

St. Xavier's Institute of Education (Autonomous)

Affiliated to the University of Mumbai - N.C.T.E. Recognized 40-A, New Marine Lines, Opp. State Bank, Churchgate Branch, Mumbai - 400 020. Tel. : 022 22014666 Fax: 022 2209 4178 Email: sxieinfo@gmail.com Website: www.sxie.info

NAAC Reaccredited 'A' (2016)

The two-year B.Ed. (CBCS) Program of St. Xavier's Institute of Education, Mumbai is governed by NCTE, a statutory body by the Act of Parliament in 1993. In keeping with the vision and mission of the institution, the curriculum has been enhanced and enriched by addingnewer dimensions to the existing syllabus, including Internships. The NCTE lays significant emphasis on the Internship aspect of teacher education. St. Xavier's Institute of Education (SXIE) follows the Internship program stringently, meaningfully and intensely. Internship, which is part of the Project-based Course of the B.Ed.

The objectives of the Internship in Semester 1 at SXIE are as follows:

- To develop insights among student teachers regarding the dynamics of schooladministration.
- To develop among the student teachers and enable the application of the skills, theories, and concepts learned in the classroom.
- To facilitate the understanding of the multi-faceted role played by a teacher.
- To foster a sense of professionalism and right conduct among student teachers.
- To promote professional acumen through focused observation and reflection.

For the Semester I Internship Plan 2022-23

Phase I Pre- Internship Capacity Building Program for Semester I

- 1. Internship for 1 week
- 2. Observation of lessons given by S.Y. B.Ed. peers (5 lessons)
- 3. Observation of one school activity
- 4. Teacher shadowing
- 5. Reflective Journal

SR.	INPUT SESSION	DAY/DATE	NO OF LECTURES	STAFF IN CHARGE
NO.				
1.	Internship Orientation/	4/1/2023	8:40 a.m. to 10:20 a.m.	SP/PS
	Internship code of conduct			
2.	Procedure of Observation of	4/1/2023	10:30 a.m. to 12:10 a.m.	PS
	lessons open ended			
3.	Concept of school activities	5/1/2023	8:40 a.m. to 10:20 a.m.	SP
	and their observation			
4.	Idea about Teacher shadowing	5/1/2023	10:30 a.m. to 12:10 a.m.	SP
5.	Procedure to write the	6/1/2023	8:40 a.m. to 10:20 a.m.	KC
	Reflective Journal			
6.	Communication Skills	6/1/2023	10:30 a.m. to 12:10 a.m.	NK
7.	Classroom Management	7/1/2023	8:40 a.m. to 10:20 a.m.	EP



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A total of 50 students attended the Semester 1 internship program for one week (5days) in the SSC schools as follows -

- i. Holy Cross, Kurla (SSC)
- ii. Fatima H.S. , Vidyavihar
- iii. St. Paul's School, Dadar
- iv. St. Andrews, Bandra
- v. St. Teresa's School, Churni Road
- vi. St. Francis School, Borivali
- vii. St. Xavier's Boys Academy, Churchgate
- viii. Holy Name School, Colaba
- ix. Mary Immaculate Girls School, Borivali
- x. Dr. Antonio DaSilva School, Dadar
- xi. St. Joseph's , Vikhroli
- xii. St. Joseph's, Kurla
- xiii. St. Anne's, Churni Road
- xiv. St. Sebastian, Churni Road

Students had to maintain a daily record in their log on whatever school activities that they were involved in. They also wrote their observation of peer lessons (SY students) and shadow teachers class. They were encouraged to participate in training school students for various cocurricular and extra curricular activities

Dr. Vini Sebastian I/C Principal

Dr. Shadab Paloji, Ms. Priti Sivaramakrishnan Internship Coordinators



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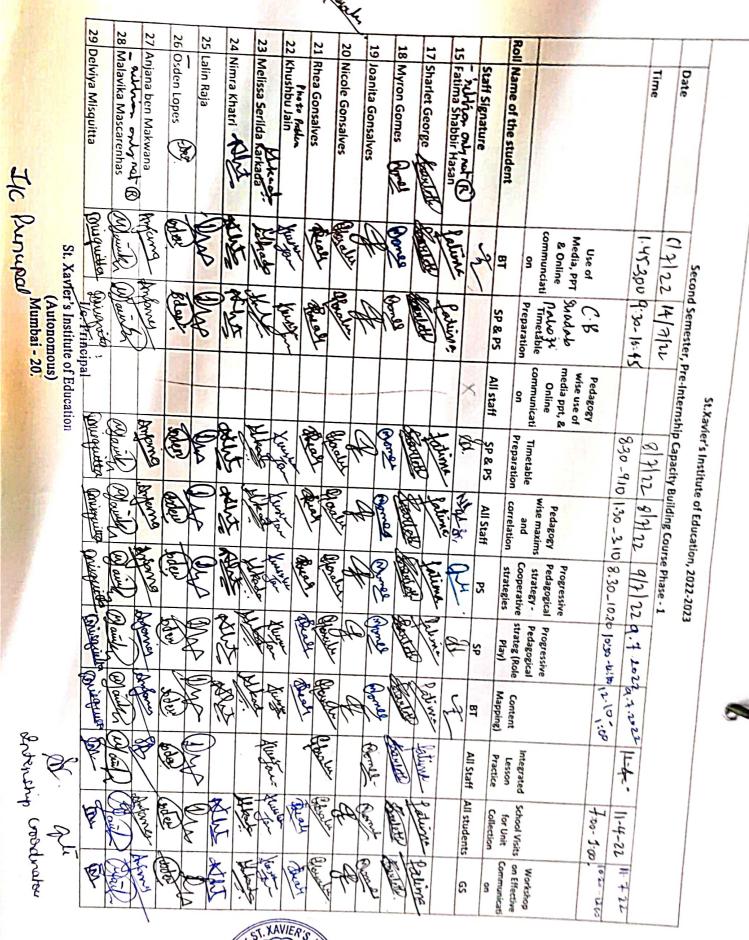




