

St. Ravier's Institute of Education

(Autonomous)

Affiliated to the University of Mumbai - N.C.T.E. Recognized

40-A, New Marine Lines, Opp. State Bank, Churchgate Branch, Mumbai - 400 020.

Tel.: 022 2201 4666 Fax: 022 2209 4178 Email: sxieinfo@gmail.com Website: www.sxie.info

NAAC Reaccredited 'A' (2016)

The two-year B.Ed. (CBCS) Program of St. Xavier's Institute of Education, Mumbai is governed by NCTE, a statutory body by the Act of Parliament in 1993. In keeping with the vision and mission of the institution, the curriculum has been enhanced and enriched by addingnewer dimensions to the existing syllabus, including Internships. The NCTE lays significant emphasis on the Internship aspect of teacher education. St. Xavier's Institute of Education (SXIE) follows the Internship program stringently, meaningfully and intensely. Internship, which is part of the Project-based Course of the B.Ed.

The objectives of the Internship in Semester 1 at SXIE are as follows:

- To develop insights among student teachers regarding the dynamics of schooladministration.
- To develop among the student teachers and enable the application of the skills, theories, and concepts learned in the classroom.
- To facilitate the understanding of the multi-faceted role played by a teacher.
- To foster a sense of professionalism and right conduct among student teachers.
- To promote professional acumen through focused observation and reflection.

For the Semester I Internship Plan 2022-23

Phase I Pre- Internship Capacity Building Program for Semester I

- 1. Internship for 1 week
- 2. Observation of lessons given by S.Y. B.Ed. peers (5 lessons)
- 3. Observation of one school activity
- 4. Teacher shadowing
- 5. Reflective Journal

SR.	INPUT SESSION	DAY/DATE	NO OF LECTURES	STAFF IN CHARGE
NO.				
1.	Internship Orientation/	4/1/2023	8:40 a.m. to 10:20 a.m.	SP/PS
	Internship code of conduct			
2.	Procedure of Observation of	4/1/2023	10:30 a.m. to 12:10 a.m.	PS
	lessons open ended			
3.	Concept of school activities	5/1/2023	8:40 a.m. to 10:20 a.m.	SP
	and their observation			
4.	Idea about Teacher shadowing	5/1/2023	10:30 a.m. to 12:10 a.m.	SP
5.	Procedure to write the	6/1/2023	8:40 a.m. to 10:20 a.m.	KC
	Reflective Journal			
6.	Communication Skills	6/1/2023	10:30 a.m. to 12:10 a.m.	NK
7.	Classroom Management	7/1/2023	8:40 a.m. to 10:20 a.m.	EP



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A total of 50 students attended the Semester 1 internship program for one week (5days) in the SSC schools as follows -

- i. Holy Cross, Kurla (SSC)
- ii. Fatima H.S., Vidyavihar
- iii. St. Paul's School, Dadar
- iv. St. Andrews, Bandra
- v. St. Teresa's School, Churni Road
- vi. St. Francis School, Borivali
- vii. St. Xavier's Boys Academy, Churchgate
- viii. Holy Name School, Colaba
- ix. Mary Immaculate Girls School, Borivali
- x. Dr. Antonio DaSilva School, Dadar
- xi. St. Joseph's, Vikhroli
- xii. St. Joseph's, Kurla
- xiii. St. Anne's, Churni Road
- xiv. St. Sebastian, Churni Road

Students had to maintain a daily record in their log on whatever school activities that they were involved in. They also wrote their observation of peer lessons (SY students) and shadow teachers class. They were encouraged to participate in training school students for various cocurricular and extra curricular activities

Dr. Vini Sebastian I/C Principal

Dr. Shadab Paloji, Ms. Priti Sivaramakrishnan Internship Coordinators



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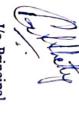
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I/c. Principal
St. Xavier's Institute of Education
(Autonomous)
Mumbai - 20.

Internation Coordination



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Internship Coordinators

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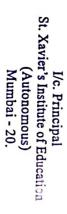
Uc. Principal
St. Xavier's Institute of Education
(Autonomous)
Mumbai - 20.

