

DR.VINI SEBASTIAN,
Associate Professor
Ph.D. Guide- University of Mumbai

1.	Name	Dr. Vini Sebastian
2.	Father's name / Mother's name	Mr. P.J.Paul –Father(expired) Ms. Lilly Paul-Mother
3.	Presently serving	St. Xavier's Institute of Education
4.	Current Designation and Basic pay with AGP	Designation: Associate Prof. Current Basic Pay: 43250, AGP: 9000
5.	Date and Place of birth	29/12/69 Place : Trichur , Kerala
6.	Marital status	Married to Mr. Sebastian Paul, Sr. Secretary, YMCA
7.	Nationality	Indian
8.	Religious Affiliation	Roman Catholic
9.	Whether belongs in SC/ST/OBC category/ Physically handicapped	NO
10.	Address for correspondence (with pin code)	c/o Mr. Sebastian Paul, Sr. Secretary, YMCA, Bandra Branch, Khar West, Mumbai 52
11.	Permanent Address	H-501, Apna Ghar CHS, Pump House, Andheri East, Mumbai – 400 060
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Educational Qualifications

- Degrees : B.Sc., M.Sc., B.Ed., M.Ed., Ph.D. in Education
- Additional Qualifications acquired: Post Graduate Diploma in Management of Education (University of Mumbai), Post Graduate Diploma in Higher Education (IGNOU).
- Eligibility test: SET (Maharashtra) 1996

Details of Educational Qualifications are as follows

Examinations	Name of the Board/University	Year of passing	% of marks obtained	Div/Class/grade	Subjects
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High SSC	Pune Board	Mar 1985	70.42	I	Lang, Maths, Sci, Soc. Sciences
Inter HSC	Maharashtra State Board	Mar 1987	60.00	I	Lang, Maths, Sci
B.Sc.	Univ. of Mumbai	May 1990	76.38	I	Chemistry, Drugs and Dyes
B.Ed.	Univ. of Mumbai	Mar 1994	70.6	I with distinction	Foundations of Ed, Sec. Ed and Tr. functions, Ed. Psychology, Methods and fields
M.Ed.	Univ. of Mumbai	May 1995	74.5	I	Philosophy of Ed, Soc. of Ed, Res. Mngt., Ad. Ed. Stats, Tr.Ed.
M.Sc.	Univ. of Mumbai	May 1992	60.63	I	Organic Chemistry
P.G.D.M.E.	Univ. of Mumbai	June 1996	78	I	The Ed. manager, HRM, Mngt. Of financial resources, Structure of higher ed.
P.G.D.H.E.	IGNOU	Dec 2009	Overall Grade 4.72	Excellent (Qualitative Grade)	Higher Education, Social Psychological field, Planning and Management, Project and ECP

Orientation/Refresher Courses/Short Term Courses/Faculty Development Program

Details of Orientation/Refresher courses	Duration	Place	Agency/College
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Orientation course	5th April – 1st May 1999	Ratnagiri	Academic Staff college
Refresher course 1	March 19- April 8, 2003	SNDT Women's University	Academic Staff college
Refresher course 2	Oct 3rd – Oct 22nd 2011	Mumbai University	Academic Staff college
Short term course	March 5- March 11, 2014	Mumbai University Soft Skills	Academic Staff college
Short term course	7th Aug-12th Aug 2017	SXIE Multi- tasking in teachers of Higher Education	SXIE
Faculty Development Programme -	18th May 2020 - 3rd June 2020	Managing Online Classes and Co-Creating MOOCS 2.0	Teaching Learning Centre, Ramanujam College, University of Delhi and PMMMNMTT-MHRD
Faculty Development Programme -	20th April 2020- 28th April 2020	ICT Tools for Online Learning	SNDT Women's University Teaching Learning Centre, Dept of Educational Technology and PMMMNMTT-MHRD
Faculty Development Programme -	8th June 2020-13th June 2020	Research in the changing landscape of the Education system	Department of Special Education, SNDT Women's University in collaboration with Rehabilitation Council of India
Two weeks Faculty Development Programme	2nd July 2020-17th July 2020	"Advanced Concepts for Developing MOOCs".	Teaching Learning Centre, Ramanujam College, University of Delhi sponsored by PMMMNMTT
Two week Refresher course and FDP	11th March 2021- 26th March 2021	Managing Online Classes and Co-creating MOOCS 4.0	Teaching Learning Centre, Ramanujam College, University of Delhi sponsored by PMMMNMTT

