

MS. KALPANA CHAVAN
Assistant Professor

Research publications

Name of the Faculty	Ms. Kalpana Chavan
Designation	Assistant Professor
Qualifications	M.Ed. M.A. (Philosophy, Sociology) NET cleared
Teaching Goals	<p><i>Teaching is Designing a Future and a Reflective Practitioner is its Designer.</i></p> <ul style="list-style-type: none"> • Designing Reflective Pedagogies • Promoting Self-directed Learning amongst Learners • Enhancing Knowledge Management Maturity Level • Strengthening Learner Empowerment • Augmenting Technology embedded Education • Integrating Education for Community Outreach • Fostering Context-based Education • Enabling Inclusion in Education • Equipping to be a life-long learner • Building a Hope-filled Future with education as the social agent • Syncing teaching and learning goals for transformative learning • Contributing towards Responsive Curriculum • Commitment to teaching as a moral and social responsibility • Upholding Constitutional values and Institutional objectives in everyday teaching. • Sustenance of Quality Education to reach maximum learners

Research Projects

Sr. No.	Title	Funding Agency	Period in years	Grant /Amount Mobilized	Year when granted	On-going /Completed
1.	Development and Impact of Web-Enhanced Learning Environment on Reflective Thinking and Knowledge Management Skills of	Minor Research University of Mumbai	1	50,000/-	2018-19	Completed

Sr. No.	Title	Funding Agency	Period in years	Grant /Amount Mobilized	Year when granted	On-going /Completed
	Student Teachers					
2.	Rural immersion and Content Analysis	Minor Research Mahatma Gandhi National Council of Rural Education(MGNCRE), Department of Higher Education, Ministry of Human Resource Development, Government of India.	1	20,000/-	2018-19	Completed

Papers Presented in Conferences, Seminars, Workshops, Symposia

Sr. No.	Title of the Paper Presented	Title of Conference / Seminar	Of /	Date	Organized By	Level (Regional/ State/ National/ International)
1.	Transformative Learning: A Reflexivity Learning	Exploring The Transformative Potential of Education: The Choices we make		2 nd and 3 rd March 2021	Kapila Khandvala College of Education	International Webinar
2.	Empowering Student Teachers Towards Integrating Experiential Learning, Nai Talim	Implications of Gandhian Thoughts of School Curriculum		30 th -31 st Jan 2020	Regional Institute of Education, NCERT Shyamla Hills, Bhopal	National Conference
3.	Development of Ecological Citizenship Model through Eco-Pedagogy & Reflexivity	Environmental Protection – An Avenue for Better Tomorrow		23 rd to 25 th Sept 2019	Seva Sadan's College of Education Sponsored by ICSSR , New Delhi	National Seminar

	Research for Higher Education				
4.	Deconstructing for Reconstructing	Ethnography of Education : Reconnecting the Neurons of Indian Education System	6 th -7 th April,2018	Rizvi College of Education.	National Conference
5.	Partnering with Students for Social Change: A Qualitative Study	Educational Illumination: Global Understanding and Transformation ICSSR Sponsored	13 th and 14 th October, 2017	St. Xavier's Institute of Education	National Conference
6.	Enriching Life in a Classroom : A Case Study	Revisiting Teacher Education ICSSR Sponsored	12-15 th March, 2015	Seva Sadan College of Education	National Seminar
7.	Actualizing Institutional Vision Through Professional Accountability	Enriching Education: Sculpting Humane Professionals ICSSR Sponsored	5 th and 6 th August, 2014.	Bombay Teachers' Training College and St. Xavier's Institute of Education	National Seminar

Sr. No.	Nature of Publication (Books / Research Articles / Conference Proceedings / Conceptual paper)	Title	Name of the Book & the publishers /Journal, Issue no. page nos.	Year of publication	ISSN/ ISBN number	Impact factor
1.	Chapter in Edited Book Research Paper	Research Skills in Teacher Education Program: A Qualitative Study.	Skill Sets of 21 st Century in Higher Education. Amitesh Publishers and Company. 225-232	2021	ISBN 978-0-557-94532-0	
2.	Chapter in Edited Book Conceptual Paper	Methodology of Constructing an Academic Calendar for Higher Educational	Skill Sets of 21 st Century in Higher Education. Amitesh Publishers and Company.	2021	ISBN 978-0-557-94532-0	

