



St. Xavier's Institute of Education (Autonomous)

Affiliated to the University of Mumbai - N.C.T.E. Recognized
40-A, New Marine Lines, Opp. State Bank, Churchgate Branch, Mumbai - 400 020.
Tel. : 022 2201 4666 Fax: 022 2209 4178 Email: sxieinfo@gmail.com Website:
www.sxie.info

NAAC Reaccredited 'A' (2016)

The two-year B.Ed. (CBCS) Program of St. Xavier's Institute of Education, Mumbai is governed by NCTE, a statutory body by the Act of Parliament in 1993. In keeping with the vision and mission of the institution, the curriculum has been enhanced and enriched by adding newer dimensions to the existing syllabus, including Internships. The NCTE lays significant emphasis on the Internship aspect of teacher education. St. Xavier's Institute of Education (SXIE) follows the Internship program stringently, meaningfully and intensely. Internship, which is part of the Project-based Course of the B.Ed.

The objectives of the Internship in Semester 1 at SXIE are as follows:

- To develop insights among student teachers regarding the dynamics of school administration.
- To develop among the student teachers and enable the application of the skills, theories, and concepts learned in the classroom.
- To facilitate the understanding of the multi-faceted role played by a teacher.
- To foster a sense of professionalism and right conduct among student teachers.
- To promote professional acumen through focused observation and reflection.

For the Semester I Internship Plan 2022-23

Phase I Pre- Internship Capacity Building Program for Semester I

1. Internship for 1 week
2. Observation of lessons given by S.Y. B.Ed. peers (5 lessons)
3. Observation of one school activity
4. Teacher shadowing
5. Reflective Journal

SR. NO.	INPUT SESSION	DAY/DATE	NO OF LECTURES	STAFF IN CHARGE
1.	Internship Orientation/ Internship code of conduct	4/1/2023	8:40 a.m. to 10:20 a.m.	SP/PS
2.	Procedure of Observation of lessons open ended	4/1/2023	10:30 a.m. to 12:10 a.m.	PS
3.	Concept of school activities and their observation	5/1/2023	8:40 a.m. to 10:20 a.m.	SP
4.	Idea about Teacher shadowing	5/1/2023	10:30 a.m. to 12:10 a.m.	SP
5.	Procedure to write the Reflective Journal	6/1/2023	8:40 a.m. to 10:20 a.m.	KC
6.	Communication Skills	6/1/2023	10:30 a.m. to 12:10 a.m.	NK
7.	Classroom Management	7/1/2023	8:40 a.m. to 10:20 a.m.	EP



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A total of 50 students attended the Semester 1 internship program for one week (5days) in the SSC schools as follows -

- i. Holy Cross, Kurla (SSC)
- ii. Fatima H.S. , Vidyavihar
- iii. St. Paul's School, Dadar
- iv. St. Andrews, Bandra
- v. St. Teresa's School, Churni Road
- vi. St. Francis School, Borivali
- vii. St. Xavier's Boys Academy, Churchgate
- viii. Holy Name School, Colaba
- ix. Mary Immaculate Girls School, Borivali
- x. Dr. Antonio DaSilva School, Dadar
- xi. St. Joseph's , Vikhroli
- xii. St. Joseph's, Kurla
- xiii. St. Anne's, Churni Road
- xiv. St. Sebastian, Churni Road

Students had to maintain a daily record in their log on whatever school activities that they were involved in. They also wrote their observation of peer lessons (SY students) and shadow teachers class. They were encouraged to participate in training school students for various cocurricular and extra curricular activities

Dr. Vini Sebastian
I/C Principal

Dr. Shadab Paloji, Ms. Priti Sivaramakrishnan
Internship Coordinators



St. Xavier's Institute of Education, 2022-2023

Second Semester, Pre-Internship Capacity Building Course Phase - 1

Date	Time	Staff Name of the student	Use of Media, PPT & Online communication	C.B Shadab Palyani Timetable Preparation	Pedagogy wise use of media ppt. & Online communication	SP & PS	SP & PS	All Staff	SP & PS	Pedagogy wise maxims and correlation	Progressive Pedagogical strategy - Cooperative strategies	Progressive Pedagogical strateg (Role Play)	Content Mapping	Integrated Lesson Practice	School Visits for Unit Collection	Workshop on Effective Communication
6/7/22	14/7/22															
1.4.5-3.00	9:30-10:45															
8-30-9:10	8:30-9:10															
8:30-3:10	8/9/22															
8:30-10:20	9/7/22															
10:30-12:40	9.2.2022															
12:10-1:40	9.7.2022															
7:00-1:00	11-4-22															
10:20-12:00	11.7.22															
		1 Marilyn Raymond Almeida														
		2 Dominica Barreto														
		3 Pratishtha S. Bhuvad														
		4 Aneel carval														
		5 Aakansha														
		6 Diana Paul Chitramal														
		7 Nevelle Coutinho														
		8 Sanica Coutinho														
		9 Sinera Crasto														
		10 Deandra Selvanathan														
		11 Srishi Dedhia														
		12 Meral Dias														
		13 Maurisa Dodi														
		14 Joel Souza														



St. Xavier's Institute of Education
(Autonomous)
Mumbai - 20.