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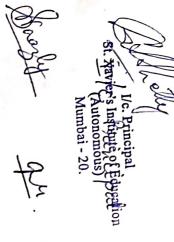
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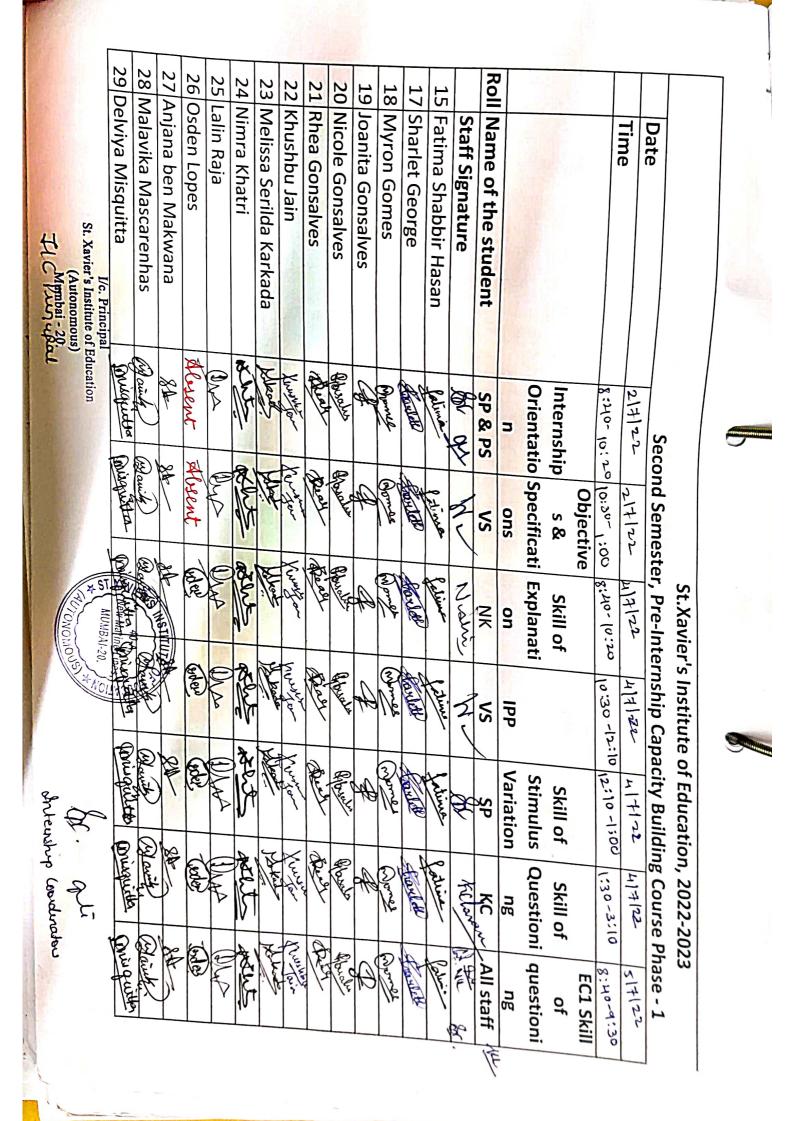


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FOR INTERNSHIP.

