



# IQAC QUALITY REPORT FOR THE YEAR

## 2021-22

### *Initiatives and Analysis*

The academic year of 2021-22 was a year of new challenges and resilience. It started with the lockdown continuing all the lectures and co-curricular activities were online. The online classes were still supplemented with student-friendly activities and slowly readjusting to back to face-to-face classes.

The Institute was also going through a transition period of moving from being an affiliated college to an autonomous college. The curriculum revisions were underway. One more important aspect was that of research journal and application for its ISSN number.

The academic as well as the support staff along with the Principal and the management made the Institute safe and ready for the students. Initially there were even some hybrid sessions conducted. The essence of teaching, learning and assessment was not compromised and even the change was swift and smooth.

The internship, community work was conducted with balance of safety and achievement of the goals. The outcomes of different curricular and co-curricular activities were assessed for their achievements, presented in the different advisory bodies for quality check and improvement. Students' voice and suggestions were integrated in every program so as to make it need based and harmonious. The assessment was still in online mode and the question paper had pattern that continued with the objective questions, but gradually the change was informed to the students to be ready for offline learning and teaching. As the lockdown norms slowly eased and opened then the challenge was to balance the academic activities on the physical settings. The precautions were taken and in midst of academic re-planning of curriculum and assessment, the completion of the curriculum was done.

Different planning and evaluation meetings were conducted to herald the autonomous year 2022-23. The Institute conducted different webinars,

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NAAC CRITERIA	CRITERIA KEY INDICATORS	MAJOR SXIE ACTIVITIES	CHALLENGES
<b>CURRICULAR ASPECTS</b>	<p>Curriculum Planning And Implementation</p> <p>Academic Flexibility</p> <p>Curriculum Enrichment</p> <p>Feedback</p>	<p>All Academic and co-curricular programs were completed as per the requirements of the University for SY and FY for the academic year 2021-22 through the online mode, some programs are mentioned - for instance</p> <p>Academic portion completion</p> <p>Co-curricular activities</p> <p>Webinars</p> <p>Internship</p> <p>Community Work- resource mobilization</p> <p>Online Exams</p> <p>Completion of Certificate Course in School Counselling and English Grammar essentials</p> <p>Value-added Course of Action Research Enrichment</p> <p>Edupreneurship Workshop Conducted</p> <p>NEP 2020 Webinar was conducted</p>	<p>As the lockdown norms slowly eased and opened then the challenge was to balance the academic activities on the physical settings. The precautions were taken and in midst of academic re-planning of curriculum and assessment , the completion of the curriculum was done.</p> <p>Annual Action Research Cell program- Research Forum program could not be organized this year with lockdown and hybric .</p>

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		Institutional LMS was used optimally for Curriculum Scaffolding.	
<b>TEACHING LEARNING AND EVALUATION</b>	<p>Student Enrolment and Profile</p> <p>Catering to Student Diversity</p> <p>Teaching-Learning Process</p> <p>Teacher Profile and Quality</p> <p>Evaluation Process and Reforms</p> <p>Student Performance and</p>	<p>FY admissions though delayed, from the MKCL conducted smoothly by the Institute</p> <p>All 50 students (FY) enrolled as per the Unif. guidelines</p> <p>Participative and innovative methods of online teaching adapted.</p> <p>Online Team teaching inhouse and faculty resource sharing with other B.Ed. Colleges for different academic subjects conducted for curriculum enrichment.</p> <p>Mathematics Webinar series concluded, progressing phase 2 was conducted</p> <p>Guidance to students regarding the Online Assessment was provided at regular intervals.</p> <p>Question Paper for Internal Class test modified to acclimatize students towards online exams.</p> <p>Learning outcomes for different activities and courses are looked into. SY Students were given session on</p>	<p>The students find online sessions sometimes not feasible as</p> <p>Internet Data expensive</p> <p>Longer screen-time</p> <p>More time for assignment completion is needed</p> <p>Insufficient digital resources</p> <p>Home ethos affecting learning</p> <p>Health concerns – Physical and emotional well being</p> <p>Social Presence</p> <p>Faculty and institutional challenges</p> <p>Balancing the transition from online</p>