Internity Conditators



St.Xavier's Institute of Education, 2022-2023

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St.Xavier's Institute of Education, 2022-2023

XAVIER 40-A, ST. New Marine Lines, MUMBA1-20.

Internship Coordinaties

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Second Semester, Pre-Internship Capacity Building Course Phase - 1 St.Xavier's Institute of Education, 2022-2023

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Second Semester, Pre-Internship Capacity Building Course Phase - 1 St.Xavier's Institute of Education, 2022-2023

	St. Xavier's Institute of Education (Autonomous) Mumbai - 20 Mumbai - 20	14 Joel Dsouza	13 Maurisa Dodti	12 Meral Dias	11 Srishti Dedhia	10 Deandra Selvanathan	9 Sinera Crasto	8 Sanica Coutinho	7 Nevelle Coutinho	6 Diana Paul Chiramal	5 Aakansha	4 neral carval	3 Pratiksha S. Bhuvad	2 Dominica Barretto	_	Staff Signature	Roll Name of the student					Time	Date
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FOR INTERNSHIP

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Roll No	Name of the Students	/) "	Remark	Roll No	Name of the Student	Subject	Remark	i
1	ACHANGADAN SHAREN	English	Box	26	KHAN AAFREEN	Science	CST	
2	ADULKAR SIDDHI	Science	knorghor, vashi	27	KIZHAKUDAN ANIE	Maths	Ghatkopy	
3	ALMEIDA NIKEETA	Maths	Virar	28	KUSHWAHA SANGEETA	Geography	Kandvau	Mai Bro
4	ANSARI GAUHAR Byculla	English	Rouhas	29	LOPES CAROL	History	vasai- Churchga	lte
5	BOTTEREA KIMYA		Bhayanden		LOPES CARREN	English	VIRAR	
6	CARVALHO RINKLE	Maths	Vasai	31	MALIK NIHAR	History	vadala	1
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9	DCUNHA RACHAEL		Borivali	34	MARTIN JUSTINA	English	Vasai	
10	DCUNHA SANIA	English	VASAI- CHURCHGATE	E 35	MENZEL SONIA	English	Bhandup	1
11	DIAS SYBLE	Science	Virar	36	MIRZA ASFIA	English	MUMBA: CENTRA	
12	DMELLO JOYLISA	English	Virae	37	NARAYANI SWETA	English	910N	
13	DSILVA SCARLETT	English	Vasai	38	NOGUEIRA SHANNON	History	MAHIM DADAR	
14	DSOUZA CALYN	English	PAREL DADAR	39	PATNI ATIYA	History	Grant road	
15	DSOUZA VEERA		ANDHERI ANDHERI	40	PAWAR PRAJAKTA	History	MAHALAMI	1
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Pre-Internship Capacity. ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS), MUMBAI- 20

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TWO YEAR B.ED. BATCH 2022-24

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FIRST	YEAR	B.ED.	2022-23
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Roll No.	Candidate Name	Pedagogy 1	Sign	Roll No.	Candidate Name	Pedagogy 1	Sign
1	ACHSAH KOTTAIDURAI	History	Help	26	GONSALVES SINERA	Geography	Maria
2	AMLE HARSHALI	English	Hyamle	27	JERIL BINOJ	English	July
3	ANSARI AYESHA BANO	Mathematics	, 4	28	JOSEPH JESNI	Science	Jennit
4	ANSARI MISBA	Economics	Mistal	29	KHAN FEMINA	English	Penina
5	ANSARI SARAH	English	Jasah	30	LOBO JANICE	English	Carl.
6	AROTHA HENCY	Science	ferry:	31	MIRANDA ANN	English	Amirand
7	BHARMAL RASHIDA	Science '	- Lil	32	MIRANDA FLEVINA	English	Trinand
8	CAROLINE GLORIA	Science	andure	33	MISQUITTA MARIA	History	Marin -
9	CHARBIWALA UMAIMA	English	Devousive	34	MOHTA NASHA	Economics	D'Halfa
10	CHERUVATHUR ALEENA	History	4	35	NAALWALA KHADIJA	English	(Bodile
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14	CORRIEA ADITI	Mathematics	Aories	39	PEREIRA ALISHA	Mathematics	Aurie
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16	DIAS ANALISE	Science	Xias	41	RAO AKSHAY SAMUEL	Geography	A. Jose
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18	DODTI SELSINA	Mathematics	Podti.	43	SEQUEIRA PATRICIA	Mathematics	June
19	DSILVA CREAMITA	English	Cosilva	-44	SHAIKH MARIA	Science	W.SHAKI
20	FALCAO CANDICE	Mathematics	dalcas	45	SHAIKH UMAR SHAH	English	16
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PROGRAM. PRE-INTERNSHIP CAPACITY BUILDING

ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS), MUMBAI- 20 ST. XAVIER'S INSTITUTE OF EDUCATION (AUTOR TWO YEAR B.ED. BATCH 2022-12: 10 pm School Retricties FIRST YEAR B.ED. 2022-23

TWO YEAR B.ED. BATCH 2022-24

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ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS), MUMBAI- 20 TWO YEAR B.ED. BATCH 2022-24

8:40 - 12:10 pm

FIRST YEAR B.ED. 2022-23

Roll No.	Candidate Name	Pedagogy 1	Sign	Roll No.	Candidate Name	Pedagogy 1	Sign
1	ACHSAH KOTTAIDURAI	History	Mo	26	GONSALVES SINERA	Geography	AGrera
2	AMLE HARSHALI	English	Hyamle	27	JERIL BINOJ	English	This
3	ANSARI AYESHA BANO	Mathematics	Aoyeshaf.	28	JOSEPH JESNI	Science	Tumi:
4	ANSARI MISBA	Economics	NiAdh	29	KHAN FEMINA	English	fenina
5	ANSARI SARAH	English	Joseph	30	LOBO JANICE	English	Quica
6	AROTHA HENCY	Science	Buyl	31	MIRANDA ANN	English	Amirand
7	BHARMAL RASHIDA	Science -	- Lil	32	MIRANDA FLEVINA	English	Truand
8	CAROLINE GLORIA	Science	Caroline	33	MISQUITTA MARIA	History	110903.
9	CHARBIWALA UMAIMA	English	arrive	34	MOHTA NASHA	Economics	Phichin.
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13	COLLASO PRIYA	English	Collass	38	PANDYA VEDIKA	Science	Sacra
14	CORRIEA ADITI	Mathematics	Donies	39	PEREIRA ALISHA	Mathematics	s puis.
15	COUTINHO REBECCA	English	Butist	4 0	PEREIRA ALLINA	Mathematic	s Rereira
16	DIAS ANALISE	Science	Aid	41	RAO AKSHAY SAMUEL	Geography	h.Cas
17	D MELLO ARPIT	Science	M	42	ROSMI GEORGE	English	Rosni
18	DODTI SELSINA	Mathematic	Badti	+ 43	SEQUEIRA PATRICIA	Mathematic	s Peru
19	DSILVA CREAMITA	English	Cosilva	. 44	SHAIKH MARIA	Science	M-SHOWED.
20	FALCAO CANDICE	Mathematic	s John	45	SHAIKH UMAR SHAH	English	805
21	FANSOFKAR MUFEEDA	History	Aufreda	46	SHAIKH ZAINAB	English	Jana
22	FERNANDES LARISSA	English	Mernan		SHUKLA SHIVANI	Economic	s Drivani
23	FERNANDES MARIA	English	Merra	48	SHUKLA SHRUTI	Science	Shukla
24	GANAPATI SHOBHA	English	wooder	49	SINGH SIMRAN	History	Insirgh.
25	GONSALVES SANIA	Economic	Sengalu G	50	VALIYANI RUTU	English	Ruta

AUTONOMOUS AUTONOMOUS

2022-2024



INTERNSHIP OBSERVATION BOOKLET

40-A, New Marine Lines, Opp. State Bank, Churchgate, Mumbai - 400 020 Tel.: 2201 4666

