

ST.XAVIER'S INSTITUTE OF EDUCATION

(Autonomous)

NAAC Re-Accredited with 'A' Grade
40-A New Marine Lines
Mumbai 400 020

In-Charge Principal

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Course Author & Coordinator

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St. Xavier's Institute of Education, Mumbai

Mentor of the Project

Prof. Bibhya Sharma

Associate Professor, Applied Mathematics School of
Information Technology, Engineering, Mathematics &
Physics, The University of the South Pacific

Fees: Free Course

Course Overview

Course Duration: Total 35 hours (2 credits)

Duration: 1st September – 30th September 2022

Mode of Delivery: Online Asynchronous – Self
learning Course

Challenge level: Advanced level

Target group profile

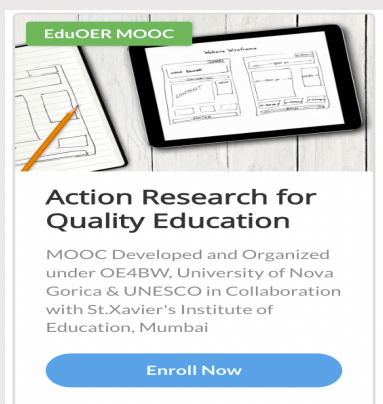
Inservice teachers, Graduate &

Postgraduate students of higher education.

Enrolment procedure

1. Register with
<https://eduoer.in/my-account/>
2. Admin approval
3. Login with <https://eduoer.in> for more
details
4. Register your name on or before 4th
September 2022

Video Tutorial



Action Research for Quality Education
MOOC Developed and Organized
under OE4BW, University of Nova
Gorica & UNESCO in Collaboration
with St.Xavier's Institute of
Education, Mumbai

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Action Research for Quality Education

MOOC Developed Under the Project of

Open Education for Better World (OE4BW), University of Nova Gorica &
the UNESCO Chair in Open Technologies

PRELUDE TO THE PROGRAM

The OE4BW is an online mentoring initiative to promote the creation and adoption, in line with UN Sustainable Development Goals of open education and open education resources on social impact topics.

Massive Open Online Courses (MOOCs) are free online courses that anybody can take. MOOCs are a cost-effective and versatile way to develop new skills, career-oriented, and offers high-quality educational opportunities to many people. Millions of people worldwide use MOOCs for several uses, including job advancement, career change, education readiness, supplementary learning, lifelong learning, corporate eLearning & training, and more.

AIM OF THE COURSE

The aim of the course is to provide theoretical and practical insights to the Action Research.

LEARNING OUTCOMES

At the end of the course, the learner will be able to

1. explain the features of action research
2. justify the importance of action research in the education context
3. analyze the role of the teacher as action researcher
4. explain the data analysis process of action research,
5. analyze the characteristics of good action research,
6. explain the ethical consideration of action research,
7. frame a research proposal on an education-based topic.

BROADER AREAS OF CURRICULUM

Module 1 discusses the fundamental characteristics and importance of action research. This module provides details of the role of teachers in the action research program and the significance and benefits of conducting action research in the educational context

Module 2 elaborates on the planning and steps required for conducting action research. The module explains the different phases of the action research process. Each stage of action research will be supplemented with practice. This module also deals with formulating action research designs, brief details of the data collection tools used for action research, techniques of analysis, etc.

Module 3 provides the details of ethical practices, publication of action research data, and conclusion.

DESIGN OF THE COURSE:

Each module is designed into four stages viz., presentation stage (Text or video), additional references related to the topic, practice stage and discussion stage.

Certificate of Completion

- Course completion certificate/Course participation certificate will be given by St. Xavier's Institute of Education
Login with <https://eduoer.in> for more details

Contact Us:

For more information visit

www.sxie.info

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