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	<p>Learning Outcomes</p> <p>Student satisfaction Survey</p>	<p>LOCF and quality in teaching by the IQAC coordinator, online.</p> <p>Learning outcomes as a form of framing it based on values and objectives was conducted.</p> <p>Student feedback course wise and teacher feedback as well as SSS survey collected from the Second Year Students and analysed- and deliberations were conducted in staff</p>	<p>back to physical classrooms.</p> <p>Making the syllabus compact</p> <p>Concern for the control of spread of the epidemic once students started coming back to college</p> <p>Challenges were resolved as we continued to 2021</p> <p>Monthly e-mentoring</p> <p>Counsellor on call</p> <p>Health Cell Activities</p> <p>Faculty Availability</p> <p>Participative online and classroom activities were conducted</p>
<p><b>RESEARCH, INNOVATIONS AND EXTENSION</b></p>	<p>Promotion of Research and Facilities</p> <p>Resource Mobilization for Research</p>	<p>Faculty have contributed towards research – through participation in conferences, published papers, and have conducted research-based sessions. Faculty are resource persons for Pre-PHD Coursework.</p>	

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	<p>Innovation Ecosystem</p> <p>Research Publications and Awards</p> <p>Consultancy</p> <p>Extension Activities</p> <p>Collaboration</p>	<p>Faculty are members of different exam and curriculum revision committee at the Mumbai University.</p> <p>Two faculty received project to conduct MOOC in collaboration with UNESCO.</p> <p>PhD guidance work continued online as well as in the college</p> <p>Innovative teaching strategies were oriented to students through various workshops and webinars.</p> <p>Pre-competency enrichment courses were conducted for equipping students with necessary teaching skills</p> <p>e-learning designing Certificate course was revived with the affiliation with SNDT university.</p> <p>The syllabus was revised and the infrastructure was assessed by the expert committees. The sanction for conducting with the revision was received. The Course flyer was made ready for the next academic year and distributed. The University affiliation fee was paid.</p> <p>Women Cell Potentia conducted online collaborative participative program with other degree college for Women's Day.</p>	<p>Community work – Both the FY and Sy as in buddy system created need-based resources and the learning resources along with other household resources were given to the centers</p>
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		<p>Collaboration with Ek Bharat Shrestha Bharat was conducted</p> <p>Collaborative SXC and SXIE webinar on Transformational learning based on St Ignatian was conducted</p>	
<p><b>INFRASTRUCTURE AND LEARNING RESOURCES</b></p>	<p>Physical Facilities</p> <p>Library as a Learning Resource</p> <p>IT Infrastructure</p> <p>Maintenance of Campus Infrastructure</p>	<p>Online facilities smooth functioning with Google Classroom</p> <p>Library Books – are upgraded, new books are purchased. Institutional Membership with SNTDT continued , with new network with colleges of higher education was initiated</p> <p>Library books were increased with RUSA fundings.</p> <p>Library committee activities are planned with faculty and student representatives.</p> <p>IT Infrastructure support Institutional -:</p> <p>Admission and administrative work.</p> <p>Academics and examinations well conducted.</p> <p>Student Council Activities conducted</p> <p>Staff meetings and other regulatory committee meetings conducted.</p>	<p>Library accessibility</p> <p>Resolving Challenges</p> <p>Librarian would scan the important chapters, online resources circulated.</p> <p>N List encouraged and other e-journals and online library access was encouraged</p> <p>Library books were issued with keeping Covid norms in place</p>

