test/s. The objectives of the practice were as follows;

- To help the students to know the need for self- assessment.
- To help the students improve their grades in the examinations.
- To know their academic position in the Institution through examinations.
- To get an insight about their own personal strengths.

The outcomes as perceived by the students are

- It helped to develop study habits
- It helped the students know their academic position
- It also served to help the students understand their own strengths.

OPEN BOOK TUTORIALS

This academic year a pilot effort was carried out to conduct Open Book Tutorials. The tutorials were conducted in the following manner;

- Application Based Questions framed by the staff in their respective Courses
- Open Book Tutorial Slots allotted on the timetable
- Questions uploaded in advance to the students prior to the day of the Open Book Tutorials
- On the day of the tutorials the students wrote the answers to the questions using the Library and other sources.
- The answers were submitted to the concerned staff.
- The answers were then discussed in the revision classes.

The outcomes as perceived by the students were as follows;

- Helps to prepare well for examinations
- Helps to understand how to do reference work
- Provides an idea of the scope of the answer
- Provides multiple perspectives for an answer
- Application based questions on tough topics really help
- Helps in developing note making skills.

FACULTY EXCHANGE PROGRAMME

In the year 2018-19 Faculty exchange program was held between SXIE and Seva Sadan's College of Education. Faculty exchange was conducted with an aim to achieve the following objectives

1. Effective ways to share knowledge among Institutes.
2. Increase collaboration bonding and sharing between both Institutes
3. Exposure to different thoughts and styles involved in teaching.
4. Create opportunities for interaction between student teachers and teacher educators across Institutions.

To achieve the above objectives, faculty exchange was held on during the period from 18th March, 2018 to 23rd March, 2019. Two staff each from SXIE and Seva Sadan's College of Education were part of the Faculty Exchange Programme. Fourth semester Course Paper CC5 (Contemporary India and Education) – topic Globalization, Liberalization & Privatization – Concept, Characteristics and Implications for the second year students and second semester CC3 (Learning & Teaching) – topic Bruce Tuckman's Revised Model for Group Development : Five Phases and Role of Teacher for the first year students were the courses transacted through faculty exchange programme.

HEALTH CELL

Health cell aimed to ensure that students and staff of SXIE indulge and involve oneself in healthy eating and practices of living.

Following activities conducted under health cell for the academic year 2018-2019

- **Pulses Day Celebration**

The purpose of celebrating pulses day was to remind students and staff to include more legumes in our diet. Quiz was conducted to orient students on the different legumes and pulses and to include legume and pulses as a part of one's diet. Students and staff shared the pulses brought by them and displayed the theme of "Action for Harmony".

- **Health Cell Assembly**

Health cell assembly was conducted to increase students and teachers awareness about a proper diet, good lifestyle choices, daily exercise and adequate sleep. The assembly focussed on giving tips on a healthy lifestyle to be followed by school children and teachers. Two students shared their testimony on weight reduction programmes followed by them. The assembly ended by students participating in the plank challenge.

- **Bring a Fruit Day**

Bring a fruit day was celebrated to create awareness among faculty members and students about the importance of consumption of fruits in regular diets. Students were encouraged to share the nutritive value of fruits they carried. The motive of this initiative was to encourage students to replace the junk food in their diets with fruits as it would stimulate memory and fight infections. Students and staff believed in the theme of "Action for Harmony" by sharing fruits with one another.

Prior to this event, the health cell members spread the awareness of healthy eating and lifestyle through sharing articles on healthy eating on the college notice board.

- **Notice Board Display**

At frequent intervals health cell members spread the awareness of healthy eating and lifestyle through sharing articles on healthy eating on the college notice board. Articles focused on healthy eating recipes, exercises to cut belly fat, and ways to boost and flex your mental muscles. Prior to Pulses Day celebration and Bring a Fruit day articles on importance and benefits of fruits and pulses were displayed on the notice board.