INDEX FOR LESSON OBSERVATION OF SHADOW TEACHER

Lesson	Date	Topic				
No		- opic	Pedagogy	Page No.	Signature of Shadow Teachers	College Supervisor's Signature
01	24/01/23	Paterneship	Maths	3-4		Suela
02	24 01 23	Perimeter & Alca	Math	5-6	ghies ghe	Such
03		Banks and simple Intuist	Math	7-8	9	Allety

INDEX FOR OBSERVATION OF ACTIVITY BY SHADOW TEACHER

Lesson No	Date	Topic	Pedagogy	Page No.	Signature of Shadow Teachers	College Supervisor's Signature
01	24/01/23	Construction of geometrical shapes	Math	9-10	Ahres	Suha
02	29/01/23	Assignment/ Task checking	Math	9-10	Bhes	Kelana

INDEX FOR LESSON OBSERVATION OF PEER (S.Y.B.ED.)

Lesson Observation No	Date	Topic	Pedagogy	Page No.	Signature of Peer	Signature of College Supervisor
01	25/01/23	Psythagosas theorem	Math	12-13	der.	Supervisor
02	25/01/23	Natural Risaurces	Suience	14-15	Muido.	Achara
03	27/01/23	Ascs	Math	16-17	dain	Callbetty
04	30/01/23	Average	Math	18-19	dain	Meseire
05	30/01/23	Changes: Physical Si Chemical	science	20-21	Comme	Efferire

INDEX FOR OBSERVATION OF SCHOOL ACTIVITY

Sr.No	Date		Activ	ity	Page No.	College Supervisor's Signature
01	26 0 23	Republic	Day	Celebration	23-24	Ellesire

Roll No: 39

Name / Signature of Student Teacher:

Alisha Charles Perusa

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TEACHER SHADOWING

OBSERVATION OF LESSONS BY SHADOW TEACHER

Name of the Shadow Teacher: Ms. Puitee

Date: 24/01/23

Pedagogy: Math

Topic: Paternship (Direct and Inverse proportion)
esson No.: 1

Std.: VII Div.: C

Observation of Shadow Teacher Lesson No.: 1

DI		Stu.: YIL DIV
Elements	Observation	Learning Acquired
Content Coverage (Relevance, systematic, logical, Depth of the content, Teaching beyond textbook)	Teachy had a very good content knowledge regarding the topic. Hold various example based on our daily life to make it much man easier Revision of privious topics.	A good teacher should have a very good content knowled-ge regarding the topic Asking questions, Teaching beyond tentbook will make the student undustand the topic.
Teaching Methodology (Method used, Relevance of the teaching method, Psychological basis, Creative, Innovative etc.)	Teacher used the class board to solve the sums on the topic students were asked to answer the questions.	Learning innovative method of iteaching helps satisfants be mou interactive in class and it helps them grasp the concept very well being chalk board to so we examples.
Classroom Management (Time management, Classroom discipline, Usage of instructional resources etc)	The topic was been covered while woing solved problems and practice problems Student were well discipline. Time management was done properly Vubal instructions were	Managing your time is essential factor of being a teacher, as we maintaing discipling is an important ascent of a teacher

Elements	Observation	Learning Acquired
	given by the teacher, Class was very active	
Evaluation strategies (Evaluation strategies, its relevance)	quistions were grequently asked to the student so that the teacher gets aware if the students are able to undustand the topic students were asked to complete the sum on their own.	Asking fuquent quistions in the class can draw students attention on your teaching students will be more folius and be attentive in the class while the teacher is teaching.
Overall Effectiveness (Participation of students in the classroom teaching — learning process, Fulfilment of objectives, Integration of values, Social relevance)	teacher was able to	on the other activity.