T/c. Principal
Internship Coordinator

File Number

St. Xavier's Institute of Education, 2022-2023
Second Semester, Pre-Internship Capacity Building Course Phase - 1

Date	5.7.22	5.7.22	5.7.22	5.7.22	6.7.22	6.7.22	6.7.22	6.7.22
Time	9.30-10.20	10.30-12.10	1.30-3.10	6.40-9.30	9.30-10.20	10.30-12.10	12.10-1.00	
Roll Name of the student	Lesson Planning	Pedagogy wise lesson planning	Skill of IWE	Skill of Set Induction	Set Induction Practice in Pedagogy	Orientation to Handbook &	Classroom management	
Staff Signature	GS	All Staffs	PS	SP	SP	SP, PS	EP	
30 Sana Mulla	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
31 Nissy Elizabeth Daniel	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
32 Esilinda Nunes	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
33 Kileshwar Pandey	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
34 Blessy Parokkaran	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
35 Tanvi Patel	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
36 Aldrina Pereira	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
37 Sanorita Pereira	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
38 Leeandra	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
39 Adele Rodrigues	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
40 Sally Rodrigues	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
41 Pooja Rudagi	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
42 Gaurav	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
43 Vindhya saroj	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
44 Aarti Singh	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
45 Sunil Soreng	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
46 Rachel Thever	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
47 Kinjal Tiwari	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
48 saloni tuscano	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
49 Fatema Ujjainwala	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
50 Samantha vaz	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	

FLC Puneypal



Dr. Principal, P. Pal.
 St. Xavier's Institute of Education
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 Mumbai - 20.

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 Internship Coordinators

St. Xavier's Institute of Education, 2022-2023

Second Semester, Pre-Internship Capacity Building Course Phase - 1

Date	5.7.22	5.7.22	5.7.22	6.7.22	6.7.22	6.7.22	6.7.22
Time	9.30-10.30	10.30-12.10	1.30-3.10	3.40-4.30	4.35-5.20	5.30-12.10	12.15/00
Lesson Planning	GS	All Staff	PS	SP	SP	SP, PS	EP
Lesson objectives & planning							
Skill of IWE							
Skill of Set Induction							
Set Induction Practice In Pedagogy							
Oriental Handboo k & Feedback							
Classroom management							
Roll Name of the student							
Staff Signature							
Fatima Shabbir Hasan							
Sharlet George							
Myron Gomes							
Jeanita Gonsalves							
Nicole Gonsalves							
Rhea Gonsalves							
Khushbu Jain							
Melissa Serida Karkada							
Nimra Khatri							
Lalin Raja							
Osdan Lopes							
Anjana ben Makwana							
Malavika Mascarenhas							
Delviya Misquitta							



I/c. Principal
 St. Xavier's Institute of Education
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 Mumbai - 20.

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 Internship coordinator

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St. Xavier's Institute of Education, 2022-2023

Second Semester, Pre-Internship Capacity Building Course Phase - 1

Date	5-3-2022	5-7-22	5-12-2022	6-7-2022	6-7-2022	6-7-2022
Time	9:30-10:15	10:30-11:15	11:30-3:10	8:40-9:30	9:30-10:15	10:30-11:15
Lesson Planning		wise lesson planning & objectives & IPE	Skill of IWE	Skill of Set Induction	Set Induction Practice in Pedagogy	Orientati on to Handboo k & Feedback
Staff Signature	GS	All Staff	PS	SP	SP	SP, PS
Roll Name of the student	GS	All Staff	PS	SP	SP	SP, PS
1 Marilyn Raymond Almeida	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
2 Dominica Barretto	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
3 Pratiksha S. Bhuvad	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
4 neral carval	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
5 Aakashtha	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
6 Diana Paul Chiramal	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
7 Nevelle Coufinho	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
8 Sanica Coutinho	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
9 Sineria Crasto	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
10 Deandra Selvanathan	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
11 Srishiti Dedhia	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
12 Meral Dias	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
13 Maurisa Dodi	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
14 Joel Dsouza	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>



I/c. Principal
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I/c. Internship Coordinator

F1C Buncupal

St. Xavier's Institute of Education, 2022-2023
Second Semester, Pre-Internship Capacity Building Course Phase - 1

Date	21/7/22	21/7/22	4/7/22	4/7/22	4/7/22	4/7/22	5/7/22	
Time	8:40-10:20	10:30-1:00	8:40-10:20	10:30-12:10	12:10-1:30	1:30-3:10	3:40-4:30	
Roll	Name of the student	SP & PS n	VS ons	NK on	VS IPP	SP Variation	KC ng	All staff ng
Staff Signature	SP & PS	VS	NK	VS	SP	KC	All staff	
30	Sana Mulla	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
31	Nissy Elizabeth Daniel	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
32	Eslinda Nunes	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
33	Kileshwar Pandey	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
34	Blessy Parokkaran	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
35	Tanvi Patel	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
36	Aldrina Pereira	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
37	Sanorita Pereira	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
38	Leeandra	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
39	Adele Rodrigues	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
40	Sally Rodrigues	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
41	Pooja Rudagi	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
42	Gaurav	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
43	Vindhya saroi	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
44	Aarti Singh	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
45	Sunil Soreng	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
46	Rachel Thever	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
47	Kinjal Tiwari	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
48	saloni tuscano	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
49	Fatema Ujjainwala	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
50	Samantha vaz	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

[Signature]
 H/C Principal



[Signature]
 U.C. Principal
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[Signature]
 Internship Coordinators

St. Xavier's Institute of Education, 2022-2023
Second Semester, Pre-Internship Capacity Building Course Phase - 1