- **Cancer Awareness Program**

The program was conducted by Dr.Kranti Rayamane, M.D (Gynac)Director, Community Health Services and Research from Prince Aly Khan Hospital. Dr. Kranti oriented and educated the B.Ed. SY batch regarding oral, breast and cervical. Cancer. He also spoke of measures taken for menstrual hygiene for adolescent girls. In keeping with the B.Ed. College, Dr. Kranti urged the student teachers to integrate menstrual hygiene topic with different pedagogies.

LEARNING MANAGEMENT SYSTEM

This year, an initiative was taken for developing a platform for Learning Management System (LMS). To equip faculty and students for making LMS an effective tool for content and context transaction, an input and orientation was given to the students and

faculty regarding the features and optimum use of LMS in the curricular transaction. This facility is envisaged as an important knowledge management tool.

The system used by the institution for developing the LMS portal is 'Google Classroom'. The portal fully developed by the faculty and can be accessible through the website (www.sxie.info) and via mobile app. LMS is actively used by the faculty members for course transaction. Feedback was collected from the students regarding the features and utilization of LMS in the institution.

RESEARCH, INNOVATIONS & EXTENSION

Two main events were planned by the Research Cell – Research Enrichment Course and XPLORE Research Forum with XLED.

Research Enrichment Course- This was organized for the second-year students as a need-based outcome from feedback of last year. The SY Students have to conduct action research as a part of their project-based activities and need some overall induction into the world of research. The enrichment course conducted three sessions on introduction to research, induction into world of action research and data analysis. More themes were planned but due to paucity of time some had to be curtailed, but more coaching time for action research were scheduled in the time table. The feedback by students opined that more enrichment sessions have to be conducted and can start earlier in the semester or from third semester itself. Action research coaching too has to be systematically planned and more face to face coaching needed. The intervention time too can be increased such that action research can start early in the semester.

The annual research program evolved through the years, with every year adding a new element to make it more enriching and engaging. The forum like last 2 years was divided between morning and afternoon session programs. This year it was known as

X-PLORE

Xavier's Partnering with Learners' Oriented Towards Research Education, which included programs like sharing of research studies of professional and of amateur research students. It was a collaboration between colleges. This year the morning session consisted of the input session on inter-disciplinary research, paper presentation by the alumni on their research studies and collaborated with other B.Ed. college faculty for research paper sharing. In the afternoon session, the student leaders under X-LED organized the student session and handled the task of designing brochures, correspondence with schools, setting up classrooms for parallel technical sessions, encouraging students for collaborative research paper reflections. This was a unique feature for this year and the reflections from the participating colleges of SXIE and KKCE speaks volumes about its objective completions. The statements like, "In all I found the idea of collaborating wonderful, because I can really see how we both gave and took a fair bit from each other in terms of both, insight and collaborative skills, as we worked to deliver a presentation, we could both be proud of." Another participant said, "Overall I really loved this thoughtful idea of collaborative research paper presentation wherein an individual could exhibit his/her skills in a precise manner. It

also opens a gate for Young Minds with new talents and insightful ideas which also shows commendable sharing of thoughts.”

CAREER EXHIBITION

Career Exhibition is an interesting way to disseminate information regarding any career to a school student who is on the threshold of leaving the cocoon of school and moving to the world of work. The SYBED students of SXIE in collaboration with the Certificate Course of Counselling Students of SXIE put up a career exhibition in the Institution where the school children and teachers were invited. Students put up charts and flex in order to display information regarding various careers which ranged from

1. Traditional to trendy
2. Government to private
3. Multinational careers
4. Educational to technical
5. Software management
6. Agricultural
7. Defence
8. And many such careers including various disciplines.

School children did enjoy and also asked many questions to the students for clarification. It was a good activity which helped the future teachers to realize the importance of being aware and updated, also how only content teaching is not enough for a teacher it requires more than that. It requires a teacher to show children the way to their future.

