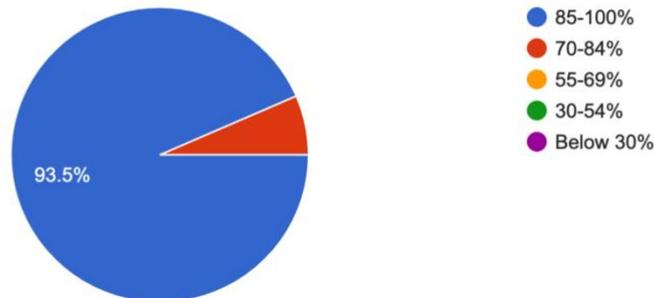


Student Feedback -End of First Year Batch FY 2020-21- SUK

Total 48 students
Responses : 46

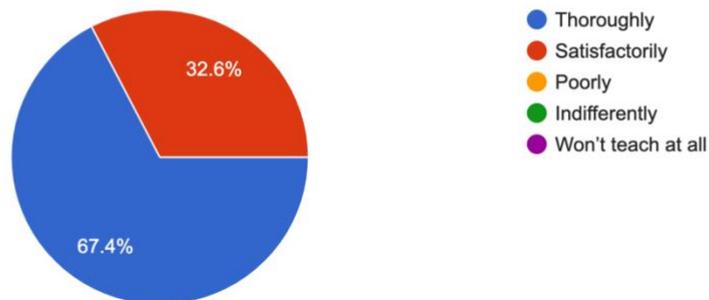
How much of the syllabus was covered in the class?

46 responses



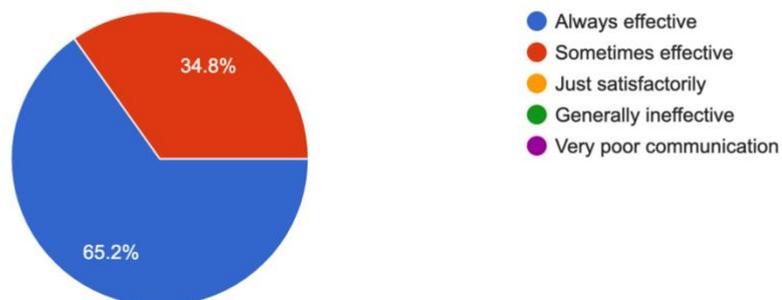
How well did the teachers prepare for the classes?

46 responses



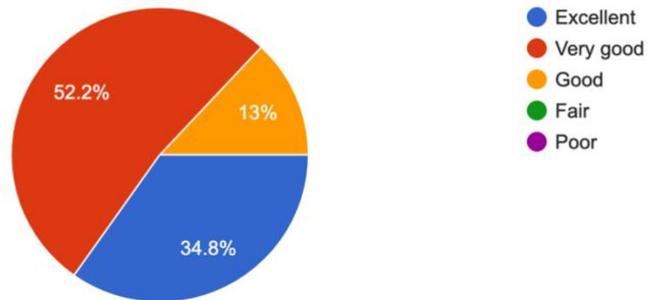
How well were the teachers able to communicate?

46 responses



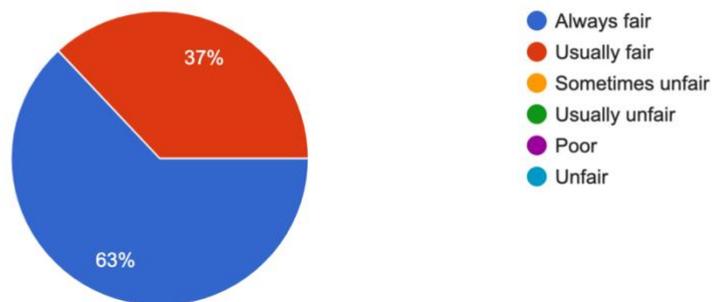
The teacher's approach to teaching can best be described as

46 responses



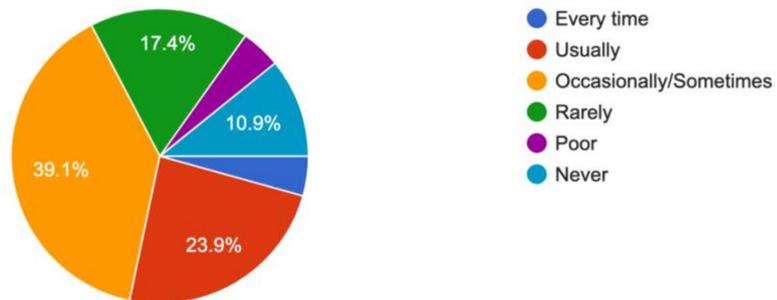
Fairness of the internal evaluation process by the teachers