ST. XAVIER'S INSTITUTE OF EDUCATION

TWO YEAR B.ED BATCH 2018-20

		<u>FI</u> F	RST YEAR	B.ED.	2018-19			
Roll No	Name of the Students	Subject	Remark	Roll No	Name of the Student	Subject	Remark	
1	ACHANGADAN SHAREN	English	Breeze	26	KHAN AAFREEN	Science	CST	
2	ADULKAR SIDDHI	Science	kharghan Vashi	27	KIZHAKUDAN ANIE	Maths	Ghatkopr	
3	ALMEIDA NIKEETA	Maths	Virar	28	KUSHWAHA SANGEETA	Geography		1 PA
4	ANSARI GAUHAR Byculla	English	Arauhas	29	LOPES CAROL	History	Vasai- Churchgo	at
5	BOTTEREA KIMYA		Bhayander		LOPES CARREN	English	VIRAR	
6	CARVALHO RINKLE	Maths	Vasai	31	MALIK NIHAR	History	Vadala	
7	CHAWDA NEHA	Science	Sandhurt	t 32	MANSURI ANNAM	History	chami	RO
8	D'CUNHA KAREN	Maths	Vasai - Gurekgate	33	Sandhuist MANSURI SUWAIBAH road	English (2 vasibely	;†
9	DCUNHA RACHAEL	English	Bosivali	34	MARTIN JUSTINA	English	Vasai	_
10	DCUNHA SANIA	English	VASAI- CHURCHYATE	E 35	MENZEL SONIA	English	Bhandup	Ľ
11	DIAS SYBLE	Science	Virar	36	MIRZA ASFIA	English	MUMBA	1
12	DMELLO JOYLISA	English	Virae	37	NARAYANI SWETA	English	SION	
13	DSILVA SCARLETT	English	Vasai	38	NOGUEIRA SHANNON	History	MAHIM	
14	DSOUZA CALYN	English	LAVER - PAREL- DADAR	39	ΡΑΤΝΙ ΑΤΙΥΑ	History	Grant	
15	DSOUZA VEERA	History	ANDHERI	40	PAWAR PRAJAKTA	History	MAHALAM	5
16	FERNANDES MYOLA	Economics	FOREGAON (W)	41	PEREIRA GRETEL	Science	VASAL	
17	FERNANDEZ PRATIKSHA	Economics	Vasai	42	PEREIRA JENIA	Science	VASAI— CHURCHG	
18	FERNANDEZ PRATIBHA	History	Vasai	43	PEREIRA PRACHI	Maths	VASA	
	GOMES CRYSTAL	English	Malad	44	PEREIRA REBECCA	English	VASA	1
20	GOMES MARY	Science	Bhayandar	45	RODRIGUES SOPHIA	Maths	VASAI	
	GONSALVES VALENTINA	English	Vasai	46	ROSEMARY JOHNSON	Science	DAHISAI	R
Cale Ca	GRACIAS VIDONIA	English	Naigaon	47	SALDANHA VALENTINA	History	Cheme	- 1
100	JERRY JOHNSON	Maths	Chembur	48	SINGH SEEMA	Science	SION, WADALA, DADAR	, N
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	Roll No.	Condidate Name	Pedagogy 1	Sign	Roll No.	Candidate Name	Pedagogy 1	
	1	ACHSAH KOTTAIDURAI	History	Salate	26	GONSALVES SINERA	Geography	Nora
Contraction of the second	2	AMLE HARSHALI	English	Hyamle	27	JERIL BINOJ	English	Jun
- Proven	3	ANSARI AYESHA BANO	Mathematics	storyes hay.	28	JOSEPH JESNI	Science	Termit
	4	ANSARI MISBA	Economics	Mister	29	KHAN FEMINA	English	Penine
	5	ANSARI SARAH	English	Jasah	30	LOBO JANICE	English	Karth.
	6	AROTHA HENCY	Science	Reneyt	31	MIRANDA ANN	English	Amiranda
	7	BHARMAL RASHIDA	Science	1 Turk		MIRANDA FLEVINA	English	Thinad
	8	CAROLINE GLORIA	Science	andure	33	MISQUITTA MARIA	History	Marsie -
	9	CHARBIWALA UMAIMA	English	Versitin	,	MOHTA NASHA	Economics	o thousa
	10	CHERUVATHUR ALEENA	History	(A)	35	NAALWALA KHADIJA	English	Bredite
	11	CHETTIAR GLADYS	English	eledys	36	NEKOO ZARAH	History	<u>ZA</u>
	12	CHETTIAR NORETHA	Economics	vehette	37	OSWALD ANDREA	History	fosculu
	13	COLLASO PRIYA	English	dollaro	- 38	PANDYA VEDIKA	Science	Yest
	14	CORRIEA ADITI	Mathematics	Aquies	39	PEREIRA ALISHA	Mathematics	Annies
	15	COUTINHO REBECCA		Butinbe	40	PEREIRA ALLINA	Mathematics	Receive
	16	DIAS ANALISE	Science	Xial	41	RAO AKSHAY SAMUEL	Geography	A
	17	D MELLO ARPIT	Science	TW	42	ROSMI GEORGE	English	Romi
	18	DODTI SELSINA	Mathematics	Podti.	43	SEQUEIRA PATRICIA	Mathematics	Juni
	19	DSILVA CREAMITA	English	Cosilva	-44	SHAIKH MARIA	Science	N.SHMAM
12	20	FALCAO CANDICE	Mathematics	dalcos	45	SHAIKH UMAR SHAH	English	10m
	21	FANSOFKAR MUFEEDA	History	Dupecha	46	SHAIKH ZAINAB	English	Jane.
	22	FERNANDES LARISSA	English	y emande	47	SHUKLA SHIVANI	Economics	Shirani
	23	FERNANDES MARIA	English	Herrand	48	SHUKLA SHRUTI		Sheek 12
Indiana State	24	GANAPATI SHOBHA		Ahodeep.	49	SINGH SIMRAN		Inuinator .
and the second second	25	GONSALVES SANIA	Economics	Brualves	50	VALIYANI RUTU	D	Ruta
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		Roll No.	Candidate Name	人 Pedagogy 1	Sign	Roll No.	Candidate Name	Pedagogy 1	Sign
		1	ACHSAH KOTTAIDURAI	History	de la	26	GONSALVES SINERA	Geography	Norena
		2	AMLE HARSHALI	English	Hyarnle	27	JERIL BINOJ	English	Juil
		3	ANSARI AYESHA BANO	Mathematics		28	JOSEPH JESNI	Science	Jumit
	-	4	ANSARI MISBA	Economics	Nistaa	29	KHAN FEMINA	English	Ferrina
		5	ANSARI SARAH	English	Bester	30	LOBO JANICE	English	Quile
		6	AROTHA HENCY	Science	Just	31	MIRANDA ANN	English	Amdar
M		7	BHARMAL RASHIDA	Science	- Junih	32	MIRANDA FLEVINA	English	٨
and the second s		8	CAROLINE GLORIA	Science	laudure	33	MISQUITTA MARIA	History	Marte.
		9	CHARBIWALA UMAIMA	English	aniticate	34	MOHTA NASHA	Economics	Andre
		10	CHERUVATHUR ALEENA	History	A B	35	NAALWALA KHADIJA	English	Redit
		11	CHETTIAR GLADYS	English	filedys	. 36	NEKOO ZARAH	History	ZA
		12	CHETTIAR NORETHA	Economics	Shette	37	OSWALD ANDREA	History	posula
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		16	DIAS ANALISE	Science	Ried	41	RAO AKSHAY SAMUEL	Geography	A:100
		17	D MELLO ARPIT	Science	The	42	ROSMI GEORGE	English	Rosm
Ū		18	DODTI SELSINA	Mathematics	Patti.	- 43	SEQUEIRA PATRICIA	Mathematics	Real
		19	DSILVA CREAMITA	English	Cosilia	44	SHAIKH MARIA	Science	M. SHAIKM
		20	FALCAO CANDICE	Mathematics	Galcas	45	SHAIKH UMAR SHAH	English	M.O.
		21	FANSOFKAR MUFEEDA	History	Queeda	46	SHAIKH ZAINAB	English	Jayat
	ſ	22	FERNANDES LARISSA	English	Jernande	8 47	SHUKLA SHIVANI	Economics	Whirew.
	Γ	23	FERNANDES MARIA	English	Marande	48	SHUKLA SHRUTI	Science	Shut 1.
	in all	24	GANAPATI SHOBHA		aholet.	49	SINGH SIMRAN	History	link.
		25	GONSALVES SANIA	Economics	Spreature	50	VALIYANI RUTU	English	Smillet

ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS), MUMBAI- 20 41123.

8:40 - 12:10 pm

FIRST YEAR B.ED. 2022-23

TWO YEAR B.ED. BATCH 2022-24

Roll No.	Candidate Name	Pedagogy 1	Sign	Roll No.	Candidate Name	Pedagogy 1	Sign
1	ACHSAH KOTTAIDURAI	History	AND.	26	GONSALVES SINERA	Geography	Noona
2	AMLE HARSHALI	English	Hyamle	27	JERIL BINOJ	English	Thil
3	ANSARI AYESHA BANO	Mathematics	Acyeshaf.	28	JOSEPH JESNI	Science	Jumi: J.
4	ANSARI MISBA	Economics	NiAdh	29	KHAN FEMINA	English	femina
5	ANSARI SARAH	English	Joseph	30	LOBO JANICE	English	Live
6	AROTHA HENCY	Science	Built	31	MIRANDA ANN	English	Amirar
7	BHARMAL RASHIDA	Science -	i muit	32	MIRANDA FLEVINA	English	Trucando
8	CAROLINE GLORIA	Science	lovelure	33	MISQUITTA MARIA	History	10303
9	CHARBIWALA UMAIMA	English	angior	34	MOHTA NASHA	Economics	Principa
10	CHERUVATHUR ALEENA	History	AB	35	NAALWALA KHADIJA	English	Predu
11	CHETTIAR GLADYS	English	librarys	36	NEKOO ZARAH	History	ZN
12	CHETTIAR NORETHA	Economics	Pehette	37	OSWALD ANDREA	History	Aosmald
13	COLLASO PRIYA	English	Collass	38	PANDYA VEDIKA	Science	Same
14	CORRIEA ADITI	Mathematics	Jonies	39	PEREIRA ALISHA	Mathematics	puirs.
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19	DSILVA CREAMITA	English	Cosilva	. 44	SHAIKH MARIA	Science	N.SHOTED
20	FALCAO CANDICE	Mathematics	Jolcan Jolcan	° 45	SHAIKH UMAR SHAH	English	1802
21	FANSOFKAR MUFEEDA	History	Qujeeda		SHAIKH ZAINAB	English	Jaija!
22	FERNANDES LARISSA	English	Mernan	loh	SHUKLA SHIVANI	Economic	s Shivar
23	FERNANDES MARIA	English	Murray	48	SHUKLA SHRUTI	Science	Shukl
24	GANAPATI SHOBHA	English	cheeler	- 49	SINGH SIMRAN	History	Insirgh.
25	GONSALVES SANIA	Economics	Pagalu	^B 50	VALIYANI RUTU	English	Rutu

