



# St. Xavier's Institute of Education (Autonomous)

**Affiliated to the University of Mumbai - N.C.T.E. Recognized**  
40-A, New Marine Lines, Opp. State Bank, Churchgate Branch, Mumbai - 400 020.  
Tel. : 022 2201 4666 Fax: 022 2209 4178 Email: sxieinfo@gmail.com Website:  
www.sxie.info

NAAC Reaccredited 'A' (2016)

The two-year B.Ed. (CBCS) Program of St. Xavier's Institute of Education, Mumbai is governed by NCTE, a statutory body by the Act of Parliament in 1993. In keeping with the vision and mission of the institution, the curriculum has been enhanced and enriched by adding newer dimensions to the existing syllabus, including Internships. The NCTE lays significant emphasis on the Internship aspect of teacher education. St. Xavier's Institute of Education (SXIE) follows the Internship program stringently, meaningfully and intensely. Internship, which is part of the Project-based Course of the B.Ed.

The objectives of the Internship in Semester 1 at SXIE are as follows:

- To develop insights among student teachers regarding the dynamics of school administration.
- To develop among the student teachers and enable the application of the skills, theories, and concepts learned in the classroom.
- To facilitate the understanding of the multi-faceted role played by a teacher.
- To foster a sense of professionalism and right conduct among student teachers.
- To promote professional acumen through focused observation and reflection.

## **For the Semester I Internship Plan 2022-23**

### Phase I Pre- Internship Capacity Building Program for Semester I

1. Internship for 1 week
2. Observation of lessons given by S.Y. B.Ed. peers (5 lessons)
3. Observation of one school activity
4. Teacher shadowing
5. Reflective Journal

SR. NO.	INPUT SESSION	DAY/DATE	NO OF LECTURES	STAFF IN CHARGE
1.	Internship Orientation/ Internship code of conduct	4/1/2023	8:40 a.m. to 10:20 a.m.	SP/PS
2.	Procedure of Observation of lessons open ended	4/1/2023	10:30 a.m. to 12:10 a.m.	PS
3.	Concept of school activities and their observation	5/1/2023	8:40 a.m. to 10:20 a.m.	SP
4.	Idea about Teacher shadowing	5/1/2023	10:30 a.m. to 12:10 a.m.	SP
5.	Procedure to write the Reflective Journal	6/1/2023	8:40 a.m. to 10:20 a.m.	KC
6.	Communication Skills	6/1/2023	10:30 a.m. to 12:10 a.m.	NK
7.	Classroom Management	7/1/2023	8:40 a.m. to 10:20 a.m.	EP



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A total of 50 students attended the Semester 1 internship program for one week (5days) in the SSC schools as follows -

- i. Holy Cross, Kurla ( SSC)
- ii. Fatima H.S. , Vidyavihar
- iii. St. Paul's School, Dadar
- iv. St. Andrews, Bandra
- v. St. Teresa's School, Churni Road
- vi. St. Francis School, Borivali
- vii. St. Xavier's Boys Academy, Churchgate
- viii. Holy Name School, Colaba
- ix. Mary Immaculate Girls School, Borivali
- x. Dr. Antonio DaSilva School, Dadar
- xi. St. Joseph's , Vikhroli
- xii. St. Joseph's, Kurla
- xiii. St. Anne's, Churni Road
- xiv. St. Sebastian, Churni Road

Students had to maintain a daily record in their log on whatever school activities that they were involved in. They also wrote their observation of peer lessons ( SY students) and shadow teachers class. They were encouraged to participate in training school students for various cocurricular and extra curricular activities

Dr. Vini Sebastian  
I/C Principal

Dr. Shadab Paloji, Ms. Priti Sivaramakrishnan  
Internship Coordinators



Internship at SXIE in B.Ed. two years follow the Syllabus of the University of Mumbai. The syllabus demands students to go for the internship for 11 weeks (55 days) to the schools in the city for their teaching practice and other school-related activities to learn and explore through experiential learning. Semester III is a rigorous internship activity for student-teachers and requires students to learn a variety of techniques to teach.

### **Internship Objectives:**

The objective of the Internship for 2022-2023 (Semester III) was to -

- To facilitate understanding of the dynamic techniques that could be used in a secondary school.
- To foster a sense of professionalism and right conduct among student teachers.
- To develop various skills among student teachers.

### **Outcomes Expected from the Internship Programme :**

1. Student-teachers become equipped and confident in taking lessons.
2. Students learn and display traditional and modern pedagogical skills while teaching.
3. Students should be able to do quality work in terms of content teaching and use of pedagogical devices (traditional and technological tools).