Teaching Experience at Different Educational Levels

Secondary Level

INSTITUTION	WORK DETAILS	DURATION	Appointment type
St. Xavier's High School	Teacher, Std 7, 8	1 year (1.7.'92-30.4.'93)	Temporary, Leave Vacancy
Subjects taught – Science (Physics, Chemistry, Biology) & Mathematics			

Higher Secondary level

INSTITUTION	WORK DETAILS	DURATION	Appointment type
Mithibai college	Lecturer, Std 11,12	3 months(17.7.'95-12.10.'95)	Temporary, Leave Vacancy
Subjects taught – Chemistry theory as well as practical			

Teacher Education (Undergraduate level)

INSTITUTION	WORK DETAILS	DURATION	Appointment type
Smt. Surajbha's Gandhi Shikshan Bhavan	Teacher Educator 13/11/95-16/3/96	4 months(13.11.'95-16.3.'96)	Adhoc
Subjects taught – Philosophical Foundations of Education, Sociological Foundations of Education, Science and Mathematics Methods			
St. Xavier's Institute of Education	Teacher Educator from 12.6.1996 & In Charge Principal 28th Oct-28th April 2017	20 years +	Regular
Subjects taught - Philosophical Foundations of Education, Educational Evaluation, Educational Psychology, Action Research, Science and Mathematics methods, Environmental Education, Experimental Psychology.			

Post Graduate level

Recognized PG teacher of the Institute since 31st July, 2002

Subject specialization – Teacher Education, Advanced Educational Statistics, Educational Management, Higher Education.

INSTITUTION	WORK DETAILS	DURATION
Leelabai Thackersey College of Nursing	Lecture on Philosophical and Sociological Aspects of Education 1996, 1997	60 sessions

Department of Education Management, SNDT	Lecture on Management topics for Post Graduate Diploma in Education Management (1997, 2002,2003)	11 sessions
Department of Education, Mumbai	Workshop on 'Work Motivation' 2002	2 sessions
Hinduja College of Nursing, Andheri	Statistics for 1st Year M.Sc. Nursing students 2012-2013 & 2013-2014	16 sessions
1 session =1 hour		
Presently also involved in MA Education contact sessions in the Institute since 2010 in the subjects Research Methodology, Open and Distance Learning		

Administrative Experience

- Coordinator of the ECCE course in SXIE, managed and gave lectures for the ECCE course and also was involved in the preparation of the budget for the ECCE.
- Was a Member of the Local Management Committee, of the college for a term of 5 years as well as IQAC member of the college
- In Charge of the Christian Minority Development Program of the college.
- In Charge of the Internship program in the 2 year B.Ed. course.
- Involved in the Syllabus formation of the 3 year Integrated M.Ed. course, also coordinator for EPC- Drama and Art in Education.
- Course coordinator for add on courses at SXIE.
- In Charge of the SXIE Alumni, was involved in organizing alumni events, making of the Alumni constitution.
- Was the Chairperson of University B.Ed. Examinations.
- Joint Chief Conductor of Examinations of BMS examination of University of Mumbai
- Appointed as a Member of the Vigilance squad of the Mumbai University in 2016. Presently In Charge Principal of St. Xavier's Institute of Education (from Oct 28th 2016- 28th April 2017)
- Attended a Board of studies meeting at Sophia College on 24th Sept, 2018 and contributed to Syllabus revision.
- Attended the second Board of studies meeting at Sophia College on 23rd March, 2019 and contributed to suggestions for next year

Research Experience

Degrees	Title	Date of award	University
Ph.D.	Academic freedom, Accountability, and Professionalism in Higher Education: A study of the academia at the tertiary level.	25th Mar,2009	Mumbai

Research Projects Completed:

- An investigation into the mode of conducting research of researchers in different groups of disciplines in relation to their presage characteristics. (M.Ed. project)
- A study of the work values and work motivation of teacher educators in relation to the work environment in colleges of education. (P.G.D.M.E. project)
- A study of the perceptions of B.Ed. teacher educators towards the achievement of objectives and problems in implementation of the B.Ed. revised course.(a project done for the IGNOU course PGDHE)

