

**ST. XAVIER'S INSTITUTE OF EDUCATION**  
**(Autonomous)**  
**MUMBAI**  
NAAC Accredited with A Grade

NCTE Recognized and Affiliated to the University of Mumbai



**CODE OF CONDUCT**  
**Academic Year 2022-23**

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**Our Vision**

**Joyous, Creative Teacher Education**

**Our Mission**

**To Provide Quality Education for Empowerment and Enlightenment to  
create a just and Humane Society and Strive to build a World of Faith,  
Freedom and Fellowship for God's Greater Glory**

**Core Values**

**Conscience Competence Compassion Commitment**

*(Adapted from Jesuit Values of Human Excellence)*

## VISION AND MISSION OF THE COLLEGE

The students having taken decision to join SXIE, show a commitment to quality teacher education which is both joyous and creative. Students are expected to instill the vision in their day-to-day student life by taking efforts to make their curriculum whether curricular or co-curricular filled with joy, reflection, and creative.

To make this happen, students are expected to be in the college with positive thinking, participating and involving themselves in various activities. This is necessary for joyous creative thinking and for students' well-being. As our mission is to create a just and humane society, joyous sharing of talents and knowledge is a necessity. Participating in reflective assemblies, classroom discussions, connecting to reality and relating knowledge to own experiences is required. An attitude of harmony, feeling of oneness with other students, concern for fellow classmates, respect for each other's ideas and suggestions. Being resourceful and absorbent in the curricular activities and contributing to updating knowledge and experiential thinking can help to achieve the values in vision and mission ideology.

## CORE VALUES

**Conscience:** A person with conscience can discern between right and wrong.

**Expected behavior:** Students of SXIE are expected to read the rules and regulations of the College and the University and on the basis of that discern what is right and wrong. Reflect on the rationale behind the disciplinary measures and help the Institute to maintain its quality in teacher education. A student is expected to help others also to see the right from wrong and maintain the decorum of the college.

**Competence:** A competent person must engage the world to learn from it and, at the same time, transform it, being competent means being able to work and flourish with others

**Expected Behaviour:** Students are expected to take efforts to learn the knowledge and skills imparted in the Institute with earnestness and achieve competence in it. Students can work individually, in pairs or small groups as well as whole classroom to gain mastery and help others to grow too in their pursuit of learning.

**Compassion:** The compassionate person is capable of evolving from feelings of charity and compassion towards a sense of justice and solidarity, which favours their contribution to changing the unjust social structures of the world they live in.

**Expected Behaviour:** Students are expected to develop social and civic responsibilities, feel empathy to the less fortunate in the class and beyond. Be contributing members of building a humane and just society, promote justice, well-being, and empowerment through co-curricular and leadership activities.

**Commitment:** A person with commitment will be able to discern the urgent needs of our time, so that our ways of serving will be as rich and deep as our ways of loving.

**Expected Behaviour:** Students are expected to be committed to complete, regular and on-time quality work whether in form of lecture work, assignments, or project work. Commitment to quality teacher education can help the students to be ambassadors of the Institute.

# **CODE OF CONDUCT**

## **REGULATIONS OF THE INSTITUTE**

### **COURSE DURATION**

Refer NCTE, University of Mumbai Guidelines and College Academic Handbook 2022-23