Signature of Shadow teacher

Signature of College Supervisor

Date 24/01/23

OBSERVATION OF ACTIVITIES BY SHADOW TEACHER (Checklist)

School Name: Mary Imaculate girls high school

Check ()	ACTIVITIES	DATE (e	
abla	Attendance Record	DATE/S	CLASS/ DIV.
V	Assessment & Evaluation	24/01/2023	AIT C
	Notebook Correction	24/01/2023	V A
\$\delta\	Co-curricular Activity	01115-115-1-5	
	Sports Activity	24/01/2023	YA
	Any Fee collection		
	Preparation of Teaching Resource		
	Laboratory Work	2	
	Preparation of Students for any Literary Competition		
	Preparation of Students for any Sports Competition		
	Preparation of Students for any Science/ Math Competition		
N/	Maintenance of students' records	27/01/2023	VII C
A	Assignment / task checking	25/01/2023	MIC/VIB/VO
	Remedial work	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	Taking extra effort for teaching		1979
	Exam oriented work		
	Mentoring/ counselling students		
	ICT learning Resource		

	ning Acquire						
9 learn	haw =	to make	tea chu	ing more	Jun	Main	'ng
	at stud			•	•		C/
the	concept	not	just	theoria	tically	but	also
			đ		0		2230

practically. I also got to evaluate 30 students work in the class. It was a great pleasure activity with a teacher and conducting a activity with your shadow teacher. I have how discipling in the class. I also have to make mathematics a fun-loving subject.

2. Reflection on the Activities you observed/participated conducted by the Shadow Teacher:

9 was lucky enough to be a part of a co-currentar activities. Tust throwistical knowledge is not chough to make your student succeeded in life, but giving them pratical knowledge theelps them to memorize things faster. Being a teacher you can always motivate and encourage your students to come up with creative ideas.

Undustanding your student is exential, because each and every child has his/hu own unquie quality which we as teacher needs to apprentiate.

Mesclick
Signature of College Supervisor
Date 30/0/12-3

Observation of Peer (S.Y.B.ED.) Lesson

OBSERVATION OF PEER LESSONS

Name of the Peer Student Teacher: Ms. Sanica Cautinho

Pedagogy: Mathematics Date: 25/01/23

Topic: Pythagolas theorem Observation of Peer Lesson No.:

Std.: VII Div.: C

Elements	Observation	Std.: VII Div.: C
Content Coverage (Relevance, systematic, logical, Depth of the content, Teaching beyond textbook)	Teacher had a depth knowledge on the content and was able to teach her student using a small activity Teaching was beyond textbook students were able to think practically in the class.	Having depth knowledge
Teaching Methodology (Method used, Relevance of the teaching method, Psychological basis, Creative, Innovative etc.)	A very cuative and innovative method using origami paper was used to make student undustand the topic used of technology, was active participation of the student was observed. Chalk board was also used	students can be a quick hearner using creative adias technology helps student to imagine things jaster. Real life examples car to be used to make learning much more simplies
Classroom Management (Time management, Classroom discipline, Usage of instructional resources etc)	Teacher was able to manage time well as well as complete the content on time. Class was well discipline and there was a ctive participation of all the students. Modern teaching method was observed.	Managing the classiand active posticipation of student is essential. Making them engaged in activities helps to maintain the discipline of the class.

Elements	Observation	Learning Acquired
Evaluation strategies (Evaluation strategies, its relevance)	Students were asked to drived the statement on their own using a small activity. Frequent questions were asked dowing the class. By the end of the class, assignment was given to evaluate the student	Asking juguent question help students to pay more attention giving them homewark/ Assignment helps us to evaluate the students.
Overall Effectiveness (Participation of students in the classroom teaching — learning process, Fulfilment of objectives, Integration of values, Social relevance)	manage everything. The hearning process was fun Many activities were conducted in the class objective were fulfilled. "Be kind" was the value integrated in the student using a video and a Small activity.	So far this was the best class, then were many things to be hained there active participation of students I hearn how to includent using various techniques I hearn how to manage things on our own. To make teaching process fur

Signature of College Supervisor

Date 25|01|2023

Signature of Pece

Observation of School Activity

OBSERVATION OF SCHOOL ACTIVITIES

Name of Student Teacher (if activity organized by student-teacher):