46 responses



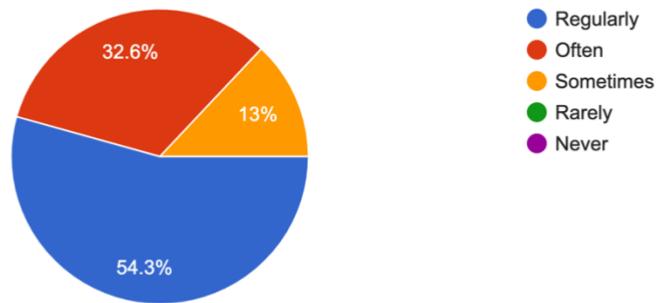
Was your performance in assignments discussed with you?

46 responses



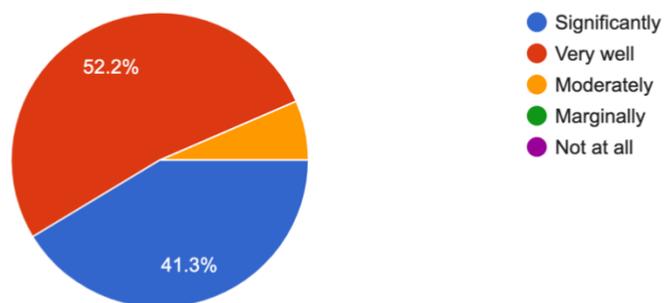
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

46 responses



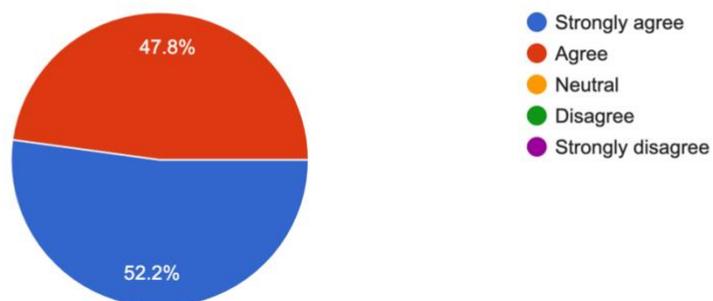
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

46 responses



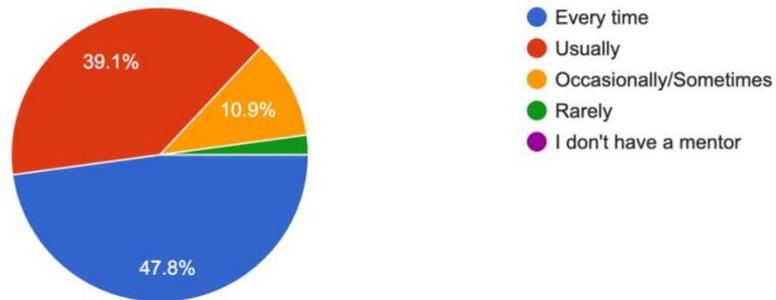
The institution provides multiple opportunities to learn and grow.

46 responses



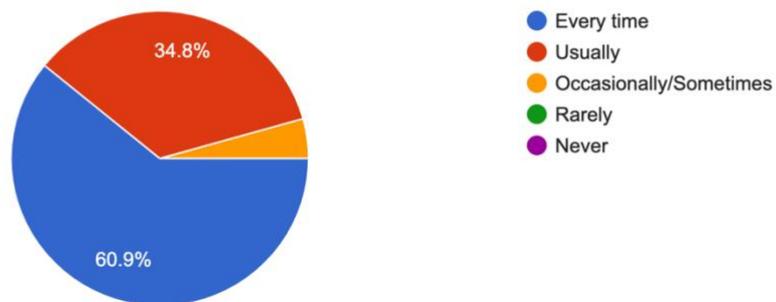
Your mentor does a necessary follow-up with an assigned task to you.