Date	21/1/22	21/1/22	4/1/22	4/1/22	4/1/22	4/1/22	5/1/22			
Time	8:40-10:20	10:30-1:00	8:40-10:20	10:30-12:10	12:10-1:50	1:30-3:10	3:40-4:30			
Roll No	Staff Signature	SP & PS	Objective	Skill of	IPP	Variation	Skill of	Questioni	ng	All staff
30	Sana Mulla	<i>Sana Mulla</i>	VS	NK	VS	SP	KC	ng	ng	All staff
31	Nissy Elizabeth Daniel	<i>Nissy Elizabeth Daniel</i>	VS	VS	VS	SP	KC	ng	ng	All staff
32	Estilinda Nunes	<i>Estilinda Nunes</i>	VS	VS	VS	SP	KC	ng	ng	All staff
33	Killeshwar Pandey	<i>Killeshwar Pandey</i>	VS	VS	VS	SP	KC	ng	ng	All staff
34	Blessy Parokkaran	<i>Blessy Parokkaran</i>	VS	VS	VS	SP	KC	ng	ng	All staff
35	Tanvi Patel	<i>Tanvi Patel</i>	VS	VS	VS	SP	KC	ng	ng	All staff
36	Aldrina Pereira	<i>Aldrina Pereira</i>	VS	VS	VS	SP	KC	ng	ng	All staff
37	Sanorita Pereira	<i>Sanorita Pereira</i>	VS	VS	VS	SP	KC	ng	ng	All staff
38	leandra	<i>leandra</i>	VS	VS	VS	SP	KC	ng	ng	All staff
39	Adele Rodrigues	<i>Adele Rodrigues</i>	VS	VS	VS	SP	KC	ng	ng	All staff
40	Sally Rodrigues	<i>Sally Rodrigues</i>	VS	VS	VS	SP	KC	ng	ng	All staff
41	Pooja Rudagi	<i>Pooja Rudagi</i>	VS	VS	VS	SP	KC	ng	ng	All staff
42	Gaurav	<i>Gaurav</i>	VS	VS	VS	SP	KC	ng	ng	All staff
43	Vindhya saroi	<i>Vindhya saroi</i>	VS	VS	VS	SP	KC	ng	ng	All staff
44	Aarti Singh	<i>Aarti Singh</i>	VS	VS	VS	SP	KC	ng	ng	All staff
45	Sunil Soreng	<i>Sunil Soreng</i>	VS	VS	VS	SP	KC	ng	ng	All staff
46	Rachel Thever	<i>Rachel Thever</i>	VS	VS	VS	SP	KC	ng	ng	All staff
47	Kinjal Tiwari	<i>Kinjal Tiwari</i>	VS	VS	VS	SP	KC	ng	ng	All staff
48	saloni tuscano	<i>saloni tuscano</i>	VS	VS	VS	SP	KC	ng	ng	All staff
49	Fatema Ujjainwala	<i>Fatema Ujjainwala</i>	VS	VS	VS	SP	KC	ng	ng	All staff
50	Samantha vaz	<i>Samantha vaz</i>	VS	VS	VS	SP	KC	ng	ng	All staff



[Signature]
 Lic. Principal
 St. Xavier's Institute of Education
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 Mumbai - 20.

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 Internship coordinators
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 FLC Runupal

Second Semester, Pre-Internship Capacity Building Course Phase - 1

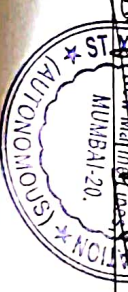
St. Xavier's Institute of Education, 2022-2023

Date	21/7/22	21/7/22	21/7/22	4/7/22	4/7/22	4/7/22	4/7/22	5/7/22
Time	8:40-10:20	10:30-1:00	8:40-10:20	10:30-12:10	12:10-1:50	1:30-3:10	8:40-9:30	
	Internship Orientation	Objectives & Specifications	Skill of Explanation	IPP	Skill of Stimulus Variation	Skill of Questioning	Skill of questions of	EC1 Skill of
Roll	SP & PS	VS	NK	VS	SP	KC	All staff	
Name of the student								
Staff Signature								
15	Fatima Shabbir Hasan	<i>Fatima</i>	<i>Fatima</i>	<i>Fatima</i>	<i>Fatima</i>	<i>Fatima</i>	<i>Fatima</i>	<i>Fatima</i>
17	Sharlet George	<i>Sharlet</i>	<i>Sharlet</i>	<i>Sharlet</i>	<i>Sharlet</i>	<i>Sharlet</i>	<i>Sharlet</i>	<i>Sharlet</i>
18	Myron Gomes	<i>Myron</i>	<i>Myron</i>	<i>Myron</i>	<i>Myron</i>	<i>Myron</i>	<i>Myron</i>	<i>Myron</i>
19	Joanita Gonsalves	<i>Joanita</i>	<i>Joanita</i>	<i>Joanita</i>	<i>Joanita</i>	<i>Joanita</i>	<i>Joanita</i>	<i>Joanita</i>
20	Nicole Gonsalves	<i>Nicole</i>	<i>Nicole</i>	<i>Nicole</i>	<i>Nicole</i>	<i>Nicole</i>	<i>Nicole</i>	<i>Nicole</i>
21	Rhea Gonsalves	<i>Rhea</i>	<i>Rhea</i>	<i>Rhea</i>	<i>Rhea</i>	<i>Rhea</i>	<i>Rhea</i>	<i>Rhea</i>
22	Khushbu Jain	<i>Khushbu</i>	<i>Khushbu</i>	<i>Khushbu</i>	<i>Khushbu</i>	<i>Khushbu</i>	<i>Khushbu</i>	<i>Khushbu</i>
23	Melissa Serilda Karkada	<i>Melissa</i>	<i>Melissa</i>	<i>Melissa</i>	<i>Melissa</i>	<i>Melissa</i>	<i>Melissa</i>	<i>Melissa</i>
24	Nimra Khatri	<i>Nimra</i>	<i>Nimra</i>	<i>Nimra</i>	<i>Nimra</i>	<i>Nimra</i>	<i>Nimra</i>	<i>Nimra</i>
25	Lalin Raja	<i>Lalin</i>	<i>Lalin</i>	<i>Lalin</i>	<i>Lalin</i>	<i>Lalin</i>	<i>Lalin</i>	<i>Lalin</i>
26	Osdan Lopes	<i>Osdan</i>	<i>Osdan</i>	<i>Osdan</i>	<i>Osdan</i>	<i>Osdan</i>	<i>Osdan</i>	<i>Osdan</i>
27	Anjana ben Makwana	<i>Anjana</i>	<i>Anjana</i>	<i>Anjana</i>	<i>Anjana</i>	<i>Anjana</i>	<i>Anjana</i>	<i>Anjana</i>
28	Malavika Mascarenhas	<i>Malavika</i>	<i>Malavika</i>	<i>Malavika</i>	<i>Malavika</i>	<i>Malavika</i>	<i>Malavika</i>	<i>Malavika</i>
29	Delviya Misquitta	<i>Delviya</i>	<i>Delviya</i>	<i>Delviya</i>	<i>Delviya</i>	<i>Delviya</i>	<i>Delviya</i>	<i>Delviya</i>