		Institutions in India (Second Author)	51-60			
3.	Research Article	Revisiting Iceberg Theory of Knowledge Management: Surfacing Tacit Knowledge Based on Phenomenological Study	Journal No. 40776 Published by Ajanta Prakashan Volume IX Issue 1 January – March 2020 62-68	2020	ISSN 2277	6.399
4.	Chapter in Edited Book Research Paper	Perception of 21st century learners towards ecological citizenship and sustainable development awareness	Peer Reviewed Edited Book Published by APH Publication Corporation 104-112	2020	ISBN 978-898 75-32-4	
5.	National Seminar Proceedings Research Paper	Self-directed Learning Readiness perspectives of Student -teacher- A Phenomenographical Investigation (First Author)	Peer-reviewed Under Scheme of PMMMNMTT M S University, Tirunelveli 50-64	2019	ISBN 978-1- 64606- 160-0	
6.	National Conference Proceedings Research Paper	'Impact of Multi Level Reflective Learning Design on Instilling Values of Social Justice'	Interdisciplinary: A Game Changer Aarhat Publication 117-124	2018	ISBN 978-81- 938567- 2-7	
7.	Journal Article Research Paper	Self- directed Learning Readiness and Problem- Solving Skills and Its Relationship to Students' Perception of Constructivist Learning Environment	UGC Listed Journal No. 40776 in AJANTA (International Multidisciplinary Quarterly Research Journal 105-113	2018	ISSN 2277- 5730	5.5
8.	Edited Book	Experiential Education through the lens of Nai Talim	Nai Talim Pedagogical Perspectives Published by Dyan Prasark 21-28	2018	ISBN 978-81- 932809- 6-6	
9.	Edited Book	Project Based Activities: Insightful Journey	Community Work Dyan Prasark 14-18	2018	ISBN 978-81- 932809- 4-2	

10.	International Conference Proceedings	Quality Sustenance through Well-being Program in Higher Education (First Author)	International Conference on Life Skills for Achieving Sustainable Development Goals 2030 (ICLSE -2017), organised by IALSE and S M Joshi College , Pune 100-106	2017	ISBN 978-93-86256-43-0	
11.	Edited Book	Knowledge Management Competencies for 21 st century Learners in Higher Education	Meeting All Learner's Needs Seva Sadan College of Education 271-276	2017	ISBN 978-81-922534-5-9	
12.	Journal Article	Reflective Professional Accountability Model	Educator Research Journal – A Multidisciplinary International Quarterly Vol II/Issue II Aarhat Publication 69-74	2016	ISSN 2455-0515	
13.	Seminar Proceedings Research Paper	Pre-Service Teachers' Attitude Towards Inclusion: An Experiment.	All India Association for Research & Department of Education, University of Kerala 100-106	2015	ISBN 978-81-931058-5-6	
14.	Seminar Proceedings	Heutagogy: Paving Way Towards and Empowered Nation	Reinventing Education for Nation Building 17-23	2015	ISBN 978-93-313-2690-4	
15.	Conference Proceedings	A Study of reflection-in-action and Reflection-on-action of In-service Teachers	Contouring Quality in Education UGC Sponsored Aarhat Publication 60-63	2015	ISBN 978-81-931145-1-3	
16.	Journal Article	Two Teachers in a Room: Reflective Co-Teaching	International Journal of	2015	ISSN 2277-9302	