PRAYAS : THEME - ACTION FOR HARMONY FEB 9, 2019

PRAYAS is an initiative of St. Xavier’s Institute of Education, conducted annually for intellectual, social and cultural development. PRAYAS aims at networking with educational institutions and other like-minded institutions. The college Fest balance between both the stakeholders – the school and the College. The morning session were cultural program celebrating Harmony with dance and singing competition for school students. While in the afternoon session, participants from various colleges of higher education displayed their talents promoting harmony through creative advertisements and personality development. The participants expressed in creative and critical manner how Harmony as a value can be propagated

CAMPUS PLACEMENT

MODULES: How to communicate, prepare CVs, face interviews (Mock Interview), Orientation to IB and IGCSE schools and their curriculum.

EVENT: HELD ON Tuesday, 26th Feb, 2019. 28 schools participated. 2 schools from Dubai – Dubai scholars and GEMS International.

FAITH FORMATION WITH HARMONY: Interreligious Dialogue

All students of FY and S.Y. students were involved in the program. This program supported the theme of the year Action for Harmony, and students from all religious blended together to be enriched about the inter-faith dialogue.

Resource persons was Fr. Aniceto Pereira, Dr. (Fr.) S.M. Michael and Anicetto Pereira focusing on the essence of Interreligious Dialogue that each one should have in one's life. A skit enacted by students depicted the harmony of religions as well as conflicts arising because the religious issues disrupting the social and religious harmony. The session also was tied together with the College theme, Action for Harmony, believing in social and religious harmony where the spokesperson and students built up a rapport which seemed like harmony of music. The session dealt with provoking students and teaching them how to conduct inter religious services and laid down some steps and action in their schools which ended with a prayer service by reciting some verses from Bible, Quran, Granth Sahib and Bhagwad Geeta respectively where students after reciting their respective religious prayers were asked to pour water into a common vessel with portrayed oneness of human race and integrity of religions which give out similar meanings to humanity though belonging to an array of religions.

FEAST OF ST. FRANCIS XAVIER

Theme of the celebration: Transforming the world together

A Special Assembly on the St. Francis Xavier was conducted on 2nd Dec 2018. Resource person: Dr. Fr. Keith D'Souza, Rector, St. Xavier's College. Fr. Keith explained the role of Jesuit Institutions with respect to the philosophy of St. Ignatius of Loyola. The talk oriented the students Feast of St. Francis Xavier was celebrated on 3rd Dec 2018.

ALUMNI MEET

'MILAN' MEET, INTERACT AND LEAD FOR ALUMNI NETWORK ,23rd MARCH 2019.

On 23rd March the Alumni Meet was held. An entertainment programme was organised by the F.Y.B.ED Batch (Semester II). Total eight alumni attended the meet. It was decided that Alumni would organize Blood Donation Camp with the help of Rotary Club and the institution would conduct Workshop on Innovative methods of teaching. The Alumni have been visiting the Institution on many occasions- Campus Recruitment, St. Xavier's Feast , as Judges of the events in PRAYAS etc.

MONTHLY TIMETABLE FRAMING

This academic year monthly timetables were framed for the F.Y. B.Ed and the S.Y.B.Ed. A democratic and participative approach was followed for the framing of the timetables in the following manner:

- The draft timetable was mailed to the staff before the staff meeting. During the meeting the timetables were discussed with reference to the available timeframe in the respective Semesters.
- The draft timetable was also given to the council members for their suggestions and comments.
- It was after obtaining the suggestions from the Principal, staff and student council members that the final timetables were made and disbursed to the students well in time.

STUDENT COUNCIL ACTIVITIES

The Student Council is a body comprising of elected representatives of the F.Y.B.Ed. and the S.Y.B.Ed. class. The council was constituted through free and fair elections. The various activities conducted by the Student Council during the year were as follows;