### **Semester III Lessons:**

Semester III lessons were conducted in fourteen SSC schools and a supervisor was assigned to each group weekly to assess the lessons. There were 48 Students for the Batch of 2021-2023. Student-teachers were introduced and given training in new teaching techniques, including progressive learning techniques, experiential teaching strategies, and co-teaching techniques. The rubric sheet was used for this semester 3 internship performance assessment. Each lesson was of 10 marks. All the stages of the lesson (Set Induction, Presentation, Summarization, Evaluation, spread awareness of the core component, Assignment) were evaluated. In total students had to give 15 lessons of various types namely -

- General Pedagogy 2 lesson – 05
- Pedagogy 1 Lessons – 05
- Coteaching lessons -03 (Pedagogy 1)
- Theme-based lessons - 02 ( any pedagogy )

**Any four of the above lessons could be experiential.**

Students consulted their coaches and Lesson plans were mailed/ given by hand to the coaches in time, dates to start preparing and sending lessons were given. Some coaching slots were provided in the timetable for interaction and clearance of doubts, Supervision for all lessons was done. For the reflective journal, each lesson has to be used as a source of inspiration as well as all the school activities that the students participated in. Each school group had two schools for internships and a teacher in charge of the school group.

### **The following schools were approached for the Internship Program -**

- i. Holy Cross, Kurla ( SSC)
- ii. Fatima H.S. , Vidyavihar
- iii. St. Paul's School, Dadar
- iv. St. Andrews, Bandra
- v. St. Teresa's School , Churni Road
- vi. St. Francis School, Borivali
- vii. St. Xavier's Boys Academy, Churchgate
- viii. Holy Name School, Colaba
- ix. Mary Immaculate Girls School, Borivali
- x. Dr. Antonio DaSilva School, Dadar
- xi. St. Joseph's , Vikhroli
- xii. St. Joseph's, Kurla
- xiii. St. Anne's, Churni Road
- xiv. St. Sebastian, Churni Road

To train the students for various competencies that would be needed in becoming a better teacher some orientations and capacity building program was organized in the following schedule –

S.N.	DATE	TIME	ACTIVITY	STAFF		
1.	12 <sup>th</sup> October 2022 Wednesday	8:40 am – 11:20 am	Internship Orientation Activities	SP/PS		
			Handbook Semester III, Rubrics, Reflection, Timetable Prep Recap			
		11:20 am – 1:00 pm	Input on Theme Based lesson	NK		
Demonstration on Theme Based lesson						
Discussion on Theme Based lesson						
2.	13 <sup>th</sup> October 2022 Thursday	8:40 am – 10:20 am	Input on SAMR	KC		
			Demonstration lesson on SAMR			
			Discussion on SAMR lesson			
10:30 am – 11:20 am	Integrating Multiculturalism & Multilingualism in lessons	SP				
	11:20 am – 1:00 pm		Practice lessons by students on Theme Based lessons	All Staff		
	3.		14 <sup>th</sup> October 2022 Friday		8:40 am – 10:20 am	Progressive Strategy - Input on Co-operative Methods
Demonstration Co-operative Methods						
Discussion on Co-operative lesson						
10:30 am – 12:10 pm	Input on Experiential Strategy lesson	SP				
	Demonstration & Discussion Experiential Strategy					
	12:10 pm – 1:00 pm		Code of Conduct Recap on Internship Requirements & Feedback			
4.	15 <sup>th</sup> October 2022 Saturday	8:40 am – 10:20 am	Input on Co-Teaching Lesson	BT		
			Demonstration on Co-Teaching Lesson			
			Discussion on Co-Teaching lesson			
10: 30 am – 12:10 pm	Practice lessons by students on Cooperative lessons	All Staff				
	12:10 pm – 1:00 pm		Pedagogy 1 Wise recap on lesson planning	All Staff		
			5.		17 <sup>th</sup> October Monday	8:40 am – 10:20 am
10:30 am – 12:10 pm		Discussion on Pedagogy 1 Wise innovative strategies				

The Feedback in Pre-Internship Capacity Building Phase 2 showed that students did get a good idea of the variety of techniques teachers can use for teaching pedagogy, especially for each pedagogy.

The feedback after the Internship program was over also suggests that the performance of students was directly proportional to the training program content.

There are a few suggestions though which hint at having more practice internally to master the skills.

Students did enjoy and learn during the internship Program of Semester 3 which was conducted from 16<sup>th</sup> November 2022 till 8<sup>th</sup> February 2023 in various schools.



