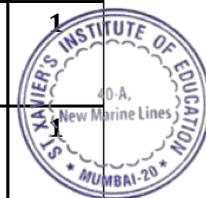


**CO - PO Mapping
2022-2023**

Program : Two Year (CBCS) Bachelor of Education **Semester** : I
Class : First Year **Course Name** : Core Course 1 - Childhood and Growing Up
Course Code : SXBED1CC1 **Type** : Theory

Course Outcome Detail	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
The learner will be able to - Examine the role of school in growth and development during the pre-adolescent and adolescent stage	CO1	3	3	3	3	1	1	3	3
The learner will be able to infer the various factors influencing the developmental process of an individual	CO2	3	3	2	1	1	1	1	2
The learner will be able to illustrate the socio-cultural influence on a child's development	CO3	3	1	2	2	1	1	2	1
The learner will be able to Identify suitable methods and approaches for studying human development in different contexts	CO4	3	3	2	1	2	1	1	1
The learner will be able to critically examine the theories of child development for their child implications on child development	CO5	3	2	2	2	2	1	3	1
The learner will be able to explore the different theories of well being of the self and their applicability in the present context	CO6	3	3	3	2	2	1	2	2
	AVG.	3.00	2.50	2.33	1.83	1.50	1.00	2.00	1.67



PO9	PO10	PO11	PO12
1	3	0	0
1	1	0	0
1	3	0	0
2	2	0	0
1	2	0	0
2	2	0	0
1.33	2.17	0.00	0.00

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**CO - PO Mapping
2022-2023**

Program : Two Year (CBCS) Bachelor of Education **Semester** : I
Class : First Year **Course Name** : Ability Course - Digital Education (Graded)
Course Code : SXBED1AB1 **Type** : Practicum

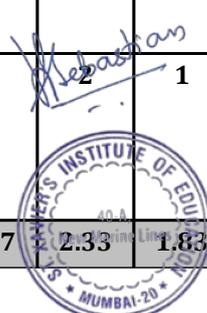
Course Outcome Detail	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
"The learner will be able to - 1. Explain the characteristics of Digital education 2. Differentiate between Synchronous and Asynchronous teaching mode 3. elaborate the ethical and legal use of ICT"	CO1	2	3	2	2	3	3	2	2
"The learner will be able to - Design TPACK Model of Lesson" "	CO2	3	3	2	2	3	3	1	2
The learner will be able to use the web-supported pedagogical approaches in teaching learning process	CO3	3	3	3	3	2	3	3	2
"The learner will be able to apply the various digital tools for their professional and self- development" "	CO4	3	3	3	3	2	3	3	2
	AVG.	2.75	3.00	2.50	2.50	2.50	3.00	2.25	2.00

PO9	PO10	PO11	PO12
1	1	0	0
1	2	0	0
2	1	0	0
1	1	0	0
1.25	1.25	0.00	0.00

**CO - PO Mapping
2022-2023**

Program : Two Year (CBCS) Bachelor of Education **Semester** : I
Class : First Year **Course Name** : Core Course 2 - Knowledge and Curriculum
Course Code : SXBED1CC2 **Type** : Theory

Course Outcome Detail	CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
"The learner will be able to compare the philosophical perspectives and educational perspectives of knowledge; illustrate Nonaka's model of Knowledge conversion."	CO1	3	3	3	3	2	2	2	2
explore the philosophical basis of education; apply the learner centered thoughts of philosophers to teaching and learning	CO2	3	3	3	3	3	2	2	2
trace the evolution of education through the different versions; examine the transformational approach to outcome-based education and dimensions of learner autonomy	CO3	3	2	3	3	2	2	2	1
elaborate the dynamics, determinants and types of curricula; analyze the perspectives on curriculum	CO4	3	3	3	1	2	2	2	2
apply the models of curriculum design in education; illustrate the Interdisciplinary, Multidisciplinary and Transdisciplinary approach of curriculum	CO5	3	3	3	1	3	2	2	2
"describe participatory role of teachers, stakeholders and state in the development of curriculum; explain the importance of research in curriculum development"	CO6	2	3	3	2	2	1	2	1
AVG.		2.83	2.83	3.00	2.17	2.33	1.83	2.00	1.67



PO9	PO10	PO11	PO12
3	2	0	0
2	2	0	0
3	2	0	0
3	1	0	0
2	2	0	0
2	2	0	0
2.50	1.83	0.00	0.00

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