Alisha Charles Peruia AUTONOMOUS F.Y.B.Ed 39 2022-2024 THE REAL PROPERTY OF THE PROPE

INTERNSHIP OBSERVATION BOOKLET

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A DEATON DESSON UBSERVATION OF STATISTICS	
INDEX FOR LESSON OBSERVATION OF SHADOW TEACHER	2

Lesson	Date	Toni	1. ALCON	TOTAD		IIEN
No	Dutt	Торіс	Pedagogy	Page No.	Signature of Shadow Teachers	College Supervisor's Signature
01	24/01/23	Paterneiship	Maths	3-4		Sucha
02	24/01/23	Perimeter & Arca	Math	5-6	Blue	Sucht
03	27/01/23	Banks and simple Intuist	Math	7-8		atthety

INDEX FOR OBSERVATION OF ACTIVITY BY SHADOW TEACHER

Lesson No	Date	Торіс	Pedagogy	Page No.	Signature of Shadow Teachers	College Supervisor's Signature
01	24/01/23	Construction of geometrical shapes	Math	9-10	Ahres	Suba
02	29 /01/23	Assignment / Task Checking	Math	9-10	Ehres	Kelana

INDEX FOR LESSON OBSERVATION OF PEER (S.Y.B.ED.)

Lesson Observation No	Date	Торіс	Pedagogy	Page No.	Signature of Peer	Signature of College Supervisor
01	25 01 23	Pythagoras theorem	Math	12-13	of the .	Achenton
02	25/01/23	Natural Risources	suience	14-15	10 .19	pelano
03	27/01/23	Arcs	Math		den	Gilthetty
04	30/01/23	Average	Math	18-19	der.	Meseive
05	30/0/)23	Changes: Physical & Chemical	science	20-21	Comme	Spesie

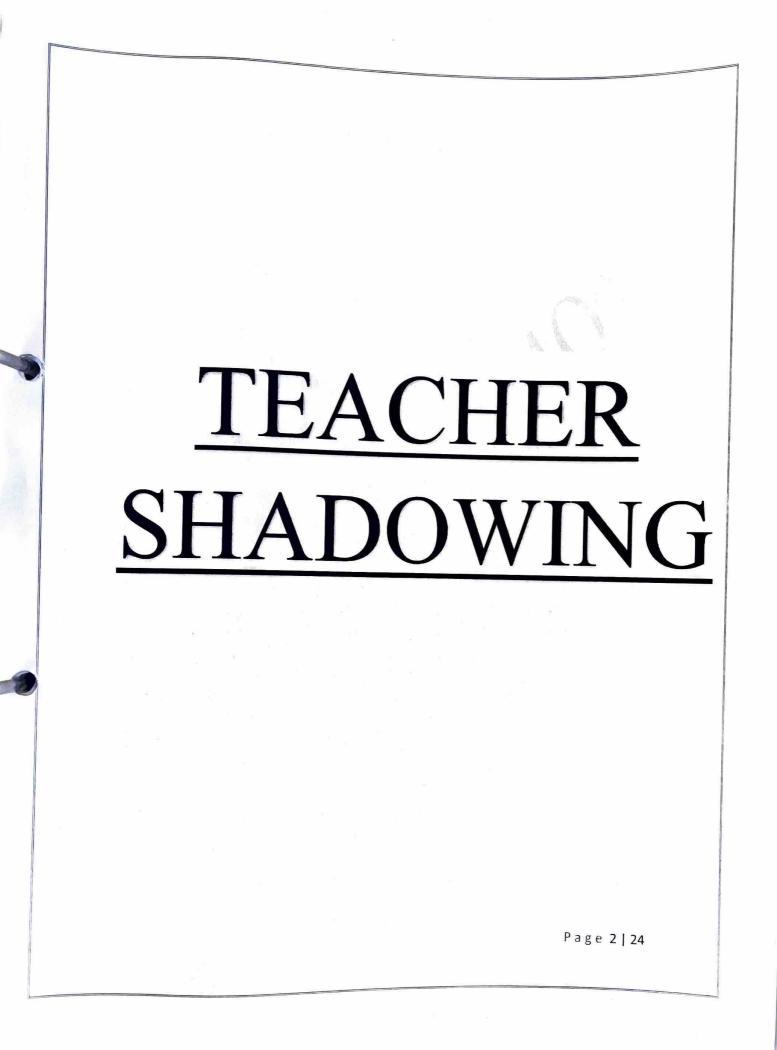
INDEX FOR OBSERVATION OF SCHOOL ACTIVITY

Sr.No	Date	Activity		ity	Page No.	College Supervisor's Signature
01	26 0 23	Republic	Day	Celebration	23-24	Aleseirl

Roll No: 39

Name / Signature of Student Teacher: Alisha Charles Perusa

Page 1 | 24



OBSERVATION OF LESSONS BY SHADOW TEACHER

Name of the Shadow Teacher: Ms. Pritee

Pedagogy: Math

Date: 24 |01 |23

Topic: Paternship (Direct and Inverse proportion) esson No.: 1 Std.: VII Div.: C Observation of Shadow Teacher Lesson No. : 土