Research Guidance

COURSE	DETAILS	UNIVERSITY
Post Graduate Diploma in Education Management	Topic- A study on the impact of Education Management course on the Management of Educational institutions	SNDT
Master of Arts in Education	Topic-Perception towards continuous and comprehensive evaluation among school teachers of Faridabad-A Comparative study	IGNOU
Master of Arts in Education	Topic- A study on the role of Multimedia among the students of Higher Education; Wilson college	IGNOU
Master of Arts in Education	Topic-Teachers perspective on CCE pattern	IGNOU
Ph.D.(Recognized Mumbai University)	4 students allotted after the Ph.D. interview- 1 have submitted their research proposal to the University of Mumbai RAC	MUMBAI

Completed Funded Minor Research Projects

Sr. No.	Title	Agency	Period	Grant/Amount Mobilized(Rs. Lakhs)	Whether policy document/patents as outcome

1.	A study of the accessibility and use of learning resources for the practice teaching program as perceived by the teacher trainees of S.X.I.E.	University of Mumbai	1 year	Rs. 11,500/-	No
2.	Perceptions of parental involvement and the nature of the curriculum transaction in SSC and ICSE schools in relation to the academic motivation of the students in Std 9 in the city of Mumbai and Navi Mumbai.	University Grants Commission	3 years	Rs.52,000/- sanctioned Rs. 36,000/- received	No

Research Activities Conducted/Participated at SXIE

- March 2017 conducted a Research Forum where alumni, teacher educators and student teachers presented research papers.
- April 2019 conducted a Research Forum XPLORE where teacher educators and student teachers participated in research paper reading sessions.
- Participated in Action Research Enrichment Program conducted for the B.Ed. students and conducted a session on “ UNDERSTANDING THE MEANING AND STEPS OF RESEARCH” also was involved in organizing the Action Research Enrichment Program and organized XPLORE along with Kalpana Chavan where paper presentations were organized.
- Collected Data for the Institutional Major Research “Test Anxiety of Std 7,8,9 students” A Developmental study. This year data were collected from Std 9 students.
- Certificate of Excellence from Asian Journal of Education and Social Studies for reviewing a research paper.
- B.Ed. project undertaken on “Problems faced by teachers in formative and summative evaluation during the COVID 19 online sessions” in 2020

University Recognitions

- Recognized P.G. teacher of the University of Mumbai since 2002
- Recognized Ph.D. Guide of the University of Mumbai since 2016

- Recognized guide for M.A(Edu) and M.Ed. course of the Indira Gandhi Open University (IDOL) since 2015

Membership to Professional associations

- All India Association for Educational Research(Life Member)
- Indian Association for Teacher Education(Life Member)
- Indian Science Congress(Life Member)
- All India Association of Christian Higher Education(Life Member)
- Bombay Association of Science Education-BASE (Annual Member)
- Nehru Science Centre –NSC (Annual Member)
- Young Men’s Christian Association (Life Member)

Academic Contributions

1. Publications:

Published Papers In Journals

Sr. No.	Title with page nos.	Journal	ISSN/ISBN No.	Whether peer-reviewed. Impact factor if any	No. of co-authors	Whether you are the main author
1.	Joyous and Creative Teacher Education: St. Xavier's Institute of Education pp.233-237	New Frontiers in Education- International journal of Education Vol XXXIV No.3, July-Sept 2004, AIACHE	ISSN 0972-1231	Yes	-	Yes
2	Mumbai University teachers lack Academic freedom 36-40	Pillai's Journal of Educational Research and Technology (PJERT) Vol 1, No.3, Oct-Dec 2011	ISSN 2249-4367	Yes	-	Yes
3.	Perceptions of Teacher Educators towards B.Ed. Revised course 16-20	Shikshak Mitra Nov-Dec 2011, Vol No. 6	ISSN 2230-8989	No	-	Yes
4.	Affective curricular transaction 43-48	Pillai's Journal of Educational Research and Technology (PJERT) Vol.3, No.1, Jan-June 2014	ISSN 2249-4367	Yes	-	Yes
5.	Work motivation of teachers in colleges of education A study 18-22	Innovations in Teacher Education Educational Road Map Vol 5, No.2, July 2014, Seva Sadan	ISSN 0975-4989	Yes	-	Yes

