

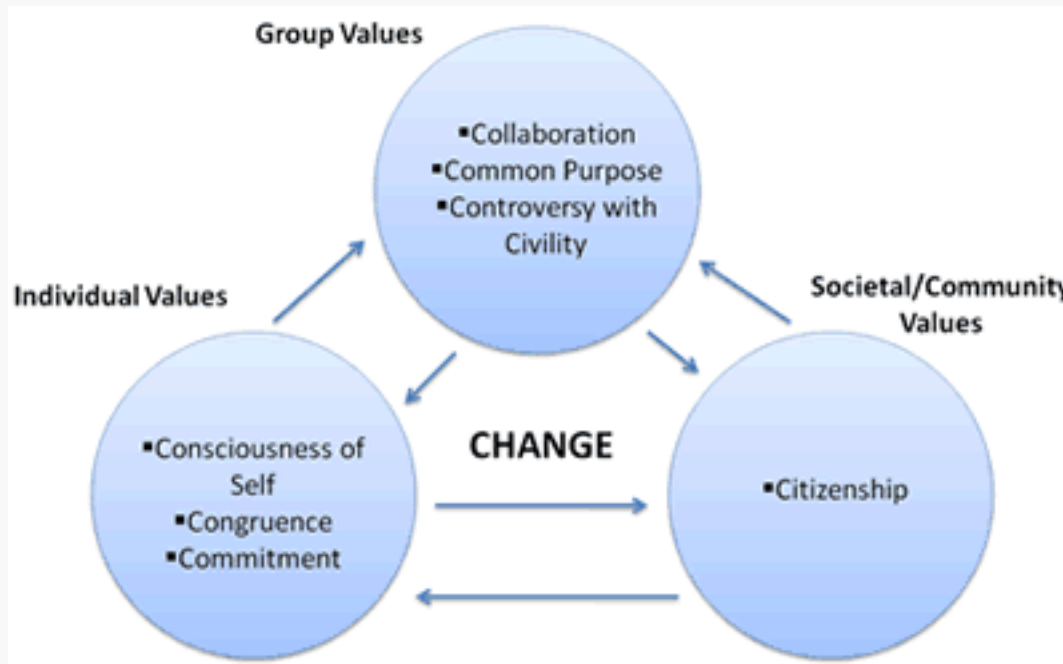
**ST. XAVIER'S INSTITUTE OF EDUCATION**  
**XAVIER'S LEADERSHIP EFFICACY DEVELOPMENT (X LED)**

**X LED Marshalls- Safety & Security, Hygiene & Energy Saving and Technology & Infrastructure Care 2019-20**

**Citizenship** is the process whereby the individual and the collaborative group become responsibly connected to the community and the society through the leadership development activity. X LED is a way to develop the values of good citizen of the Institute and extending it to

- To be a good citizen is to work for positive change on behalf of others and the community.
- Citizenship thus acknowledges the interdependence of all who are involved in or affected by these efforts.
- It recognizes that the common purpose of the group must incorporate a sense of concern for the rights and welfare of all those who might be affected by the group's efforts. Good citizenship thus recognizes that effective democracy involves individual responsibility as well as individual rights.

Reference: Higher Education Research Institute (1996) Social Change Model of Leadership (3<sup>rd</sup> ed)  
 Los Angeles: Higher Education Research Institute, UCLA



<b>X LED MARSHALS</b>		
<b>SAFETY &amp; SECURITY</b>	<b>HYGIENE AND ENERGY SAVING</b>	<b>TECHNOLOGY &amp; INFRASTRUCTURE</b>
Safety is defined as keeping safe from harm – whether from physical, sexual or emotional abuse, from being neglected, or from being subverted by extremist ideologies.	Hygiene is defined as a comprehensive plan for preserving individual and community health in all its dimensions.  <b>PROTECTION</b> <ul style="list-style-type: none"> <li>• The promotion of basic hygiene is very</li> </ul>	<ul style="list-style-type: none"> <li>• Technology care is to look after the equipment in the Institute.</li> <li>• Do a data sheet of what is available, optimum use of it and report any repairing required.</li> </ul>

<p><b>REFORMATION</b></p> <ul style="list-style-type: none"> <li>• can grow up in an environment that maximises their chances to learn, develop and <i>flourish</i>.</li> <li>• we reform and improve each part of our system, that is the bar to which we are aspiring.</li> </ul>	<p>important in these local institutions.</p> <ul style="list-style-type: none"> <li>• Promotion of hygiene, organising hygiene/health clubs, having a clean school compound and supervising classrooms for their cleanliness.</li> </ul> <p>PROMOTION</p> <ul style="list-style-type: none"> <li>• Conduct sessions on, display charts on:</li> <li>• Personal Hygiene, Environmental Hygiene</li> <li>• Cleanliness after breaks</li> <li>• Conducting a survey on attitude towards health and hygiene</li> <li>• Ways of energy saving</li> <li>• Electricity Saving</li> </ul>	<p><b>CARE</b></p> <ul style="list-style-type: none"> <li>• Data Sheet of available technological resources</li> <li>• Need repair work, replacement</li> <li>• Guide outsiders in proper use of our technology</li> <li>• Make a list of other requirements in technological equipment.</li> </ul> <p>Include in this group: Care for musical instruments and furniture , clock in the Institute etc.</p>
<p><b>INFRASTRUCTURE SAFETY:</b></p> <ul style="list-style-type: none"> <li>• FIRE SAFETY</li> <li>• PHYSICAL SAFETY</li> <li>• RESOURCES SAFETY</li> <li>• SAFETY IN COLLEGE AND INTERNSHIP SCHOOLS</li> </ul>	<p><b>HYGIENE</b></p> <ul style="list-style-type: none"> <li>• CLEAN ENVIRONMENT</li> <li>• SANITATION</li> <li>• CLEANLINESS</li> <li>• ACCUMULATION OF DUST</li> <li>• GARBAGE ACCUMULATION</li> <li>• HAND WASH and SOAP AVAILABILITY</li> </ul>	
<p><b>STUDENT LEADER</b></p> <ul style="list-style-type: none"> <li>• Pratibha</li> <li>• Carol</li> <li>• Prajakta</li> <li>• Valentina</li> </ul>	<p><b>STUDENT LEADER</b></p> <ul style="list-style-type: none"> <li>• Sharen</li> <li>• Sonia</li> <li>• Kimya</li> <li>• Gretel</li> <li>• Suwaibah</li> <li>• Syble</li> <li>• Seema</li> <li>• Rebecca</li> <li>• Sweta</li> <li>• Sangeeta</li> <li>• Valentina S</li> </ul>	<p><b>STUDENT LEADER</b></p> <ul style="list-style-type: none"> <li>• Nikeeta</li> <li>• Carren</li> <li>• Valentina G</li> <li>• Scarlett</li> <li>• Nihar</li> <li>• Prachi</li> <li>• Rachael</li> </ul>

Implementation of the Program:

The X-LED Marshals did two pronged work.  
At SXIE

1. ~~The X LED Marshals were given a small diary to note down any lack in hygiene, safety and security in the Institute.~~
2. The X LED Marshals during meeting brought out these lacunae to the attention of the X LED coordinator Ms Kalpana Chavan, who in turn reported the same to the Principal and the office staff.
3. The rectified and corrected one were noted down.

#### At Internship

1. The X LED Marshals in their proxy classes and whenever they got the opportunities to tell school students importance of safety, hygiene through quiz, story telling, talk , video review etc.

#### Challenges Faced :

Time factor : Balancing this activity within the time in B.Ed. Program for going beyond