Name of School Mary Immaculate girls high school, Borrvali

Activity Name: Republic Day

Activity No.: 1 Date: 26/01/2023

Elements	Description	
ctivity About the Activity)	Republie day was celebrated in the school primises were the students participated in various activities like dancing, singing, speech etc.	
Organisation of the Activity Planning, Time management, Material resources used, Involvement of students, role of teachers)	students were praticing since a long time School had given them zero period so that students will be able to practice will of this event. There was active participation of the student where their teachers supported them students were very enthusiastic. Teachers played a vital role browning their students.	
Educational Relevance (Caters to the development of attitude, personality of the students)	events like this difinetry hulps student to boast this purson ality in all the aspects thach student was encourage to be a part of a activity. A lot of suf confidence amongst the students, this will definately help them graw in this life and have a better future.	
Relevance to the institutional goals (In accordance with the vision, the mission of the institution)	The vission and the mission of the institute was observed throughout the	

Elements	Description	
Overall Effectiveness (Achieving the objectives of the activity, overall satisfaction of students and teachers)	According to me the objective of this event was accomplished students as well as their teacher put up all their efforts to heake this event a successful one each and every one appreciated the students for their performance. These were many things to hearn from these students:	
Learning Acquired by the student teachers	I wan how to come up with cuative and innovative adias Engaging and Encouraging each and every student to participate in various activities. Managing time Motivating students to do their best. Building their self confidence. Helping students to grow in divusity because each and every student is unquie and that his hu talent hearing from others.	

Signature of Student Teacher: Auris.

College Supervisor's Signature/Name:- Like Suite

Date: 30[01/23



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS) TWO YEAR CHOICE BASED CREDIT SYSTEM B. ED. PROGRAM SEMESTER- I – F.Y.B.ED ACADEMIC YEAR 2022-23

XIV. Overall Reflection of Internship (One Week)

(One Week)
1. Enumerate the types of task that you were assigned in the school. A was asked to go to proxy lecture, correcting
assignments given by shadow teacher, got an oppostunity
to conduct co-cileiculas activity with my shadow teacher & How has the tasks belied you in understant in the my shadow teacher & evaluate them
2. How has the tasks helped you in understanding the teaching-learning process in an educational setting?
The task tissigned to me help me to analyse what
it is to be a teacher To take susponsibility and fulfiled
you job. The teacher is the one who includes and
dividop child pusonality. I have how to handle susponsibilies
3. How has the different types of observation helped you in understanding your role as a teacher trainee?
abserving other teachers is a key part of development, it
helps to improve teachers own self-awarness of their skills
and also makes mare effective in identifying further growth at also provide a teacher with different set of experiences
4. Did you face any challenge while performing any task? Explain in detail.
Intially I had a tough time handling the class but eventually things went smoothly, I wan warous skills
to maintain class assure anguyang
your class in difficult kinds of activities helped me a lot
5. How did you cope up with the challenges?
5. How did you cope up with the challenges? 9 tried to figure it out with my fellow class mates, tried to sumember orientation between held by Elvina made
the state of the s
and wentually trica it indea a wonderful
WHITTHEC.
Standart Toucher Name/Sign:- Alisha Charles Puller
Date:-



ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS) TWO YEAR CHOICE BASED CREDIT SYSTEM B. ED. PROGRAM SEMESTER- I - F.Y.B.ED **ACADEMIC YEAR 2022-23**

XI. INTERNSHIP DAILY RECORD SHEET

Name of Student Teacher: Alisha Charles Perria

Internship School: Mary immaculate girls high Date: 24/01/2023
School, Borivali west

	Total was	
Period No. & Timing	Details of the Activity	College Supervisor's Signature
6:45 am - 7:10 am	Assembly	
1. 7:10 am -7:40 am	Teacher Shadowing in VII C	1
2. 7:40 am - 8:05 am	Class Activity un VA	
3.8:05 am 8:30 am	Teacher shadowing in VA	
4. 8:30 am- 8:55 am	5 Chaal work	
8:55 am- 9:45 am	Zuo period - School work	
5. 10:10 am - 10:35 am	School work	
6. 10:35 am- 11:00 am	School work	
7. 11:00 am- 11:25 am	Proxy lecture - V D	
8. 11:25 am - 11:50 am	School work	