

**St. Xavier's Institute of Education
Mumbai**

Campus Placement Activity 2020-2021

The institution organized campus placements from February 01st 2021, to February 25th 2021. The campus placement program includes campus placement sessions and the recruitment process.

Highlights of the Campus Placement Programme

Program 1: Campus Placement Sessions

Percentage of the students benefit from this program: 100%

- Session on International Board Curriculum
- Session on Preparation for Interview
- Session on Preparing a Curriculum Vitae
- Session on Scope of E-tutor and E-Learning designer
- Orientations to school's work culture, ethos and practices
- CTET orientation: 28 student teachers cleared the CTET exam before the recruitment process

Program 2: Recruitment process

- Schools participated On-Campus: 29
- Schools participated Off-Campus: 04
- Students who participated in the recruitment process: 39 (Percentage: 80%)
- Students who opted for higher education: 13%
- Mode of campus placement program: Zoom Virtual platform and offline interview /demo
- Percentage of students recruited (April 15th 2021): 38%
- Students are on the waiting list to various schools: 40%

Post Campus Placement

- Follow up on the recruitment process
- Provide necessary guidance to students to select the schools
- Feedback was taken from students: 96% of students have given their feedback.

	Pre campus	During the recruitment process	Post campus
Strength	<ul style="list-style-type: none"> • Technology is well utilized • The comprehensiveness of the information about the vacancies • Orientation about the various School boards • The comprehensiveness of the information about the vacancies • Pre-campus placement organized, and it was helpful. 	<ul style="list-style-type: none"> • Transparency and accountability through the campus placement program • Equitable services assured at placement process responses 	<ul style="list-style-type: none"> • Assistance by the faculty for the preparation of the interview, demonstration class etc. • Orientation to diverse job requirements and service conditions at schools and workplace • Alert services regarding selected candidates' demonstrations and interviews • Accessibility to guidance regarding the selection of schools
Suggestions	<ul style="list-style-type: none"> • Campus placement should be held earlier. • More training for preparation for campus placement program 	<ul style="list-style-type: none"> • More schools with appropriate vacancies suiting the qualifications of the candidates • The placement program could have paced well. • Junior colleges should be invited for the placements 	