46 responses



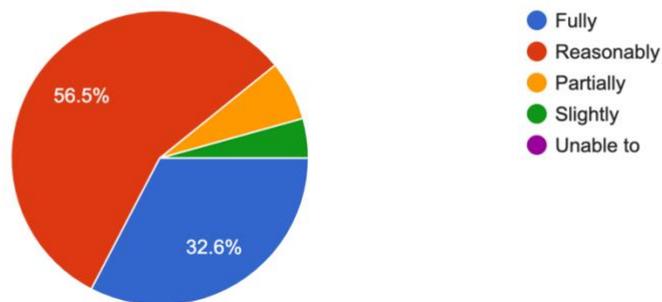
The teachers illustrate the concepts through examples and applications.

46 responses



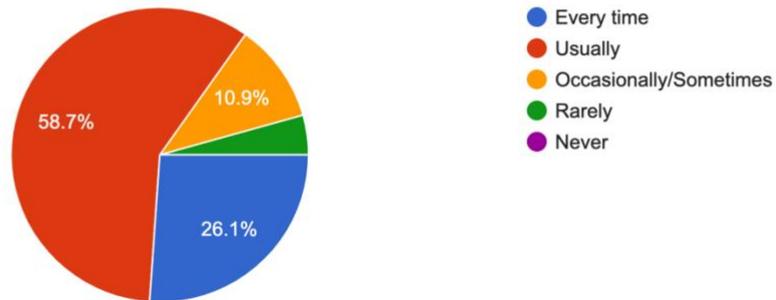
The teachers identify your strengths and encourage you with providing right level of challenges.

46 responses



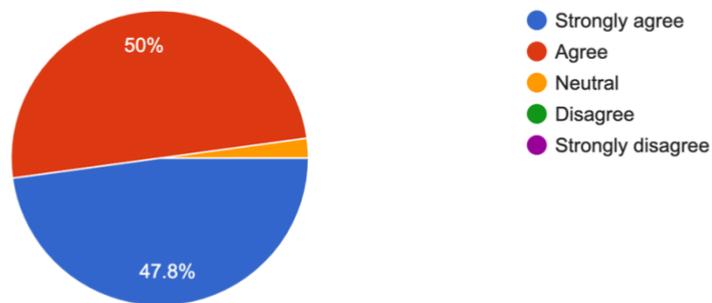
Teachers are able to identify your weaknesses and help you to overcome them.

46 responses



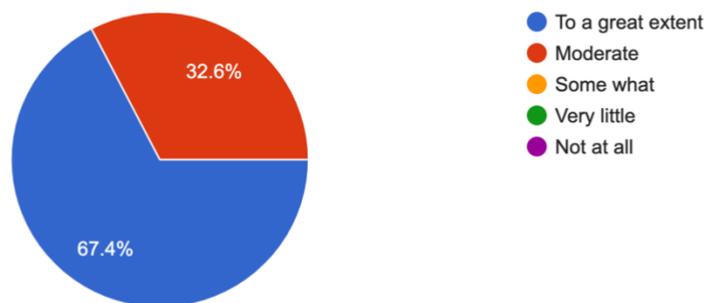
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

46 responses



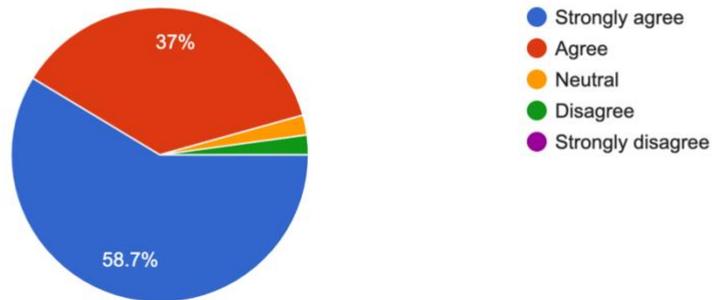
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

46 responses



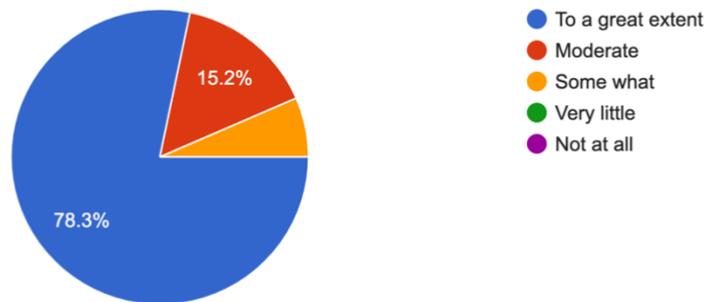
Teachers encourage you to participate in extracurricular activities.