Company of Company	1.001	Std.: VII Div.: C
Elements	Observation	Learning Acquired
Content Coverage (Relevance, systematic, logical, Depth of the content, Teaching beyond textbook)	Teachie had a very good content knowledge regarding the topic used various example based on our daily life to make it much mare easier Revision of privious topics.	A good teacher shawd have a very good content knowled- ge regarding the topic Asking questions, Teaching beyond textbook will make the student undustand the topic.
Teaching Methodology (Method used, Relevance of the teaching method, Psychological basis, Creative, Innovative etc.)	Teacher used the class board to solve the sums on the topic. Students were asked to answer the questions.	Learning innovative method of iteaching helps stridents be mou interactive in class and it helps thim grasp the concept very well. Ilsing chalk board ito solve examples.
Classroom Management (Time management, Classroom discipline, Usage of instructional resources etc)	The topic was been covered while woing Solved problems and practice problems Studint were were discipline. Time management was done properly. Verbal instructions were	Managing your time is essential factor of being a iteacher; as we maintoing discipline is an important ascent of a teacher

Page 3 | 24

Elements	Observation	Learning Acquired
	given by the teacher, Class was very active	
Evaluation strategies (Evaluation strategies, its relevance)	questions were frequently asked to the student so that the teacher gets aware if the students are able to understand the topic Students were asked to complete the sum on their own.	Asking frequent questions in the class can draw students attentions on your teaching students will be more forms and be attentive in the class while the teacher is teaching.
Overall Effectiveness (Participation of students in the classroom teaching – learning process, Fulfilment of objectives, Integration of values, Social relevance)	The learning process was effective students were able to undustand. Teacher was able to complete her topic. Students were able to undustand importance of	oh the other activity
She	warking in parts.	ignature of shadow teac Elve!.
Signature of Col	llege Supervisor	
Date 2400	23	
		Page 4 24

OBSERVATION OF ACTIVITIES DU ST	
OBSERVATION OF <u>ACTIVITIES BY SHADOW</u> School Name: Mary Im aculate girls high Pedagogy: Math	Dechoal
Check (
Attendance Record DATE/S	CLASS/ DIV.
Assessment & Evaluation	
□ Notebook Correction 24) 01 20 2	3 IV A
Co-curricular Activity	
Sports Activity 24 101 2023	5 YA
Any Fee collection	
Preparation of Teaching Resource	
Laboratory Work	
Preparation of Students for any Literary Competition	
Preparation of Students for any Sports Competition	
 Preparation of Students for any Science/ Math Competition 	
Maintenance of students' 27/01/2.02	13 VII C
Assignment / task checking 25 101 202	з ШС/УГВ/УС
Remedial work	
Taking extra effort for teaching	
Exam oriented work	
Mentoring/ counselling students	
ICT learning Resource	

1. Learning Acquired through Activities.

9 learn how to make teaching more fun learning so that students will be able to undustand the concept not just theoristically but also

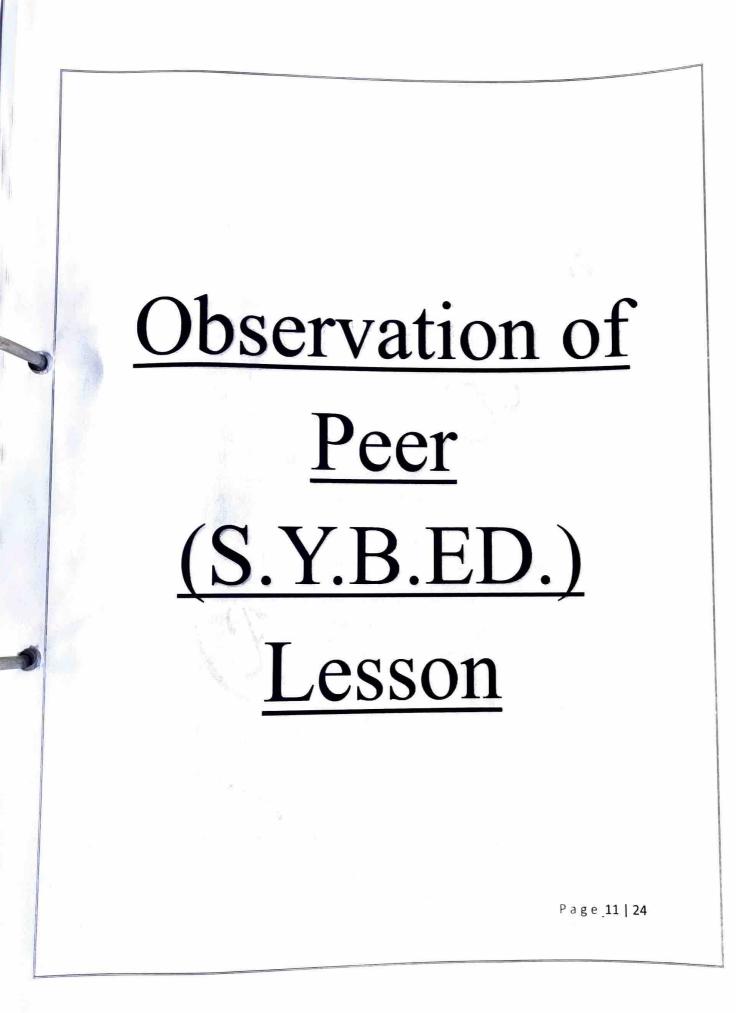
Page 9 | 24

practically 9 also got to evaluate 30 students work in the class. It was a great pleasure wasking with a teachy and conducting a activity with your shadow teacher 9 has how to gup your students engage, to maiteain discipline in the class. I also learn to make mathematics a fun-loxing subject.