I/c. Principal

St. Xavier's Institute of Education
(Autonomous)

Mumbai - 20



Dr. Ali
Internship Coordinator

FOR INTERNSHIP.

ST. XAVIER'S INSTITUTE OF EDUCATION

TWO YEAR B.ED BATCH 2018-20

FIRST YEAR B.ED. 2018-19

Roll No	Name of the Students	Subject	Remark	Roll No	Name of the Student	Subject	Remark
1	ACHANGADAN SHAREN ^{Borivali}	English	Borivali	26	KHAN AAFREEN	Science	CST
2	ADULKAR SIDDHI	Science	Kharjuri Vasai	27	KIZHAKUDAN ANIE	Maths	Ghatkopar/Andheri
3	ALMEIDA NIKEETA	Maths	Virar	28	KUSHWAHA SANGEETA	Geography	Kandivali ^{Malad}
4	ANSARI GAUHAR ^{Mumbai central/Byculla}	English	Borivali	29	LOPES CAROL	History	Vasai-Churchgate
5	BOTTEREA KIMYA	Science	Bhayander	30	LOPES CARREN	English	VIRAR
6	CARVALHO RINKLE	Maths	Vasai	31	MALIK NIHAR	History	Wadala
7	CHAWDA NEHA	Science	Sandhurst	32	MANSURI ANNAM	History	Sandhurst Charni Road
8	D'CUNHA KAREN	Maths	Vasai-Churchgate	33	MANSURI SUWAIBAH ^{Sandhurst road}	English	Sandhurst
9	DCUNHA RACHAEL	English	Borivali	34	MARTIN JUSTINA	English	Vasai
10	DCUNHA SANIA	English	VASAI-CHURCHGATE	35	MENZEL SONIA	English	Bhandup/Mulund
11	DIAS SYBLE	Science	Virar	36	MIRZA ASFIA	English	MUMBAI CENTRAL
12	DMELLO JOYLISA	English	Vasai	37	NARAYANI SWETA	English	SION
13	DSILVA SCARLETT	English	Vasai	38	NOGUEIRA SHANNON	History	MAHIM DADAR
14	DSOUZA CALYN	English	Lower Parel-Dadar	39	PATNI ATIYA	History	Grant Road
15	DSOUZA VEERA	History	ANDHERI	40	PAWAR PRAJAKTA	History	MAHALAKSHMI
16	FERNANDES MYOLA	Economics	FOREGAON (W)	41	PEREIRA GRETTEL	Science	VASAI
17	FERNANDEZ PRATIKSHA	Economics	Vasai	42	PEREIRA JENIA	Science	VASAI-CHURCHGATE
18	FERNANDEZ PRATIBHA	History	Vasai	43	PEREIRA PRACHI	Maths	VASAI
19	GOMES CRYSTAL	English	Malad	44	PEREIRA REBECCA	English	VASAI
20	GOMES MARY	Science	Bhayander	45	RODRIGUES SOPHIA	Maths	VASAI
21	GONSALVES VALENTINA	English	Vasai	46	ROSEMARY JOHNSON	Science	DAHISAR
22	GRACIAS VIDONIA	English	Narigaon	47	SALDANHA VALENTINA	History	Chembur
23	JERRY JOHNSON	Maths	Chembur	48	SINGH SEEMA	Science	SION, WADALA, DADAR, NATUNGA
24	KANOJIYA DIVYA	Geography	VIRAR	49	SOUZA RITA	English	BANDRA, DADAR
25	KAZI AIMAN	Economics	Dockyard Charni Rd	50	VAZ ANSEEYA	English	Vasai Churchgate

6/1/23

Pre-Internship Capacity.

Sem I

ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS), MUMBAI- 20

TWO YEAR B.ED. BATCH 2022-24

10:30-12:10 - NK

(KC) - Reflective Journal.

