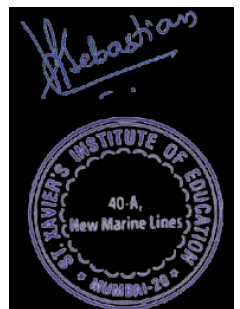




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PO9	PO10	PO11	PO12
1	3	0	0
1	1	0	0
1	3	0	0
2	2	0	0
1	2	0	0
2	2	0	0
1.33	2.17	0.00	0.00



**CO - PO Mapping  
2022-2023**

**Program** : Two Year (CBCS) Bachelor of Education      **Semester** : I  
**Class** : First Year      **Course Name** : Ability Course - Digital Education (Graded)  
**Course Code** : SXBED1AB1      **Type** : Practicum

Course Outcome Detail	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
"The learner will be able to - 1. Explain the characteristics of Digital education 2. Differentiate between Synchronous and Asynchronous teaching mode 3. elaborate the ethical and legal use of ICT"	CO1	2	3	2	2	3	3	2	2
"The learner will be able to - Design TPACK Model of Lesson" "	CO2	3	3	2	2	3	3	1	2
The learner will be able to use the web-supported pedagogical approaches in teaching learning process	CO3	3	3	3	3	2	3	3	2
"The learner will be able to apply the various digital tools for their professional and self- development" "	CO4	3	3	3	3	2	3	3	2
	<b>AVG.</b>	<b>2.75</b>	<b>3.00</b>	<b>2.50</b>	<b>2.50</b>	<b>2.50</b>	<b>3.00</b>	<b>2.25</b>	<b>2.00</b>

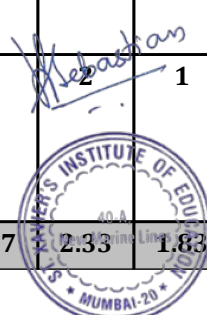
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<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>
<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>1.25</b>	<b>1.25</b>	<b>0.00</b>	<b>0.00</b>

**CO - PO Mapping  
2022-2023**

**Program** : Two Year (CBCS) Bachelor of Education      **Semester** : I  
**Class** : First Year      **Course Name** : Core Course 2 - Knowledge and Curriculum  
**Course Code** : SXBED1CC2      **Type** : Theory

Course Outcome Detail	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
"The learner will be able to compare the philosophical perspectives and educational perspectives of knowledge; illustrate Nonaka's model of Knowledge conversion."	CO1	3	3	3	3	2	2	2	2
explore the philosophical basis of education; apply the learner centered thoughts of philosophers to teaching and learning	CO2	3	3	3	3	3	2	2	2
trace the evolution of education through the different versions; examine the transformational approach to outcome-based education and dimensions of learner autonomy	CO3	3	2	3	3	2	2	2	1
elaborate the dynamics, determinants and types of curricula; analyze the perspectives on curriculum	CO4	3	3	3	1	2	2	2	2
apply the models of curriculum design in education; illustrate the Interdisciplinary, Multidisciplinary and Transdisciplinary approach of curriculum	CO5	3	3	3	1	3	2	2	2
"describe participatory role of teachers, stakeholders and state in the development of curriculum; explain the importance of research in curriculum development"	CO6	2	3	3	2	2	1	2	1
<b>AVG.</b>		<b>2.83</b>	<b>2.83</b>	<b>3.00</b>	<b>2.17</b>	<b>2.33</b>	<b>1.83</b>	<b>2.00</b>	<b>1.67</b>



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PO9	PO10	PO11	PO12
3	2	0	0
2	2	0	0
3	2	0	0
3	1	0	0
2	2	0	0
2	2	0	0
2.50	1.83	0.00	0.00

*Sebastian*