46 responses



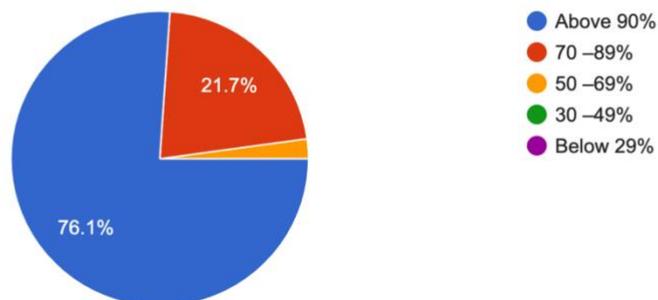
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

46 responses



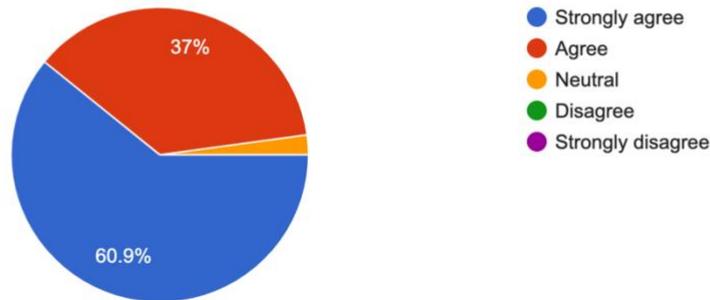
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

46 responses



The overall quality of teaching-learning process in your institute is very good.

46 responses



Open-ended question - comments and observations.

Suggestions

More feedback of the internal assignments and internal exam. More time given for discussion on improvement of feedback.

1. Some feedback on our internal examination should be discussed with each student. It could be in the form of grades. 2. Individual feedback on assignments which will help us improve our skills further

Have an open forum discussion with the students once a month, give group tasks and assignments to encourage team work, time management workshops.

1) Try to schedule talks and programs during college hours only 2) Provide guidance to all in making craft related work and charts 3) Equal emphasis should be given to handmade things in comparison to the use ICT tools

Regular sessions of the Counsellor to be increased

Prefer either online or offline mode, hybrid mode is time-consuming.

Pairing of students for internship to help, discuss and motivate each other during Internship. Webinars for history pedagogy, may be by collaborating with tourism boards to help promote their tourism or making documentaries or short movies.

Mentoring sessions atleast twice a month...once at the beginning and second at the end of the month.

Being online, the course was conducted extremely well with regular checks on our growth and teacher's keen interest in improving our skills. We can have more sessions where students are given an opportunity to teach their peers few software used for editing, voice overs and animations so as to help and enhance the interactions within peers.

Newer applications should be a part of assignments so that the students develop their skills on newer advances in IT whilst completing the assignments. For example, google slides was used in an assignment to write about a psychologist was a very novel and excellent idea to help us make sure we learn about a new tool.

If handouts for every paper would be provided on time and not extremely near to the examinations would be a great help, as we would be well prepared before hand.

1. Take up more demonstrations and activities during teaching 2. Conduct group discussions on various topics 3. Assign group tasks rather than individual tasks for better team work skills.

Internship should include I.B and ICSE /CBSE schools to get an experience. Coaching can be improved.

Strengths

Observations - 1. The teacher of SXIE work towards the betterment of students and want their students to excel. 2. Many activities and programs are organised for students. 3. Students are also made to organise events and programs in order to be better prepared for the future.

The teaching learning process is very effective and engaging.

1. Teachers are very helpful even outside the class 2. Good use of technology 3. Mentoring program is a good part of the institution

1. Teachers should provide information about the real time difficulties faced in classroom while implementing the concept 2. Good interaction between students and teachers took place. Should continue in future. 3 good use of the technology available.

Alumni visits (Experiential learning lessons were really affective as it helped us understand faster) .

*Assignments are explained thoroughly.
Lectures are well prepared and engaging.*

The survey was conducted at the end of First Year , suggestions are deliberated – especially more feedback on internal assessments and assignments, more mentoring and