

BEST PRACTICE - Library as A Hub for Text Critiquing

Tasks undertaken:

- Orientation on how to conduct a Text critiquing
- Orientation to the materials in the library
- Linking Text critiquing with community work
- Developing a format for submission
- Group wise allocation were made under each staff member
- Students were motivated to read a text
- Students submitted report
- Students applied knowledge to the community work

Objectives

- To enable students to understand how to critique the text
- To derive learnings from the exercise
- To apply the knowledge and understanding to understand the context of community work

CRITIQUE TEXT FORMAT OF PRESENTATION

Contents:

- ABOUT THE BOOK
 - General idea of the book
 - Area that the book highlights
 - About the chapters in the book
- ABOUT THE CHAPTER REVIEWED
 - General idea of the chapter
 - Broad content areas
 - Thrust areas of the chapter
- CHAPTER ANALYSIS (STRENGTHS AND WEAKNESSES)
 - Issue highlighted
 - References from other sources
 - Strengths / Weaknesses highlighted
 - Present status of the topic/issue highlighted
- TEXT EVALUATION
 - is the argument logical?
 - is the text well organised, clear and easy to read?
 - have important terms been clearly defined?
 - are the facts accurate?
 - do the arguments support the main point?
 - is there sufficient evidence for the arguments?
 - does the text present and consider opposing points of view?
 - does the material help you understand the subject?
- PERSONAL OBSERVATION:
 - What questions/observations does this article suggest?
 - What does this text make you think about ?

CONCLUSION:

- Re-emphasise your argument/point of view
- Make final suggestions and/or positive and negative criticisms on the book or article you critiqued
- What questions/observations does the article suggest?
(the final paragraph)

REFERENCES

- The book you referred
- Other sources (magazines, books, journals any other)

PROGRAM OUTCOMES

All student groups effectively submitted their reports to individual staff members and also applied their knowledge and understanding to their community work program.