		(First Author)	Multidisciplinary Research 82-86			
17.	Edited Book	Real Time in Virtual Classroom	Digi Age Learning New Dimensions, Changed Perspectives	2015	ISBN 978-93-313-2636=2	
18.	Seminar Proceedings	Human Rights Education: A Journey Through Dialogue.	National Seminar on Excellence in Education The Government College of Education 193-198	2014	ISBN-978-81-927211-4-6	
19.	Conference Proceedings Research Paper	A Study of Effectiveness of Dialogue Based Education Program on Attitude of Student Teachers towards Human Rights.	Two Day National Conference - Spectrum of Research Perspective. 184-198.	2014	ISBN 978-93-83292-69-1	
20.	Seminar Proceedings Research Paper	Are We Transforming the Policies into Practices? A Human Rights Query (First Author)	UGC Sponsored Interdisciplinary National Seminar on Equitable Society with Equal Opportunities. 51-56.	2013	ISBN : 978-93-5142-646-2	

Attended Conferences, Seminars, Workshops, Symposia

1. Completed Certificate Course on Learning How to Learn, authorized by McMaster University, University of California, San Deigo, Feb 2021
2. Participated in four-week Online Course on Blended Learning Practice, conducted by Commonwealth of Learning, Canada on 7th January 2021
3. Participated in International Faculty Development Program(Online) from 3rd August to 9th August 2020 on Pedagogy of Teaching History organised by KAASH Foundation in collaboration with University of Ottawa, Canada and St. Xavier's Institute of Education.
4. Participated in MOOC on Blended Learning Practice, conducted by Commonwealth of Learning and Athabasca, Canada from 12th July to 8th August 2020
5. Participated in One Day Workshop on Journeying with Jesuit Tradition in the light of Universal Preferences held on 18th December, 2019.
6. Participated in the Workshop on Intellectual Property Rights organised by S.I.A. College of Higher Education, Dombivali (East) 30th January 2019
7. Attended one day 'Progressive Technologies in Education' as part of Faculty Development Programme organised by St Xavier's Institute of Education on 15th October 2018.

8. Completed One week state level training program – Empowerment of IQAC NAAC New Guidelines University of Mumbai, IQAC Cluster, Maharashtra and Dhirajlal Talekchand Sankarchand College of Commerce, 16th to 22nd July 2018.
9. Completed Training Program on Sexual Harassment of Women at Workplace, organised by Maharashtra State Commission for Women, January 2017.
10. Completed a Short-Term Course on Developing Competencies for Multi-Tasking Teachers of Higher Education organized by St. Xavier's Institute of Education under UGC Development Grant from 7th to 12th August 2017.
11. Completed Certificate Course , organised by USA, Dept. of State , Designing Professional Development Events for English Teachers , August 2016

Invited Lectures / Chairmanships at National or International Conference / Seminar Etc.

- Invited as a resource person for online FDP organised by Xavier Institute of Engineering. Session titled Integrating Reflective Thinking in Teaching on 4th Sept 2021
- Conducted a online session on 'Towards Effective Online Assessment', for a webinar on Effective Online Teaching and Assessment Strategies, organised by Indian National Young Academy of Sciences, Delhi on 7th July 2021
- Invited as an expert resource person for Experiential Learning through activities of Swachhta Action Plan and Jalshakti Abhiyan , for MGNCRE Online Swachhta Action Plan Workshop, 31st July 2020 for Principals of Higher Educational Institutions affiliated to Tamil Nadu Teachers Education University, Chennai, Tamil Nadu.
- Invited as a resource person on 'Schools of Western Philosophy' in the webinar organised by the Department of Education, Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu held on 27th July, 2020.
- Online workshop- IQAC of Ramnarain Ruia Autonomous College conducted as a part of FDP on 'Learning Outcomes: A Quality perspective ' on 27th May 2020.
- Conducted Faculty Development Programme on "Experiential Learning Methodology– Gandhiji's Nai Talim" under Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching (PMMMNTT), Ministry of Human Resource Development, New Delhi, Government of India, organised by MGNCRE-MHRD-DHE-Gol on 11th May 2020.
- Invited as a resource person for panel discussion on NEP 2020 and Other related issues organised by Western Region Catholic Foundation for Education on 11th July, 2019
- Resource Person at St. Thomas English Medium School for In-Service Teacher Training, Vapi – Reflective Lesson Planning Adapting TPACK, under Teacher Development Program on 9th June 2018
- Resource Person for University of Mumbai - Dept. of Education - Workshop on Understanding Project based Activities, Valuing Observation and Shadowing in Teacher Education, Feb 2018.
- Resource Person at Centre for Distance Education - SNTD Women's University for M.A. Education: Advanced Philosophy and Sociology of Education, March 2018.
- Resource Person at Hashu Advani College of Special Education - Social Science Teacher as a Reflective Practitioner, April 2018.
- Conducted Workshop on Understanding Project-based Activities. -Valuing