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		<p>IT infrastructure was enhanced under RUSA funding</p> <p>Physical presence of the Manager, Principal, administrative and teaching faculty in the Institute, as per the guidelines made maintenance of the physical infrastructure possible.</p> <p>Efficiency of Solar panels and its effect on the electricity expenses were analysed</p>	
<b>STUDENT SUPPORT AND PROGRESSION</b>	<p>Student Support</p> <p>Student Progression</p> <p>Student Participation and Activities</p> <p>Alumni Engagement</p>	<p>2-day Induction Program conducted for FY students. Parent interact helped the parents to understand the working of the College.</p> <p>Orientation to semester wise activities was conducted.</p> <p>Flexibility for conducting internship, action research given based on students' feedback was provided</p> <p>Alumni were involved in curriculum reforms and enrichment</p> <p>Students support inform of</p> <p>E-mentoring</p> <p>Grievance Cell</p> <p>Counsellor on call</p>	<p>Students were cautious in the Institute but proper care was taken to make it s</p> <p>Physical Sports and field trips and excursions were curtailed.</p>

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		<p>Online Coaching</p> <p>Tutorials and Remedial sessions</p> <p>Guidance to online exams, conducting mock exams</p> <p>Communication of the Principal with the students for social connectivity in these times was investigated.</p> <p>Student scholarship and welfare facilities were provided. Student sponsorship was made available to the eligible student.</p> <p>Online Campus recruitment program was conducted extensively, some SY students have received employment offers.</p> <p>Student Enrichment programs like Guidance for TET and CTET, soft skills workshop, orienting to Sustainable Development Goals etc. were organized.</p> <p>Theatre. Workshop, on art, on dance forms were organized and integrated with the application at internship and community work.</p> <p>Students participated online for all B.Ed. syllabus as well as curriculum</p>	
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		<p>programs. Supported and conducted student council activities</p> <p>Attended webinars, joined certificate courses and value-added courses so that they went beyond classroom , limited learning to self-directed earning.</p> <p>A student led program for learning from the alumni was organized called Alumni Rendezvous, XLED program, student council initiated various cultural and co-curricular programs online as well as offline</p> <p>Enhancing pedagogical skills and professional development guidelines were provided to the alumni.</p> <p>Online Campus placement alumni were given access to give campus interviews.</p>	
<p><b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b></p>	<p>Institutional Vision and Leadership</p> <p>Strategy Development and Deployment</p>	<p>Universal Apostolic Preferences and theme of the college integrated in different academic and co-curricular programs. The vision and the mission of the Institute, code of conduct is reiterated to students at intermittent times.</p> <p>Faculty encouraged to participate in different research programs, webinars,</p>	

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	<p>Faculty Empowerment Strategies</p> <p>Financial Management and</p> <p>Resource Mobilization</p> <p>Internal Quality Assurance System</p>	<p>refresher and other professional development programs.</p> <p>Knowledge utilization of N-List and other online resources encouraged amongst the faculty.</p> <p>Skill enhancement webinars conducted for administrative staff</p> <p>YouTube and other online platforms for resource sharing utilized by faculty and students</p> <p>Annual e-Magazine and e-newsletter developed with faculty in charge and student volunteers.</p> <p>Monthly faculty meetings, regular CDC and IQAC meetings discuss the quality concerns of the Institute.</p> <p>NAAC planning and preparation work rigorously taken up. Focused discussions and deliberations on every criterion are carried on.</p> <p>AQAR required reports were submitted and compiled. Yearly reports of various college programs are being uploaded on the website by the concerned faculty.</p> <p>Manager as an advisor and active participant in the meetings and different activities is involved in college program.</p>	<p>Accessing certain physical data and information can become a challenge due to lockdown condition.</p>
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## QUALITY ARENAS

<p><b>INSTITUTIONAL VALUES AND BEST PRACTICES</b></p>	<p>Institutional Values and Social Responsibilities</p> <p>Best Practices</p> <p>Institutional Distinctiveness</p>	<p>The Members of the Institute students and faculty practice through CCA, Community work, Course papers, Induction, and orientation programs to contribute to social values awareness and contribution.</p> <p>Best Practice conducted throughout the year</p> <ul style="list-style-type: none"> <li>• Open Educational Resources</li> <li>• Ignatian Pedagogical Programs</li> </ul> <p>The reflection aspect of Institutional Distinctiveness a part of transformation was upheld in every program</p>	
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