FIRST YEAR B.ED. 2022-23

Communication Skills

Roll No.	Candidate Name	Pedagogy 1	Sign	Roll No.	Candidate Name	Pedagogy 1	Sign
1	ACHSAH KOTTAIDURAI	History	<i>Achsa</i>	26	GONSALVES SINERA	Geography	<i>Sinera</i>
2	AMLE HARSHALI	English	<i>Amle</i>	27	JERIL BINOJ	English	<i>Jeril</i>
3	ANSARI AYESHA BANO	Mathematics	<i>Ayesha</i>	28	JOSEPH JESNI	Science	<i>Jesni</i>
4	ANSARI MISBA	Economics	<i>Misba</i>	29	KHAN FEMINA	English	<i>Femina</i>
5	ANSARI SARAH	English	<i>Sarah</i>	30	LOBO JANICE	English	<i>Janice</i>
6	AROTHA HENCY	Science	<i>Hency</i>	31	MIRANDA ANN	English	<i>Miranda</i>
7	BHARMAL RASHIDA	Science	<i>Rashida</i>	32	MIRANDA FLEVINA	English	<i>Flevina</i>
8	CAROLINE GLORIA	Science	<i>Caroline</i>	33	MISQUITTA MARIA	History	<i>Misquita</i>
9	CHARBIWALA UMAIMA	English	<i>Umaima</i>	34	MOHTA NASHA	Economics	<i>Nasha</i>
10	CHERUVATHUR ALEENA	History	<i>Aleena</i>	35	NAALWALA KHADIJA	English	<i>Khadija</i>
11	CHETTIAR GLADYS	English	<i>Gladys</i>	36	NEKOO ZARAH	History	<i>Zarah</i>
12	CHETTIAR NORETHA	Economics	<i>Noretha</i>	37	OSWALD ANDREA	History	<i>Andrea</i>
13	COLLASO PRIYA	English	<i>Priya</i>	38	PANDYA VEDIKA	Science	<i>Vedika</i>
14	CORRIEA ADITI	Mathematics	<i>Aditi</i>	39	PEREIRA ALISHA	Mathematics	<i>Alisha</i>
15	COUTINHO REBECCA	English	<i>Rebecca</i>	40	PEREIRA ALLINA	Mathematics	<i>Allina</i>
16	DIAS ANALISE	Science	<i>Analise</i>	41	RAO AKSHAY SAMUEL	Geography	<i>Akshay</i>
17	D MELLO ARPIT	Science	<i>Arpit</i>	42	ROSMI GEORGE	English	<i>Rosmi</i>
18	DODTI SELSINA	Mathematics	<i>Selsina</i>	43	SEQUEIRA PATRICIA	Mathematics	<i>Patricia</i>
19	DSILVA CREAMITA	English	<i>Creamita</i>	44	SHAIKH MARIA	Science	<i>Maria</i>
20	FALCAO CANDICE	Mathematics	<i>Candice</i>	45	SHAIKH UMAR SHAH	English	<i>Umar</i>
21	FANSOFKAR MUFEEDA	History	<i>Mufeeda</i>	46	SHAIKH ZAINAB	English	<i>Zainab</i>
22	FERNANDES LARISSA	English	<i>Larissa</i>	47	SHUKLA SHIVANI	Economics	<i>Shivani</i>
23	FERNANDES MARIA	English	<i>Maria</i>	48	SHUKLA SHRUTI	Science	<i>Shruti</i>
24	GANAPATI SHOBHA	English	<i>Shobha</i>	49	SINGH SIMRAN	History	<i>Simran</i>
25	GONSALVES SANIA	Economics	<i>Sania</i>	50	VALIYANI RUTU	English	<i>Rutu</i>

SP-

PRE-INTERNSHIP CAPACITY BUILDING PROGRAM.

ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS), MUMBAI- 20

TWO YEAR B.ED. BATCH 2022-24

FIRST YEAR B.ED. 2022-23

5/1/23

8:40 am -

12:10 pm -

School Activities
Teacher Shadowing

Roll No.	Candidate Name	Pedagogy 1	Sign	Roll No.	Candidate Name	Pedagogy 1	Sign
1	ACHSAH KOTTAIDURAI	History	<i>Achsa</i>	26	GONSALVES SINERA	Geography	<i>Sinera</i>
2	AMLE HARSHALI	English	<i>Harshali</i>	27	JERIL BINOJ	English	<i>Jeril</i>
3	ANSARI AYESHA BANO	Mathematics	<i>Ayeshab</i>	28	JOSEPH JESNI	Science	<i>Jesni</i>
4	ANSARI MISBA	Economics	<i>Misba</i>	29	KHAN FEMINA	English	<i>Femina</i>
5	ANSARI SARAH	English	<i>Sarah</i>	30	LOBO JANICE	English	<i>Janice</i>
6	AROTHA HENCY	Science	<i>Hency</i>	31	MIRANDA ANN	English	<i>Miranda</i>
7	BHARMAL RASHIDA	Science	<i>Rashida</i>	32	MIRANDA FLEVINA	English	<i>Flevina</i>
8	CAROLINE GLORIA	Science	<i>Caroline</i>	33	MISQUITTA MARIA	History	<i>Misquita</i>
9	CHARBIWALA UMAIMA	English	<i>Umaima</i>	34	MOHTA NASHA	Economics	<i>Nasha</i>
10	CHERUVATHUR ALEENA	History	<i>Aleena</i>	35	NAALWALA KHADIJA	English	<i>Khadija</i>
11	CHETTIAR GLADYS	English	<i>Glady</i>	36	NEKOO ZARAH	History	<i>Zarah</i>
12	CHETTIAR NORETHA	Economics	<i>Noretha</i>	37	OSWALD ANDREA	History	<i>Andrea</i>
13	COLLASO PRIYA	English	<i>Priya</i>	38	PANDYA VEDIKA	Science	<i>Vedika</i>
14	CORRIEA ADITI	Mathematics	<i>Aditi</i>	39	PEREIRA ALISHA	Mathematics	<i>Alisha</i>
15	COUTINHO REBECCA	English	<i>Rebecca</i>	40	PEREIRA ALLINA	Mathematics	<i>Allina</i>
16	DIAS ANALISE	Science	<i>Analise</i>	41	RAO AKSHAY SAMUEL	Geography	<i>A.Rao</i>
17	D MELLO ARPIT	Science	<i>Arpit</i>	42	ROSMI GEORGE	English	<i>Rosmi</i>
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19	DSILVA CREAMITA	English	<i>Creamita</i>	44	SHAIKH MARIA	Science	<i>M. SHAIKH</i>
20	FALCAO CANDICE	Mathematics	<i>Candice</i>	45	SHAIKH UMAR SHAH	English	<i>Umar</i>
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25	GONSALVES SANIA	Economics	<i>Sanias</i>	50	VALIYANI RUTU	English	<i>Rutu</i>