1. **Special Assembly – Feast of St. Ignatius of Loyola:** This included planning and conducting house-wise assemblies to highlight the life and mission of our patron St. Ignatius of Loyola
2. **Annual Picnic:** The venue of the picnic this academic year was Vihang Vihar Resort. It was planned and organized for both, the F.Y.B.Ed. as well as the S.Y.B.Ed. students
3. **Canteen:** House-wise canteens were organized by the F.Y.B.Ed and the S.Y.B.Ed students. This added an element of edutainment to the daily routine of the Institute. Also the profit earned during the canteens was utilized for making and purchasing college tee shirts.
4. **Teachers’ Day:** A celebration was planned and organized totally by the students under the leadership of the Class Representatives
5. **Diwali Celebration:** The Council arranged cultural programmes to celebrate Diwali. The schedule was drawn by the Council and implemented accordingly.
6. **Christmas Celebration:** The spirit of Christmas was well highlighted through the activities planned for the day as well as the decorations.
7. **Manager’s Day:** The birthday of our Manager Fr. Blaise s.j. is celebrated as Manager’s Day. The Council planned the entire event.
8. **Welcome to F.Y. students:** The S.Y.B.Ed. class under the leadership of its Class representatives organized a welcome programme for the F.Y.B.Ed. students
9. **Excursion:** An educational excursion was conducted the place being, Kolhapur and Malvan (Tarkarli Beach). Various sites of historical and environmental significance were visited, thereby making it a rich and fruitful experience.
10. **Sports Day:** The Annual Sports’ Day was conducted on the grounds of the Karnataka Sports’ Association. Various events were planned and conducted by the Student Council members. The staff and students were assigned duties for the same.
11. **Indoor games:** The indoor games were slotted on the timetable as a relief from day-to-day routine. The games therein were planned and organized by the class leaders.
12. **Participation in Inter Collegiate competition:** The Class leaders urged the students from their respective classes to participate in various inter-collegiate competitions. Some of our students have also earned laurels for college.
13. **Gandhi Day:** The Council took charge of organizing Gandhi Week that came as a Government directive. Programmes were conducted in each practice teaching school and the reports made were compiled and sent to the Government body.
14. **Visit to a B.Ed. college:** The Council organized a visit to a B.Ed. college Mahavir Mahavidyalaya College of Education at Kolhapur that conducts a four year integrated B.Ed. programme of the Shivaji University. Here were fruitful interactions between the staff and students of both the institutions. The Principal, Dr. Lokhande gave insights into their programme.
15. **Various fun-days:** To break the monotony of the daily routine special days were organized by the Council for the class.

WORKSHOP ON B.Ed. ORIENTATION

B.Ed. Orientation program was held on March 2nd, 2019. 52 participants attended. The following sessions were held:

- Orientation to CET for B.Ed. admission,
- Orientation to Filling and Submission of application form
- Editing of the Admission form,

All participants appreciated the workshop. All participants clarified their doubts regarding the admission procedures and were satisfied with the input given.

X-LED ACTIVITIES

Xavier's Leadership Efficacy Development Program like every year promotes leadership roles amongst the students and encouraged them to take lead in conducting workshops, seminars etc. in their expert areas. This year student leaders conducted workshop on self- defense, Forensic Science, Basic German Language Learning and Dance Skills. Skills of jewelry making and crochet making were developed not only for in-house students but also amongst program officers and other teachers of YWCA NGO for women empowerment. These would be then transacted to the other women of the organization.

ENTREPRENEURSHIP DEVELOPMENT CELL

As per the recommendations of the University of Mumbai and Students' Welfare Department the Institute invited the Director of Students' Welfare Dept., Dr. Sunil Patil for orientation to importance and functioning of the Entrepreneurship Cell. Mr. Deshmukh, ex-officio of the Dept., made the presentation for all the students of the College as Dr. Patil was called for an urgent meeting at the Governor's office. He stressed that this Cell intends to create educated entrepreneurs who rather than being under-employed or unemployed can create employment for others through their start-ups. Moreover, professional college like SXIE can conduct skill development courses, workshops for the local people around them to empower them financially. Sir also stressed on leadership qualities and risk-taking characteristics to keep teaching profession updated and enterprising. The IQAC committee was urged to study the different funding at State and National level for encouraging skill development amongst the students. The YWCA women officials were also invited to participate in the orientation talk and expressed their appreciation towards collaboration with SXIE Women Development Cell and would want to be a part of Entrepreneurship Development Cell too.