



ST. XAVIER'S INSTITUTE OF EDUCATION

Ignatian Pedagogical Paradigm : EDUCATION FOR TRANSFORMATION

CERTIFICATE COURSE

15 days program

TENTATIVE MONTH : APRIL 2022

Course Theme:

IPP was introduced about two decades before in all Jesuit institutions. It has been observed that Jesuit institutions are still orienting their teachers in IPP and how to implement it in the teaching -learning process. This course is designed to help teachers understand the paradigm and gain more understanding and confidence in implementing it. SXIE believes that IPP is a pedagogical paradigm which is applicable at all times in all contexts, thus can be applied by all teachers. Thus IPP has a universal nature, which can be experienced by course participants.

Course Outcomes:

The learner will be able to

- Develop an understanding of the paradigm
- Apply the paradigm in the teaching learning situation
- Adopt innovative strategies to induce reflective learning
- Develop an understanding of the qualities and characteristics required for an IPP practitioner

Course Requirements:

Number of Days : 15.

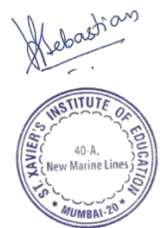
Number of Hours : 30 hours

Mode of Transaction : Online interaction and self directed learning

Time of each session : 3p.m. – 5p.m.

Certification Requirements:

- Attendance, Quiz and Assignment submissions.



Course Design

MODULE 1 : UNDERSTANDING THE PARADIGM – 8 hours + 1quiz and 1 assignment submission

Description : This module will help the learners to understand the Ignatian Pedagogical Paradigm and its relationship with the Jesuit vision and mission.

Unit 1 : Jesuit values : Relevance in the present context

Unit 2: Syntax of the IPP

Unit 3 : Characteristics of Jesuit Education

Unit 4 : UAP in the context of the paradigm

MODULE 2 : APPLICATION OF THE IPP -6 hours + 1quiz and 1 assignment submission

Description : IPP is a model that can be applied to the teaching learning process. It has to be infused into the institutional culture for maximum impact. The acceptance of the model by the people in the institution will help in greater application of IPP. The Universal Apostolic preferences gives us broad values which can be integrated along with IPP.

Unit 5 : Stages of IPP in the teaching learning process

Unit 6: IPP in the institutional culture and processes

Unit 7 : IPP in the global and environmental context (Integrating UAP)

MODULE 3 : Innovative teaching – learning practices for IPP-6 hours + 1quiz and 1 assignment submission

Description : The IPP proposes innovative and involved pedagogical practices to heighten the student engagement. Experience has to be activities where a student can taste from inside, evaluation must be directed towards learning and transformation into a whole person.

Unit 8 : Transformative pedagogical practices

Unit 9 : Measuring IPP outcomes (assessment)

MODULE 4: Becoming an IPP practitioner-6 hours + 1quiz and 1 assignment submission

Description : Teachers involved in Jesuit institutions must develop skills of observation, reflection, and a keen interest for learning. The qualities of an IPP practitioner will reflect the extent to which the IPP is assimilated and implemented in the institution.

Unit 10 : Qualities of teachers in a Jesuit institution(Instilling Cura Personalis, Cura Apostolica and Cura Communis)

Unit 11: Developing Reflective practices in Jesuit institutions

Unit 12 : Living the MAGIS

Practical work :

- i. Lesson planning with IPP
- ii. Developing Reflective templates
- iii. Refer to resources in IPP and present a paper
- iv. Scenario analysis

Resource persons : Staff of SXIE and Jesuit fathers for Module 4

Course Convenor : Dr. Sosamma Samuel, Principal, SXIE

Manager : Fr. Blaise D'Souza s.j.

Course Coordinators: Dr. Geeta Shetty, Dr. Vini Sebastian

Course committee members: Dr. Elvina Pereira, Dr. Shadab Paloji, Ms. Kalpana Chavan, Ms. Nishi K. , Dr. Bijoy Thomas, Ms. Priti S