PRE-INTERNSHIP CAPACITY BUILDING PROGRAM.

SP/PS.

ST. XAVIER'S INSTITUTE OF EDUCATION (AUTONOMOUS), MUMBAI- 20

TWO YEAR B.ED. BATCH 2022-24

FIRST YEAR B.ED. 2022-23

4/1/23.

8:40 am. - 12:10 pm.

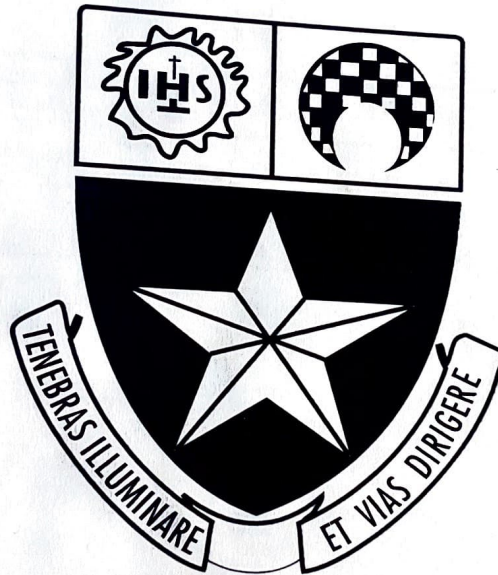
Roll No.	Candidate Name	Pedagogy 1	Sign	Roll No.	Candidate Name	Pedagogy 1	Sign
1	ACHSAH KOTTAIDURAI	History	<i>Achsa</i>	26	GONSALVES SINERA	Geography	<i>Sinera</i>
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Alisha Chalus Peruia
F.Y.B.Ed 39

ST. XAVIER'S INSTITUTE OF EDUCATION

AUTONOMOUS

SEMESTER 1
2022-2024



INTERNSHIP OBSERVATION BOOKLET

40-A, New Marine Lines, Opp. State Bank,
Churchgate, Mumbai - 400 020
Tel. : 2201 4666

INDEX FOR LESSON OBSERVATION OF SHADOW TEACHER

Lesson No	Date	Topic	Pedagogy	Page No.	Signature of Shadow Teachers	College Supervisor's Signature
01	24/01/23	Paterneuship	Maths	3-4	<i>Phuel</i>	<i>Sueba</i>
02	24/01/23	Perimety & Area	Math	5-6	<i>Phuel</i>	<i>Sueba</i>
03	27/01/23	Banks and simple Interest	Math	7-8	<i>Phuel</i>	<i>Althelty</i>

INDEX FOR OBSERVATION OF ACTIVITY BY SHADOW TEACHER

Lesson No	Date	Topic	Pedagogy	Page No.	Signature of Shadow Teachers	College Supervisor's Signature
01	24/01/23	Construction of geometrical shapes	Math	9-10	<i>Phuel</i>	<i>Sueba</i>
02	25/01/23	Assignment/ Task checking	Math	9-10	<i>Phuel</i>	<i>Kelavan</i>

INDEX FOR LESSON OBSERVATION OF PEER (S.Y.B.ED.)

Lesson Observation No	Date	Topic	Pedagogy	Page No.	Signature of Peer	Signature of College Supervisor
01	25/01/23	Pythagoras theorem	Math	12-13	<i>Phuel</i>	<i>Kelavan</i>
02	25/01/23	Natural Resources	Science	14-15	<i>Phuel</i>	<i>Kelavan</i>
03	27/01/23	Arcs	Math	16-17	<i>Phuel</i>	<i>Althelty</i>
04	30/01/23	Average	Math	18-19	<i>Phuel</i>	<i>Althelty</i>
05	30/01/23	Changes: Physical & chemical	Science	20-21	<i>Phuel</i>	<i>Althelty</i>

INDEX FOR OBSERVATION OF SCHOOL ACTIVITY

Sr.No	Date	Activity	Page No.	College Supervisor's Signature
01	26/01/23	Republic Day Celebration	23-24	<i>Althelty</i>

Roll No: 39

Name / Signature of Student Teacher:

Alisha Charles Perera
Perera

TEACHER SHADOWING

OBSERVATION OF LESSONS BY SHADOW TEACHER

Name of the Shadow Teacher: Ms. Pritee

Date: 24/01/23

Pedagogy: Math

Topic: Patern^{er}ship (Direct and Inverse proportion)

Observation of Shadow Teacher Lesson No. : 1

Std.: VII Div.: C

Elements	Observation	Learning Acquired
Content Coverage (Relevance, systematic, logical, Depth of the content, Teaching beyond textbook)	Teacher had a very good content knowledge regarding the topic. Used various example based on our daily life to make it much more easier. Revision of previous topics.	A good teacher should have a very good content knowledge regarding the topic. Asking questions, Teaching beyond textbook will make the student understand the topic.
Teaching Methodology (Method used, Relevance of the teaching method, Psychological basis, Creative, Innovative etc.)	Teacher used the class board to solve the sums on the topic. Students were asked to answer the questions.	Learning innovative method of teaching helps students be more interactive in class and it helps them grasp the concept very well. Using chalkboard to solve examples.
Classroom Management (Time management, Classroom discipline, Usage of instructional resources etc)	The topic was been covered while using solved problems and practice problems. Students were well discipline. Time management was done properly. Verbal instructions were	Managing your time is essential factor of being a teacher, as we maintaining discipline is an important aspect of a teacher.

Elements	Observation	Learning Acquired
	given by the teacher, class was very active.	
Evaluation strategies (Evaluation strategies, its relevance)	questions were frequently asked to the student so that the teacher gets aware if the students are able to understand the topic. Students were asked to complete the sum on their own.	Asking frequent questions in the class can draw students attention on your teaching. Students will be more focus and be attentive in the class while the teacher is teaching.
Overall Effectiveness (Participation of students in the classroom teaching - learning process, Fulfilment of objectives, Integration of values, Social relevance)	The teacher was able to manage the overall participation of the student in the classroom. The learning process was effective. Students were able to understand. Teacher was able to complete her topic. Students were able to understand importance of working in pairs.	Active participation of student is very essential. Keeping them engaged in some or the other activity. Voice modulation and giving attention to each and every student.

Signature of shadow teacher

Sachin (School supervisor)

Signature of College Supervisor

Date 24/01/23

[Signature]

OBSERVATION OF ACTIVITIES BY SHADOW TEACHER (Checklist)

School Name: Mary Imaculate girls high school

Pedagogy: Math

Check (✓)	ACTIVITIES	DATE/S	CLASS/ DIV.
<input checked="" type="checkbox"/>	Attendance Record		
<input checked="" type="checkbox"/>	Assessment & Evaluation	24/01/2023	VII C
<input type="checkbox"/>	Notebook Correction	24/01/2023	V A
<input checked="" type="checkbox"/>	Co-curricular Activity		
<input type="checkbox"/>	Sports Activity	24/01/2023	V A
<input type="checkbox"/>	Any Fee collection		
<input type="checkbox"/>	Preparation of Teaching Resource		
<input type="checkbox"/>	Laboratory Work		
<input type="checkbox"/>	Preparation of Students for any Literary Competition		
<input type="checkbox"/>	Preparation of Students for any Sports Competition		
<input type="checkbox"/>	Preparation of Students for any Science/ Math Competition		
<input checked="" type="checkbox"/>	Maintenance of students' records	27/01/2023	VII C
<input checked="" type="checkbox"/>	Assignment / task checking	25/01/2023	VII C / VI B / V C
<input type="checkbox"/>	Remedial work		
<input type="checkbox"/>	Taking extra effort for teaching		
<input type="checkbox"/>	Exam oriented work		
<input type="checkbox"/>	Mentoring/ counselling students		
<input type="checkbox"/>	ICT learning Resource		

1. Learning Acquired through Activities.

I learn how to make teaching more fun learning so that students will be able to understand the concept not just theoretically but also

practically. I also got to evaluate 30 students work in the class. It was a great pleasure working with a teacher and conducting a activity with your shadow teacher. I learn how to keep your students engage, to maintain discipline in the class. I also learn to make mathematics a fun-loving subject.

2. Reflection on the Activities you observed/participated conducted by the Shadow Teacher:

I was lucky enough to be a part of a co-curricular activities. Just theoretical knowledge isn't enough to make your student succeeded in life, but giving them practical knowledge helps them to memorize things faster. Being a teacher you can always motivate and encourage your students to come up with creative ideas. Understanding your student is essential, because each and every child has his/his own unique quality which we as teacher needs to appreciate.

Ch Poseida

Signature of College Supervisor

Date 30/01/23

Observation of
Peer
(S.Y.B.ED.)
Lesson

OBSERVATION OF PEER LESSONS

Name of the Peer Student Teacher: Ms. Sanica Coutinho

Date: 25/01/23

Pedagogy: Mathematics

Topic: Pythagoras theorem

Observation of Peer Lesson No.: 1

Std.: VII Div.: C

Elements	Observation	Learning Acquired
Content Coverage (Relevance, systematic, logical, Depth of the content, Teaching beyond textbook)	Teacher had a depth knowledge on the content and was able to teach his student using a small activity. Teaching was beyond textbook. Students were able to think practically in the class.	Conducting activities and involving student helps them understand and learn as well as remember the concepts. Having depth knowledge is essential to conduct activities. Modern teaching was applied.
Teaching Methodology (Method used, Relevance of the teaching method, Psychological basis, Creative, Innovative etc.)	A very creative and innovative method using origami paper was used to make student understand the topic. Used of technology, was active participation of the student was observed. Chalkboard was also used.	students can be a quick learner using creative ideas. Technology helps student to imagine things faster. Real life examples can be used to make learning much more simpler.
Classroom Management (Time management, Classroom discipline, Usage of instructional resources etc)	Teacher was able to manage time well as well as complete the content on time. Class was well discipline and there was active participation of all the students. Modern teaching method was observed.	Managing the class and active participation of student is essential. Making them engaged in activities helps to maintain the discipline of the class.