### **GENERAL REGULATIONS**

1. Students joining this College must observe all the rules and regulations and policies of this College enforced from time to time and submit to the normal enforcement of the same to the satisfaction of the Principal, whose decision in this regard will be binding and final.
2. An undertaking would have to be signed by each student teacher stating the acceptance of the norms and regulations of the institute while seeking admission to the institute.
3. All students are responsible to the Principal and the personnel of the Institute for their conduct in and outside the College.
4. Insubordination and unbecoming language or conduct is strictly prohibited.
5. Student-teachers are expected to participate in all the events and programs organized during the course.
6. Daily attendance and punctuality are insisted upon. Attendance at every activity/celebration of the Institute is compulsory. Absence in any activity/celebration without prior intimation or without any valid reason will be viewed seriously. Refer Academic Handbook 2022-23 for more detailed regulations regarding attendance.
7. Student teachers reporting late (upto 15 minutes from the beginning time of the day) to the Institution on any given day would be marked half day absent for the day.
8. Student teachers reporting late (upto 30 minutes from the beginning time of the day) to the Institution on any given day would be marked full day absent for the day.
9. Leave of absence will not normally be granted, other than for illness or any untoward circumstance. The Principal would be the final sanctioning authority for any leave of absence.
10. Leave notes for absence should be submitted to the Principal before attending the day's activities. Supporting documents need to be submitted as evidence if asked for by the college authorities.
11. Leave of absence due to medical reasons should be supported by authentic documents duly certified by appropriate medical officers. The institute reserves the right to scrutinize the documents in case of suspected discrepancy.
12. Student teachers are required to sign on a general attendance register / use biometric system at the time of arrival at the Institute.
13. Student-teachers are discouraged from involving themselves in commitments and activities other than those of the B.Ed. Programme. If they do take up other commitments, then the institute will not make allowances or compromises on the rules and regulations of the institute.
14. Every student-teacher should shoulder the responsibility of taking care of college property. Any damage to the College property will have to be made good by those responsible for it. The decision of the Principal regarding the amount will be final.
15. Every student-teacher must carry the Identity Card with him or her, without which the student would be refused entry into the College premises. Outsiders are not permitted to enter the campus without prior permission of college authorities.
16. Use of mobile phones or any other gadgets is prohibited during lectures, unless permitted by the professor for academic purposes only.
17. The Institute does not accept responsibility for the loss of stationery or valuables. It is not advisable for the students to have with them large sums of money or other valuables.
18. The in-coming and out-going timing of the Institute should be strictly adhered to, in order to avoid any

inconvenience to the personnel of the Institute. This is also essential for the safety and security of every individual in the Institute.

19. All rules and regulations laid down by the Institute for the safe use of the lift facility should be strictly adhered to.
20. Student-teachers should make themselves familiar with the University of Mumbai (UOM) Ordinances and Regulations concerning them, and with the Regulations and Notices which may from time to time, be issued to them.
21. Student-teachers should make themselves familiar with the regulations of the Institute and strictly abide by them.

## **EXAMINATIONS AND ASSESSMENT**

1. UOM and College regulations and ordinances/policies regarding examinations and assessments would be strictly followed by the institute and the student-teachers should abide by them. Refer Academic Handbook 2022-23 for detailed regulations regarding examination and assessment.
2. Student-teachers are required to be present in time for every Internal Assessment activity.
3. Attendance for all forms of Internal assessment activity/ies is compulsory.
4. In the event of any absenteeism/failure at any Semester end examination or Internal assessment activity in any course including the Project Courses, he/she will get a grade point of “0” and a letter grade of “F”.
5. Tutorials would be conducted for every course and attendance for the same would be compulsory.
6. Submissions of tasks and assignments would have to be done at the time allotted for the same. Fruitful use of the notional hours for completion of the assignments is expected of the student-teachers and the same would be monitored and considered for assessment.

## **INTERNSHIP REGULATIONS**

1. Every student-teacher is required to fulfill all the requirements of Internship as specified by the UOM for each Semester. The ordinances / regulations of the UOM and College regarding Internship would be binding on all student-teachers. Refer Academic Handbook 2022-23 for more detailed regulations regarding internship.
2. Each student-teacher’s practice lessons will be coached by a staff member. Lessons would be permitted to be delivered only after being approved by the respective coaches.
3. Lesson plans ought to be planned in keeping with the guidelines/format provided. Only complete lesson plans would be accepted by the respective coaches.
4. Draft Lesson plans should be submitted well in time to enable the coaches check and provide guidance. Plans submitted just a day prior to the execution of the lesson will not be accepted.
5. Each practice lesson will be supervised and evaluated by a member of the staff. Constructive feedback will be provided on each lesson.
6. Student teachers are required to reflect upon each of their lessons on the template provided.
7. The entire weeks’ timetable for Practice lessons of each school must be entered in the format provided. This will be handed in by the group leader to the faculty-in-charge of the school group. After the approval

of the staff-in-charge the timetable should be submitted to the Internship coordinators, at least one week before the lessons are due to be given.