Dr. Vini Sebastian  
I/C Principal




Dr. Shadab P., Mrs. Priti SRK  
Internship Coordinators

Internship at SXIE in B.Ed. follows the Syllabus of the University of Mumbai. The syllabus demands students to go for the internship for 4 weeks (20 days) to the schools in the city for their teaching practice and other school-related activities to learn and explore through experiential learning. Semester IV is a rigorous internship activity for student-teachers and requires students to learn a variety of techniques to teach.

### **Internship Objectives:**

The objective of Internship for 2022-2023 (Semester IV) was to -

- To facilitate understanding the dynamic techniques that could be used in a secondary school.
- To foster a sense of research and interpretation
- To develop various skills among student teachers to manage class
- To be able to use various evaluative techniques for the purpose of assessment

### **Outcomes Expected from the Internship Programme :**

1. Student- teachers are able to identify the problems and issues that occur on day to day basis inside the classrooms
2. Student-teachers learn the practical approach of dealing with the inside and outside classroom issues.
3. Student-teachers become equipped and confident in taking lessons.
4. Students learn and display traditional and modern pedagogical skills while teaching.
5. Students should be able to do quality work in terms of content teaching and use of pedagogical devices (traditional and technological tools).

### **Semester IV Lessons:**

For Semester IV lessons were conducted in ICSE schools and a supervisor was assigned to each group to assess the lessons. There were 48 Students for the Batch of 2021-2023. Student-teachers were introduced to and given training in new techniques of teaching which included progressive learning techniques, experiential teaching strategy, and co-teaching techniques. The rubric sheet was used for this semester IV internship performance assessment. Each lesson was of 10 marks. All the stages of the lesson (Set Induction, Presentation, Summarization, Evaluation, spread awareness of the core component, Assignment) were evaluated. In total students had to give 10 lessons of various types. The following activities were conducted during the internship namely -

- Conduct Action Research
  - During the Internship teaching not less than 5 lessons in the opted pedagogy of school subject II distributed over different standards from V to XII of recognized secondary and higher secondary Schools/ Colleges selected by the Principal as practicing Schools/Colleges.
  - 5 Co-teaching lessons with peers
  - Maintain a Reflective journal with reference to the internship program.
- Any four of the above lessons could be experiential.**

Students consulted their coaches and Lesson plans were mailed/ given by hand to the coaches in time, dates to start preparing and sending lessons were given. Some coaching slots were provided in the timetable for interaction and clearance of doubts, Supervision for all lessons was done. For the reflective journal, each lesson has to be used as a source of inspiration as well as all the school activities that the students participated in. Each school group had two schools for internships and a teacher in charge of the school group.

**To provide better exposure to different boards and their curriculum, in Semester IV student- teachers were sent to ICSE Board Schools. The following schools were approached for the Internship Program -**

- i. St. Mary's ICSE
- ii. Champion School, ICSE
- iii. J.B.Vachcha girls School, ICSE
- iv. Diamond Jubilee School, ICSE
- v. Holy Cross School, ICSE
- vi. St. Peter's School , ICSE
- vii. Christ Church School, ICSE

To train the students for various competencies in the second pedagogy some orientations and capacity building program was organized in the following schedule –

Pre-Internship Capacity Plan Semester 4 ( 2022-23)

Sr.No.	Inputs	Date	Staff
1.	Semester 4 Internship Orientation	6/03/23	PS/SP
2.	Objectives and Specification – Pedagogy 2	6 <sup>th</sup> March 2023	ALL STAFF
3.	Lesson Planning Pedagogy 2	7 <sup>th</sup> March 2023	ALL STAFF
4.	Input to Development of Learning Resource	7 <sup>th</sup> March 2023	BT
5.	Any progressive Pedagogy (Case Studies, Situational Analysis, Use of Print media etc) Can be decided upon	11 <sup>TH</sup> March 2023	SP/PS
6.	Alumni Demonstration for Peer Co-teaching	Simulated peer cotg. In small groups	

Letter for Permission for the first week of March

Collection of Unit in 2<sup>nd</sup> week of March- 14<sup>th</sup> March ( Min 2, Maximum 4 units from Pedagogy 1 / 2)

Coaching from 3<sup>rd</sup> week of March

The Feedback in Pre internship capacity building phase 2 showed that students did get a good idea of variety of techniques teacher can use for teaching the pedagogy especially for each pedagogy.

The feedback after Internship program got over also suggests that the performance of students were directly proportional to the training program content .

There are a few suggestions though which hints on having more practice internally to master the skills.

Students did enjoy and learn during the internship Program of Semester 3 which was conducted from 5th April till 28<sup>th</sup> April 2023 in various schools.



Dr. Vini Sebastian  
I/C Principal




Dr. Shadab P., Mrs. Priti SRK  
Internship Coordinators