Observations and Shadowing in Teacher Education, topic- Shadowing- A Reflective Relationship on 3rd February 2018

- Conducted Workshop on Understanding Project-based Activities. -Enhancing Theme- based and Co-teaching lessons, topic – Theme-based lessons on 29th June 2018.
- Conducted a session at the Teacher Eligibility Test Workshop on 12th June 2018 Social Studies and Orientation to Pattern of Question Paper for Paper I and Paper II organized by Aquinas International School, Goregaon.
- Resource person for Orientation Program for M.A. Education of Centre for Distance Education, SNDT University, 2018.
- Resource Person at P D Hinduja National Hospital and MRC College of Nursing for Workshop on Curriculum Development, 2014-2018.
- Resource Person at St. Thomas English Medium School for In-Service Teacher Training, Vapi - Different Teaching Methodology - Experiential Learning 2nd June 2016.
- Resource Person for Short Term Course on Contemporary Strategies for Teaching and Evaluation, Session Titled, 'Understanding learning styles for Effective Teaching'. Oct. 28th, 2015 organised by UGC Human Resource Development Centre, University of Mumbai.

Courses – Coordinator, Course Developer and Facilitator

Sr. No.	Role	Name of the Course	Duration
1.	Course Coordinator	Effective Speaking and Writing Skills	September to November 2018
2.	e- course Developer and Facilitator	Instructional Design for E-Learning	20th May– 28th May 2020
3.	e-course Developer and Facilitator	Utilisation of Learning Management System for Effective E-learning	3 rd June - 6 th June 2020
4.	e-course Developer and Facilitator	Certificate Course on e-learning Designing	February – May 2021

Member Of Committee

1. Member of Core Committee of University of Mumbai - SET Examination since 2018
2. Member of University of Mumbai - B.Ed. Syllabus Revision Committee
3. Member of syllabus framing committee for 2 year B.Ed. Program, University of Mumbai
4. Member of Syllabus Revision Committee of B.Ed. in subject of Education, February, 2017.

5. Member of B.A.Ed. Integrated Program University of Mumbai
6. Member of M.Ed. Syllabus in Development of Courses in Communication and Expository Writing, Self-Development and Academic Writing, Department of Education, University of Mumbai, July 2015
7. Member of TYBA (Education) Syllabus Revision, University of Mumbai
8. Convenor of Syllabus Framing Committee of University of Mumbai for EPC Reading and Reflecting on Text
9. Member of Syllabus Framing Committee of University of Mumbai for Diploma in Pre-School Education.

Paper Setting

- Chairperson for Paper Setting on Life Skills
- M.Ed. - Chairperson for Paper Setting Peace Education,
- B.Ed. - Member of Paper Setting in Contemporary India and Education, Knowledge and Curriculum, Inclusive Education and Action Research

Course Material Writing

- Member of Development of Techniques & Tools for Evaluation of Performance Excellence in New Education in Digital Society organised by YCMOU and MKCL , 20th January, 2016.
- Developed e-content in B.Ed. Courses – Contemporary India and Education, Inclusive Education and Pedagogy of School Subject - History 2019
- Developed Learning Designs based on Learning Models – ADDIE, ASSURE, TPACK, SAMR and Design Thinking , Self-Directed Learning and Ignatian Pedagogical Paradigm, 2018-2020