



**ST. XAVIER'S INSTITUTE OF EDUCATION (SXIE)  
CERTIFICATE COURSE ON E-LEARNING DESIGNING  
A REPORT**

***About the Course***

*Know your Course and Know your learner* was on 18<sup>th</sup> February 2021, and today on 3<sup>rd</sup> June 2021 we have reached the culmination of the Course.

Context analysis of the participants was conducted in the initial stages to customize the course.

With a brief inaugural function on 24<sup>th</sup> February 2021 with Principal madam of SXIE, Dr. Sosamma Samuel giving a brief introduction, congratulating the coordinators and welcoming the participants to the Course. Madam was overjoyed to see the alumni of the College participating and also that the participants were from different states as well as from overseas like Singapore and Dubai. Madam also mentioned that the Online Course Validated by College Development Committee, SXIE and certificate will be issued by the Institute.

***Dynamics of the Course***

The Course was for 48 hours and was in synchronous as well as asynchronous mode. The online classes were on Tuesdays and Thursdays every week in the evenings.

The participants were connected to the Course by zoom platform, e-content and OER repository was supported by EDUOER platform. A WhatsApp group as well as an email account was created to scaffold the learning in the intermittent periods.

***Process of the Course***

The Course was designed to cater to both theoretical as well as application aspect of e-learning designing.

The stages of development of the Course started with the Foundations and Framework of e-learning designing, the induction into technology required for e-learning designing and proceeded to online demonstrations and hands-on experiences.

Research based and experiential learning was utilized as the course was at the advanced level.

For the delivery of the content and demonstrations online platform added live contact with the participants throughout the Course. The social presence enriched the cognitive and teaching presence. The interaction and the discussions strengthened the connection between the participants. The transaction of the content used different interactive tools like chat, padlet, debate, deliberations and jamboard. Research survey deliberations and small tasks were the ubiquitous feature of the course.

The assessment of the course was done by creative assignments like seminar presentations, creating e-classroom, developing e-modules based on the participants knowledge and skills. The showcasing of their work was done through the e-portfolio and submission of the assignments.

The transformative nature of the e-learning and its social connect was reflected and realized the Course participants even through the deliberations of the digital ethics unit. The skills developed in creating e-content and designing e-learning courses was the culmination of the Course with strong ethical and theoretical backdrop, thus making this Course an integration of technology, pedagogy and content.

***Summarisation***

The E-learning Designing Course values e-learning not just as a virtual, distant platform but that which has connectedness to the learner, knowledge and social presence, which is the basic ingredient for designing an e-learning course.

The coordinators Ms. Kalpana Chavan and Dr. Bijoy K Thomas are indebted to the Institute, Principal, Manager, CDC and the participants for its successful implementation and completion. To conclude, the motto upheld by the coordinators, ***Quality for Quantity*** was instilled in its participants throughout the Course.