8. Student teachers are required to collect their units well in advance from the concerned school teachers, and at a convenient time. Collecting units during class hours is to be avoided.
9. No change in the timetable, the standard, division or subject may be made, once the time-table has been submitted to the Internship coordinators. In case of any change in the timetable due to unavoidable circumstances in the school, the same needs to be informed to the Internship coordinators, staff-in-charge of the school, the school authorities as well as the college supervisor for the given day.
10. If for some reason the practice lessons in a school are cancelled in advance of the given date, the group leader is expected to inform the Internship coordinators, staff-in-charge of the school, the school authorities and the college supervisor.
11. If for any reason lessons are suddenly cancelled on the day itself, student teachers are required to come to the college and engage in their academic work or any other task assigned by the Principal.
12. A unit once taken cannot be changed without the school teacher's consent. Similarly, no change in the class time table can be made without the consent of the school supervisor. The same needs to be brought to the notice of the staff-in-charge of the school as well as the college supervisor.
13. Under no circumstances should student teachers cancel lesson/s on their own. Cancellation of lesson/s would strictly be the decision of the Principal, the Internship coordinators and the respective Coach.
14. Student teachers are required to be involved in the activities assigned to them by the school authorities, besides fulfilling the Internship requirements expected of the B.Ed. Programme.
15. Each student teacher is required to observe peer lessons.
16. Details of each Internship day's activities should be recorded and duly signed by the college supervisor on the day itself to avoid any last-minute issues.
17. All records should be maintained neatly in the respective formats duly signed by the concerned staff member and presented on the day assigned for Record checking.
18. Student teachers are required to follow an appropriate dress code as specified by the Institute.
19. All rules and regulations of the Internship school should be strictly followed.
20. Every student teacher is required to enter their respective time of arrival and departure in the provided register.
21. Student-teachers are required to be punctual at the Internship school. If running late to school due to any unavoidable circumstance, the student teacher is required to inform the Internship coordinators, staff-in-charge of the school the school group leader and the college supervisor.
22. The school timings should be strictly adhered to. The rules for unpunctuality in Internship school would be as mentioned in points 7 and 8 under General Regulations.
23. Due permission needs to be taken from the Internship Committee (Principal and the Internship Coordinators) in case of any leave of absence.
24. Student-teachers should report to the group leader / any other member of the group and the college supervisor in case of going late or being absent. This is necessary in order to inform the school authorities and to make necessary alternate arrangements.

25. Courtesy and politeness is required of every student teacher while dealing with the school personnel. Under no circumstance should student teachers disrespect or be aggressive in the school. Problems/issues if any should be brought to the notice of the College Supervisor for resolving the same.
26. The student teachers should deal with students with full awareness of the POCSO Act. Student teachers should refrain from sharing their personal contacts (social media accounts, email ids, phone numbers, address, etc.). A professional approach in every situation needs to be maintained.
27. The Principal would be the final authority for any decision/s regarding Internship.

## **ACADEMIC HANDBOOK 2022-23**

### **POLICIES AND REGULATIONS OF THE INSTITUTION**

1. Examination Policy and Procedures
2. Internship Policy
3. Library Policy and Procedure
4. Value Added Courses Policy
5. Infrastructure Policy
6. Placement Policy
7. Prevention of Sexual Harassment of Women at the Workplace
8. Internal Complaints Committee (ICC)
9. Ecology Policy
10. Certificate Courses Institutional Policy
11. Research and Consultancy Policy

### **ORDINANCES, REGULATIONS, AND THE CURRICULUM FOR THE BACHELOR OF EDUCATION TWO YEARS DEGREE PROGRAMME**

Policies and Regulations of the Institution and Ordinances, Regulations, and the Curriculum for the Bachelor of Education Two Years Degree Programme.

Refer: [https://www.sxie.info/2022/SXIE\\_Academic\\_Handbook\\_2022\\_23\\_Print.pdf](https://www.sxie.info/2022/SXIE_Academic_Handbook_2022_23_Print.pdf)

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**UNDERTAKING CODE OF CONDUCT**

I, Mr. / Ms. \_\_\_\_\_, from the batch \_\_\_\_\_ of the Two-year CBCS Bachelor of Education Program, hereby declare that I have read the Code of Conduct, Policies of the Institutions (Examination Policy and Procedures, Internship Policy, Library Policy and Procedure, Value Added Courses Policy, Infrastructure Policy, Placement Policy, Prevention of Sexual Harassment of Women at the Workplace, Internal Complaints Committee-ICC, Ecology Policy, Certificate Courses Institutional Policy, Research and Consultancy Policy) and Ordinances, Regulations and the Curriculum for the Bachelor of Education Two Years Degree Programme of the Institute carefully and pledge that I shall abide by the rules and regulations laid therein. I further understand that I shall stand accountable to the Institute in the event of violation of any of the rules and regulations of the Institute.

Yours sincerely,

Name of the Student:

Signature of the student:

Roll No.:

Name of the Parent/Guardian:

Signature of the Parent/Guardian:

Date: