## Concept Note

## What is an Outcome Based Approach?

As a part of quality initiative UGC recommended objectives set for improving quality of Higher Education Institutes. It was recommended that the Higher Education should ensure the outcomes have to expand beyond disciplinary knowledge and include lifelong employability learning, skills. entrepreneurship skills, promote linkage between academia with industry, and develop community engagement skills at the end of the graduation of the student. A learner centric curriculum is encouraged in higher education through Outcome Based Approach. An Outcome Based Approach means identifying what students can achieve and focuses on ensuring that they do achieve those outcomes. The transition is from what is taught to what is learnt by each student.

An Outcome Based Approach starts with the end in the mind through the lens of the students. The curriculum stresses on what is important for students, achievement of students' goals and the alignment of teaching with assessments. One of the intense benefits of Outcome Based Approach is the sense of clarity that it brings to the learner and the learning situation. The Outcome Based Approach empowers students to choose what they would like to study and how they would like to study it. The Outcome Based Approach is more directed and coherent as against output based curriculum. There is continuous development through direct and indirect assessment towards student learning. The teaching, learning, assessment is from perspectives of students. Thus the graduates are more relevant to industry and other stakeholders.

## About St. Xavier's Institute of Education (Autonomous), Mumbai

St. Xavier's Institute of Education (Autonomous) is the oldest Government aided, Christian minority Teacher Education College for the Programs (B.Ed., and Ph.D.) affiliated to the University of Mumbai and recognized by the National Council for Teacher Education (N.C.T.E.). Established in the year 1953. The Institute fosters different certificate courses, MOOCs and value added courses along with outreach activities for students, teachers and the society. The Institute aims at imparting Quality Teacher Education and all round development.

The Institute has completed 69 years as a Teacher Education College with alumni ranging from a Vice Chancellor, Principals of various institutions and Heads of Department of Education. The Institute stands for academic and professional excellence guiding lives that are socially meaningful and in pursuit of building a just and humane society.

The Institute was conferred with autonomous status from academic year 2022-2023 onwards by the UGC. The Institute is re-accredited by NAAC with an 'A' Grade till 31st December, 2027.

About Guru Angad Dev - Teaching Learning Centre (GAD-TLC), SGTB Khalsa College, University of Delhi, Delhi.

GAD-TLC is a leading Centre of the Ministry of Education, Government of India, situated at SGTB Khalsa College, University of Delhi, under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching. Since 2016, it has trained more than 75,000 teachers in areas like eLearning, blended learning pedagogies, ICT tools and various educational technologies. The Core team of GAD-TLC has developed over 50 MOOCs for the SWAYAM platform of the Government of India and the e-content developed by this team is one of the most highly rated nationally.







## ST. XAVIER'S INSTITUTE OF EDUCATION

(Autonomous) Mumbai
NAAC Reaccredited with 'A' Grade

in collaboration with

# GURU ANGAD DEV TEACHING LEARNING CENTRE

Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), Ministry of Education, Government of India, SGTB Khalsa College, University of Delhi, Delhi

#### **ORGANISES**

ONE-WEEK ONLINE NATIONAL LEVEL FACULTY DEVELOPMENT PROGRAM ON

# DESIGNING OUTCOME BASED CURRICULUM PRACTICES

Flexible Online Mode and Live Session

18th to 24th April, 2023

ST. XAVIER'S INSTITUTE OF EDUCATION
(Autonomous)
40-A, NEW MARINE LINES
MUMBAI - 400020
www.sxie.info

## **About the Online One-week National Level Faculty Development Program**

The One-week FDP is geared towards empowering Higher Education which no longer is just a means of academic achievement, but a vehicle of transformation. The evolution of education from 1.0 towards education 5.0 is a trust in the outcome- based approach towards nurturing attributes of thinking, social, life and entrepreneurship skills.

An Outcome Based Curriculum is need-driven, futuristic, design down approach and focused on learning. It has a vision of democratic and pluralistic approach in designing the ecosystem of learning. The Outcome Based Curriculum is about making an impact on lives of learners at short range but in a long run, it is about changing the paradigm of quality in education.

The FDP focuses on quality enhancement in course and assessment designing; role of academic planning, gap analysis, teacher accountability; mapping of learning outcomes attainment and exploring arenas of enhancing e-Learning and blended learning with Outcome Based Approach.

The One-week FDP will offer a common platform to share the best practices in implementing Outcome Based Approach in Higher Education in a participative and interactive way. There will also be hands-on practice for the participants in attaining, mapping and measuring outcomes in curriculum.

## **Outcomes of the Faculty Development Program**

The participant will be able to

- o analyze the process of Outcome Based Approach,
- o explore the dimensions of Outcome Based Approach,
- o design outcomes for the course in the Higher Education,
- o assess the teacher accountability in mapping the course outcome.
- o appreciate the best practices of the Outcome Based Approach.

#### **Broad Themes of the FDP**

- o Outcome Based Curriculum and Quality Enhancement in Learning,
- o Outcome Based Curriculum in context of NEP 2020,
- o Course Design for Outcome Based Curriculum,
- o Teacher Accountability in Outcome Based Curriculum,
- Role of Academic Planning in Outcome Based Curriculum (Constructive Alignment),
- o Mapping of Learning Outcome attainment,
- o Assessment design for mapping learning outcomes,
- o Outcome based Blended Learning Curriculum,
- o Best practices in Outcome Based Curriculum.

## **Terms & Conditions for Participation**

## Two options of attending the FDP

## **Option A: (With Duty Leave)**

The Teachers are entitled to "Duty Leave" provided they complete all the activities in a time-bound manner within the duration of this Online Faculty Development Program. The duty leave order or relieving order has to be uploaded in the registration form.

### **Option B: (Flexible Mode without duty Leave)**

This Online Faculty Development Program can also be done in flexible mode. In that case, no duty leave shall be applicable and additional time of a maximum of two weeks will be given to complete the assignments, project, etc. for completion.

**Important:** Option- A will be converted into Option B if the form is not duly forwarded by the HOD of the institution or the Non-Submission of Duty Leave.

## **Types of Certificates to be Issued**

Successful completion certificate: After qualifying parameters including attendance, assignments, online quizzes, projects etc. as per norms of 50% or above. Successful completion of course is required for CAS promotion.

*Certificate of Participation:* Those who do not qualify, but attend all live sessions, will be given a certificate of participation. This certificate will not be valid for CAS promotion.

## **Highlights of the One-Week FDP**

The FDP will be conducted through Flexible Online Mode or Live sessions and will be equivalent to face to face One-week FDP, which fulfils requirement as per CAS of UGC & AICTE for promotional requirements of the teachers. Completion of this FDP is considered valid, for points under the Career Advancement Scheme (CAS).

FDP sessions will be conducted in the evening from 3:00 p.m. to 7:00 p.m. The registration is open to participants from the different states.

## **Eligibility**

Faculty members (Regular/Ad-hoc/Temporary/Guest) from any Indian University/ College/Institute. Registered Ph.D./M.Phil. Research Scholars and Fellowship holders. The registration is open to participants from different states.

#### **Instructions**

- Participants have to attend all the sessions through Flexible Online Mode or Live Sessions.
- Q & A and the hands-on experience will be conducted on Zoom platform.
- It is mandatory to fill out the attendance and feedback form daily.
- The participants have to self-practice by themselves. Mentors will be available to solve the queries and provide assistance during practice.

### **Organizing Committee Members**

St. Xavier's Institute of Education
Mumbai

Guru Angad Dev - Teaching Learning Centre (PMMMNMTT) Ministry of Education, SGTB Khalsa College, University of Delhi, Delhi

#### Patron

Fr. Blaise D'Souza S.J Manager, St. Xavier's Institute of Education Society

#### Chairperson

**Prof.Vini Sebastian** In-Charge Principal

#### Convenors

Ms. Kalpana Chavan Dr.Bijoy K Thomas

## Organizing Committee Members

Prof.Geeta S. Shetty Dr.Elvina Pereira Dr.Shadab Paloji Ms.Nishi Kumar Ms. Priti Sivaramakrishnan Dr.Meena Suryavanshi

#### **Chairman GAD-TLC**

Prof. A.K Bakhshi Founding Vice-Chancellor, PDM University, Haryana. Former VC, UPTOU, Allahabad

#### Director GAD-TLC

Prof. Jaswinder Singh
Principal
SGTB Khalsa College

## Project Head & Joint Director

Prof. Vimal Rarh
Coordinator,
NRC of Chemistry,
Professor,
SGTB Khalsa College

## **Important Dates**

Dates of the FDP: 18<sup>th</sup> to 24<sup>th</sup> April, 2023 Last date for Registration - 13<sup>th</sup> April 2023

#### **Selection Notification**

Selected participants will be notified via e-mail

#### **Registration Details**

Limited Seat Registration on First Come, First serves basis.

#### **Registration Link**

<u>https://forms.gle/xoS3uq7MQ9UGKtc29</u> Registration Fees: Rs.1000/- (Fee is Non-Refundable)

### **Payment Details**

NEFT / Bank Transfer in favour of St. Xavier's Institute of Education, State Bank of India, Churchgate, Mumbai.

Branch; Account No: 41505391018, IFSC Code: SBIN0001821

#### **Contact Address**

St. Xavier's Institute of Education (Autonomous)
40-A, New Marine Lines
Opp. State Bank of India
Mumbai - 400020

Email: <a href="mailto:sxiefdp@sxie.in">sxiefdp@sxie.in</a>