6	Work Involvement of teacher educators in relation to their work environment in colleges of education 201-204	Education Times-A Peer reviewed Journal of Education & Humanities Vol IV No. 1, Jan-Dec 2015 APH Publishing	ISSN 2319-8265 International	Yes	-	Yes
7	Attitude to Research in relation with the research management of researchers in different groups of disciplines 246-250	Scholarly Research Journal for Interdisciplinary studies July-Sept 2015, Vol.4, Issue 13	ISSN 2319-4766 International	Yes 4.889	-	Yes
8	Problems faced by student teachers related to learning resources in practice teaching 21-23	International Journal of social and scientific research An Indexed International Multidisciplinary Quarterly journal June-Sept 2015, Vol 01, Issue (II)	ISSN 2454-3187	No 0.785	-	Yes
9.	Feedback-its nature and effectiveness in a practice teaching program 29-38	Innovations in Teacher Education Educational Road Map Vol.6, No.1, Jan 2015 Seva Sadan	ISSN 0975-4989	Yes	-	Yes
10.	Achievement orientation of teacher educators and the work environment in colleges of education 1-5	Innovations in Teacher Education Educational Road Map Vol.6, No.1, Jan 2015 Seva Sadan	ISSN 0975-4989	Yes	-	Yes

11.	Lesson plan : A Boon or curse	Online Interdisciplinary Research journal Bi-Monthly Vol V Sept 2015	ISSN 2249-9598	Bimonthly refereed 2.217	-	Yes
12.	Openness is Transformative- A Workplace mantra 60-66	Pillai's Journal of Educational Research and Technology (PJERT) Vol 5, No.1, Jan-June 2016	ISSN 2249-4367	Yes	-	Yes
13.	Perceptions of prospective teachers towards the evaluation system	Educreator Research Journal (ERJ) Dec-Mar issue	ISSN 2455-0515	yes	-	Yes
14	Attitude of the school teachers towards the B.Ed. practice teaching program	Sanshodhan, vol-V/Issue-1, June 2016	ISSN:2319 5525	No	-	Yes
15	Context based Mentoring – A Case study	Education Plus An International Journal of Education & Humanities Vol 5, No.1, Jan-Dec 2016 issue	ISSN 2277 2405	Yes	-	Yes
16	Ensuring learning in slow learners	Education Quest, Vol 7, No. 2, Aug 2016	ISSN 0976-7258	Yes	-	Yes
17	Concretize your teaching	Innovations in Teacher Education Educational Road Map, Number 1, Jan 2016	ISSN 0975-4989	Yes	-	Yes
18	Parents as a resource in schools	New Frontiers in Education : International journal of Education and Research Oct-Dec 2016	ISSN-0972-1231	Yes	-	Yes
19	Classroom Culture : The Hidden Curriculum	EDUCREATOR RESEARCH JOURNAL, Multidisciplinary International	ISSN : 2455-0515, ONLINE-ISSN : 2394-8550	Yes	-	

		Quarterly Peer Reviewed	Peer A			
20	“Teacher’s Mental Health – Implications for Teaching-Learning”,	Peer Reviewed Quarterly Scholarly Research Journal , Oct-Dec2017, Vol 4/4,	E-ISSN –2348-3083,P-ISSN- 2349-9664	Yes		
21	“Classroom Management – A Transformative Exercise”	Education Times – A Peer Reviewed Journal of Education & Humanities, Vol. III, Number -2,	ISSN 2319-8265, March –April 2018 (Special issue)	Yes		
22	Re conceptualization of Academic Leadership in the present context” published in,	Sanshodhana Chetana, Februaary 2018	UGC Journal No. 63299, ISSN No. 2319-5525	Yes		
23	“Enrichment Orientation in Schools”	The progressive Teacher	Vol.04 Issue 02 May/June 2017.	Yes		
24	Internship for Transformation and Training: Reflections and Modifications	XPLORE The Xavier’s Research Journal	Vol 11, Issue 1, March 2020 UGC listed ISSN 2249-1878	Yes		
25	Classroom Based Experiential Learning-Possibilities and Concerns	San Shodhan Chetana	ISBN: 978-81-932809-7-3	Yes		
26	Classroom Management -of Conceptual Gaps and Requirements in Teacher Education p.45	International Journal of Education and Psychological Research	ISSN No. 2349-0853, Vol. 10 Issue 1, March 2021			
27	Awareness and Implementation of the Ignatian Pedagogical Paradigm: A Teaching Methodology in Jesuit Institutions P.32	EDUCARE Journal, A MULTIDISCIPLINARY INTERNATIONAL PEER REVIEWED /REFEREED JOURNAL	ISSN 2319-5282 , VOL. IX Number 7 JAN-DEC 2020			