2. Reflection on the Activities you observed/participated conducted by the Shadow 9 was lucky inough to be a part of a co-citicular activities. Tust throwotical knowledge is'nt enough to make yous student succeded in life, but giving them pratical knowledge thelps them to mimorize things faster. Being a teacher you can always motivate and encourage your students to come up with creative ideas. Undustanding your student is essential, because each and every child has his/his own unquie quality which we as teacher needs to applicatiote.

APereire Signature of College Supervisor Date 30 0 123

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OBSERVATION OF PEER LESSONS

Name of the Peer Student Teacher: Ms. Sanica Courtinho Pedagogy: Mathematics Observation of Peer Lesson No. : 1

Topic: Pythagolas theorem

Date: 25/01/23

Elements	Observation	Std.: VII Div.: C
Content Coverage (Relevance, systematic, logical, Depth of the content, Teaching beyond textbook)	Teacher had a depth knowledge on the content and was able to teach his student using a small activity Teaching was beyond textbook students were able to think practically in the class.	Having depth knowledge
Teaching Methodology (Method used, Relevance of the teaching method, Psychological basis, Creative, Innovative etc.)	A very creative and innovative method using origami paper was used to make student undustand the topic. Used of technology, was active participation of the student was observered. Chalk board was also used.	students can be a quick learner using creative rideas Technology helps student to imagine things jaster. Real life examples car to be used to make learning much more simplier
Classroom Management (Time management, Classroom discipline, Usage of instructional resources etc)	Teacher was able to manage time well as well as complete the content on time. Class was well discipline and there was active participation of all the students Modern teaching method was observed.	Managing the classi and active participation of student is essential. Making thim engaged in activities helps to maintain the discipline of the class.

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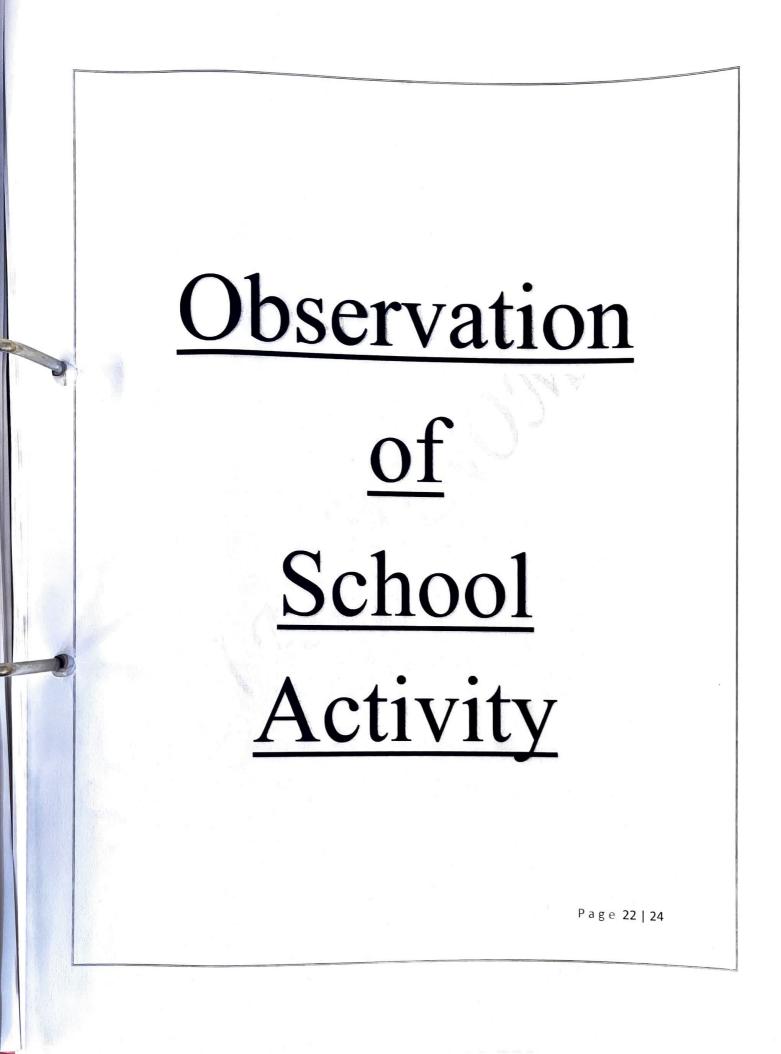
Elements	Observation	Learning Acquired
Evaluation strategies (Evaluation strategies, its relevance)	Studiuts well asked do derived the statement on their own using a small activity. Frequent questions well asked dowing the class By the end of the class, adsignment was given to evaluate the Studint	Asking fuquent question help students to pay more attention giving them homework/ Assignment helps us to evaluate the students.
Overall Effectiveness (Participation of students in the classroom teaching – learning process, Fulfilment of objectives, (Integration of values, Social relevance)	So Teachir was able to manage everything. The learning process was fun Many activities were conducted in the class. Objective were fulfiled. "Be kind" was itre value integrated in the student using a video and a small activity.	So jai this was the best class, thue were many mings to be harned obje Active participation of students I hain how to inclulate values in student using various techniques I hain how to manage things on and own. To make teaching process fur