Elements	Observation	Learning Acquired
Evaluation strategies (Evaluation strategies, its relevance)	Students were asked to derive the statement on their own using a small activity. Frequent questions were asked during the class. By the end of the class, assignment was given to evaluate the student	Asking frequent questions help students to pay more attention. giving them homework/ Assignment helps us to evaluate the students.
Overall Effectiveness (Participation of students in the classroom teaching - learning process, Fulfilment of objectives, Integration of values, Social relevance)	So Teacher was able to manage everything. The learning process was fun. Many activities were conducted in the class. Objective were fulfilled. "Be kind" was the value integrated in the student using a video and a small activity.	So far this was the best class, there were many things to be learned. Active participation of students. I learn how to inculcate values in student using various techniques. I learn how to manage things on our own. To make teaching process fun learning

Kc Ganam

Signature of College Supervisor

Date 25/01/2023

Signature of Peer

of

Observation
of
School
Activity

OBSERVATION OF SCHOOL ACTIVITIES

Name of Student Teacher (if activity organized by student-teacher):

Name of School May Immaculate girls high school, Barvali

Activity Name: Republic Day celebration

Activity No.: 1

Date: 26/01/2023

Elements	Description
Activity (About the Activity)	Republic day was celebrated in the school premises where the students participated in various activities like dancing, singing, speech etc.
Organisation of the Activity (Planning, Time management, Material resources used, Involvement of students, role of teachers)	Students were practicing since a long time. School had given them zero period so that students will be able to practice well of this event. There was active participation of the student where their teachers supported them. Students were very enthusiastic. Teachers played a vital role in encouraging their students.
Educational Relevance (Caters to the development of attitude, personality of the students)	Events like this definitely help student to boost their personality in all the aspects. Each student was encouraged to be a part of an activity. A lot of self confidence ^{was observed} amongst the students, this will definitely help them grow in their life and have a better future.
Relevance to the institutional goals (In accordance with the vision, the mission of the institution)	The vision and the mission of the institute was observed throughout the event. A blend of various cultures, religion, showing diversity in India was the best part to bring up an enlightened mind and building up a harmonious society to live.

Elements	Description
Overall Effectiveness (Achieving the objectives of the activity, overall satisfaction of students and teachers)	According to me the objective of this event was accomplished. Students as well as their teacher put up all their efforts to make this event a successful one. Each and every one appreciated the students for their performance. There were many things to learn from these students.
Learning Acquired by the student teachers	I learn how to come up with creative and innovative ideas. Engaging and encouraging each and every student to participate in various activities. Managing time. Motivating students to do their best. Building their self confidence. Helping students to grow in diversity because each and every student is unique and has his/her talent. Learning from others.

Signature of Student Teacher : Amir

College Supervisor's Signature/Name:- Amir

Date: 30/01/23



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XIV. Overall Reflection of Internship (One Week)

1. Enumerate the types of task that you were assigned in the school.

A was asked to go to proxy lectures, correcting assignments given by shadow teacher, got an opportunity to conduct co-curricular activity with my shadow teacher & evaluate them.

2. How has the tasks helped you in understanding the teaching-learning process in an educational setting?

The task assigned to me help me to analyse what it is to be a teacher. To take responsibility and fulfilled your job. The teacher is the one who inculcate values and develop child personality. I learn how to handle responsibilities given to me.

3. How has the different types of observation helped you in understanding your role as a teacher trainee?

observing other teachers is a key part of development, it helps to improve teachers own self-awareness of their skills and also makes more effective in identifying further growth. It also provide a teacher with different set of experiences.

4. Did you face any challenge while performing any task? Explain in detail.

Initially I had a tough time handling the class but eventually things went smoothly, I learn various skills that are essential to maintain class discipline. Engaging your class in different kinds of activities helped me a lot.

5. How did you cope up with the challenges?

I tried to figure it out with my fellow classmates, tried to remember orientation lecture held by Elvina maam and eventually tried to imply it in the class and yes it worked out well. It was indeed a wonderful experience.

Student-Teacher Name/ Sign:- Alisha Charles Pereira

Date:-

Pereira
30/01/2023



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XI. INTERNSHIP DAILY RECORD SHEET

Name of Student Teacher: Alisha Charles Pereira

Internship School: Mary immaculate girls high
School, Borivali west

Date: 24/01/2023

Period No. & Timing	Details of the Activity	College Supervisor's Signature
6:45 am - 7:10 am	Assembly	
1. 7:10 am - 7:40 am	Teacher shadowing in <u>VII C</u>	
2. 7:40 am - 8:05 am	Class Activity in <u>V A</u>	
3. 8:05 am 8:30 am	Teacher shadowing in <u>V A</u>	
4. 8:30 am - 8:55 am	School work	
8:55 am - 9:45 am	Zero period - School work	
5. 10:10 am - 10:35 am	School work	
6. 10:35 am - 11:00 am	School work	
7. 11:00 am - 11:25 am	Proxy lecture - <u>V D</u>	
8. 11:25 am - 11:50 am	School work	