ST. XAVIER'S INSTITUTE OF EDUCATION
MUMBAI
ACADEMIC YEAR 2021-22

PROGRAM OUTCOME – COURSE OUTCOME

The institution aligns the teaching learning process to the PLOs and CLOs. This is achieved in the following manner;

i. **Planning:**
   - Appropriate POs and COs are carefully laid down by the teachers for their respective Course/s.
   - A mapping matrix is prepared for every course.
   - For each CO, the teaching-learning strategies and activities are laid down precisely before the commencement of the academic year.
   - Care is taken at this stage to ensure that the Bloom's Taxonomy is followed and weightage is given to all three domains of learning, namely Cognitive, Affective and Psychomotor.
   - The mapping matrix is again reviewed objectively by the respective teachers before its implementation

ii. **Implementation**
   - The students are apprised of the POs and the COs for the various courses
   - The requisite human and material resources for the fulfillment of each CO are identified and accessed.
   - Appropriate allocations are done on the timetable as per the availability of the lectures per Semester as well as the requirement for each CO of a course.

iii. **Monitoring the Alignment**
   - Mapping of the matrix is done after the assessment results are declared.
   - The Mapping matrix is further reviewed and modified if required.

Dr.Geeta Shetty

Faculty Co-ordinator

ST.XAVIER'S INSTITUTE OF EDUCATION

MUMBAI

PO - CO CALCULATIONS

SEMESTER IV (2020-2022)

Subject (Marks out of 40)	High (29 marks & above)		Medium (25marks -28 marks)		Low (24 marks & less)		TOTAL NUMBER OF STUDENTS
	Number of students	Percentage	Number of students	Percentage	Number of students	Percentage	
CC5 - Contemporary India and Education	33	68.75	13	27.08	2	4.17	48
IDC4 - Creating an Inclusive School	27	56.25	17	35.42	4	8.33	48
AR - Action Research	3	75	1	25	0	0	4
GC- Guidance and Counselling	7	46.66	5	33.33	3	20	15
EE - Environmental Education	16	55.17	7	24.14	6	20.69	29
Subject (Marks out of 50)	High (35 marks & above)		Medium (31 marks - 34 marks)		Low (30 marks and less)		
	Number of students	Percentage	Number of students	Percentage	Number of students	Percentage	
AB2 - Reading and Reflecting on Text	35	72.91	5	10.42	8	16.67	48
Subject (Marks out of 150)	High (105 marks & above)		Medium (91 marks - 104 marks)		Low (90 marks and less)		
	Number of students	Percentage	Number of students	Percentage	Number of students	Percentage	
PBC4 - Project Based Course 4	39	81.25	7	14.58	2	4.17	48

SEMESTER III (2020-2022)

Subject (Marks out of 40)	High (29 marks & above)		Medium (25marks -28 marks)		Low (24 marks & less)		TOTAL NUMBER OF STUDENTS
	Number of students	Percentage	Number of students	Percentage	Number of students	Percentage	
CC4 - Assessment for Learning	28	58.33	15	31.25	5	10.42	48
IDC3 -Language Across the Curriculum	39	81.25	6	12.5	3	6.25	48
Pedagogy of School Subject - English	10	83.33	2	16.67	0	0	12
Pedagogy of School Subject - History	9	90	0	0	1	10	10
Pedagogy of School Subject - Economics	2	66.67	1	33.33	0	0	3
Pedagogy of School Subject - Geography	2	40	3	60	0	0	5
Pedagogy of School Subject - Science	5	62.5	3	37.5	0	0	8
Pedagogy of School Subject - Mathematics	4	40	6	60	0	0	10
Subject (Marks out of 200)	High (140 marks & above)		Medium (121 marks - 139 marks)		Low (120 marks and less)		
	Number of students	Percentage	Number of students	Percentage	Number of students	Percentage	
PBC3 - Project Based Course 3	38	79.17	8	16.67	2	4.17	48