Kchawar

Signature of College Supervisor

Date 25 01 2023

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OBSERVATION OF SCHOOL ACTIVITIES

Name of Student Teacher (if activity organized by student-teacher):

Name of School			elate	girls	high	school,	Borivali
Activity Name:	Republic	2 Day	Act	ivity No.:	1	Date: 26)0	12023

Elements	Description
Activity (About the Activity)	Republie day was celebrated in the school primises were the students, participated in various activities like dancing, singing, speech etc.
Organisation of the Activity (Planning, Time management, Material resources used, Involvement of students, role of teachers)	Students were praticing since a long time School had given them zero period so that students will be able to practice will of this event There was active participation of the student where their teachers supported them students were very enthusiastic Teachers played a vital rale braurging this students.
Educational Relevance (Caters to the development of attitude, personality of the students)	events like this definetly helps student to boast this personality in all the aspects. Fach student was encourage to be a part of a activity. A lat of sur confidence amongst the students, this will definately help them graw in this used and have a better future.
Relevance to the institutional goals (In accordance with the vision, the mission of the institution)	The vission and the mission of the institute was observed throughout the event. A blind of various cultures, relegion, showing diversity in India was the best part to bring up enlighted mind and building up a harmonieus society to live.

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Elements	Description
Overall Effectiveness (Achieving the objectives of the activity, overall satisfaction of students and teachers)	According to me the objective of this event was accomplished students as well as their teacher put up all this efforts to heak this event a successful one Each and every one appreciated the students for their performance. There were many things to have from these students.
Learning Acquired by the student teachers	9 Main how to come up with cuative and innovative advas Engaging and Encouraging each and every student to participate in various activities. Managing time. Mativating students to do this best. Building this self confidence. Helping students to graw in diversity because each and every student is unquie and thas his hu talent hearning from others.

Signature of Student Teacher : Auries College Supervisor's Signature/Name:- Mescire

Date: 30/01/23

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ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS) TWO YEAR CHOICE BASED CREDIT SYSTEM B. ED. PROGRAM SEMESTER- I – F.Y.B.ED ACADEMIC YEAR 2022-23

XIV. Overall Reflection of Internship (One Week)

1. Enumerate the types of task that you were assigned in the school. A was asked to go to proxy lectures, correcting assignments given by shadow teacher, got an oppostunity conduct co-cileicular activity with my shadow teachy to evaluate them. 2. How has the tasks helped you in understanding the teaching-learning process in an educational setting? The task tissigned to me help me to analyse what it is to be a teacher To take susponsibility and fulfiled job. The teacher is the one who incluleate values and you divilop child pusonality. I learn how to handle susponsibilies 3. How has the different types of observation helped you in understanding your role as a given to me. teacher trainee? abscruing other teachers is a key part of development, it helps to implove teachus own self-awarness of their skills also makes male effective in identifying prether growth. and with diffuent set of experiences. teacher provide a gt also 4. Did you face any challenge while performing any task? Explain in detail. Intially 9 had a trugh time handling the class but eventually things went smoothly, I have barious skills to maintain class discipline Engaging au essential that in different kinds of activities helped me a lot. your class 5. How did you cope up with the challenges? tried to figure it out with my fillow classmates, to sumember orientation lecture held by Elvina maan

and wontually fried to imply it in the class and yes it worked out will It was inded a wonderful expirience

Student-Teacher Name/Sign:- Alusha Charles Pures Date:-



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS) TWO YEAR CHOICE BASED CREDIT SYSTEM B. ED. PROGRAM SEMESTER- I - F.Y.B.ED ACADEMIC YEAR 2022-23

XI. INTERNSHIP DAILY RECORD SHEET

Name of Student Teacher: Alisha Charles Peruia Internship School: Mary immaculate girls high Date: 24/01/2023 School, Barivali west

Period No. & Timing	Details of the Activity	College Supervisor's Signature
6:45 am- 7:10 am	Assembly	1 12 H
1. 7:10 am -7:40 am	Teacher Shadowing in VII C	
2. 7:40 am - 8:05 am	Class Activity un I A	
^{3.} 8:05 am 8:30 am	Teacher shadowing in VA	
4. 8:30 am- 8:55 am	5 Chaol work	
8:55 am- 9:45 am	Zuo period - School work	
5. 10:10 am- 10:35 am	School work	
6: 10:35 am- 11:00 am	School work	ι.
7. 11:00 am- 11:25 am	Proxy lecture - VD	
8. 11:25 am- 11:50 am	School work	