28	School factors and Support System for Positive Mental Health and Well Being	Selected Topics in Humanities and Social Sciences, Vol.5	ISBN 978-93-91595-57-9			
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Full Papers in Conference Proceedings

Sr. No.	Title with page nos.	Details of conference publication	ISSN/ISBN No.	No. of co - authors	Whether you are the main author
1.	Encourage Research at Tertiary level 110-115	Redefining Education : Expanding Horizons, 10-12 Jan 2013,BTTC	ISBN 978-93-82302-56-8	NONE	YES
2.	Branding - An Endorsement of Quality 181-189	Higher Education - National Seminar "Benchmarking for Excellence in Higher Education 29 march 2014 HJCE , 2016	ISBN 978-93-313-2569-3	NONE	YES
3	Endorsement of Quality 181-189 113	ICSSR SPONSORED NATIONAL LEVEL SEMINAR-CUM WORKSHOP ON Contemporary Perspectives in Content Development- Monograph II 2014, KKCE 16 & 17 April 2014	ISBN 987-81-924258-5-6	2	NO
4	Learning Resources in Practice teaching 154-166	Spectrum of Research Perspectives 6 & 7 Sept 2013, Published in 2014, BTTC	ISBN 978-93-83292-69-1	NONE	YES
5	Reverse Mentoring (Online publication)	ICSSR sponsored two day National Seminar on Innovations in the 21st century Education 4th& 5th April 2014, K.J. Somaiya	ISBN: 978-81-7039-287-3	NONE	Yes

6	Focusing on Teacher's Mental Health for quality in Education 57-59	National Conference UGC sponsored Contouring Quality in Education, SXIE, 2015	ISBN 978-81-931145-1-3	NONE	YES
7	Prevention of child labour A radio programme 113	ICSSR SPONSORED NATIONAL LEVEL SEMINAR-CUM WORKSHOP ON Contemporary Perspectives in Content Development- Monograph II 2014, KKCE 16 & 17 April 2014	ISBN 987-81-2924258-5-6		NO
8	Learning Resources in Practice teaching 154-166	Spectrum of Research Perspectives 6 & 7 Sept 2013, Published in 2014, BTTC	ISBN 978-93-83292-69-1	NONE	YES
9.	Reverse Mentoring (Online publication)	ICSSR sponsored two day National Seminar on Innovations in the 21 st century Education 4 th & 5 th April 2014, K.J. Somaiya	ISBN: 978-81-7039-287-3	NONE	Yes
10.	Focusing on Teacher's Mental Health for quality in Education 57-59	National Conference UGC sponsored Contouring Quality in Education, SXIE, 2015	ISBN 978-81-931145-1-3	NONE	YES
11	School & Teacher Education Linkages	National Conference UGC sponsored Contouring Quality in Education , SXIE, 2015	ISBN 978-81-931145-1-3	ONE	NO
12.	Conducting effective group work : How a teacher can help the students experience group work effectively	National Conference UGC sponsored Contouring Quality in Education ,SXIE, 2015	ISBN 978-81-931145-1-3	ONE	NO
13.	Enhancing Capacity in Teaching Learning through technology	3 day International conference on Standards and Benchmarks for Excellence in Learning, Teaching and Research Nov 26-28, 2015	ISBN -978-81-931058-5-6	NONE	YES
14.	Establishing your Identity in the modern world	UGC sponsored two days National level seminar on Women Empowerment : A global	ISBN-978- 81-7946-038-2	NONE	YES

		concern and challenges for stakeholders, 2016			
15.	Gender Diversity - A case study 212-218	Beyond bias and Barriers celebrating gender equality 2016, BTTC	ISBN 978-93-85876-56-1	NONE	YES
16	Reflective suggestions on systemic concerns of NCFTE 2009 130-138	Enriching Education Sculpting Humane professional 2016,BTTC	ISBN 978-93-85512-07-0	NONE	YES
17	Role of the teacher in gender sensitivity perceptions of the B.Ed. Students related to gender roles in society 76-80	Education for Gender sensitivity - National Seminar 23 April 2016 SNTD Women's University	ISSN 2454-3187	NONE	YES
18	Quality perspectives and Quality initiatives – A qualitative approach	One day National Seminar in collaboration with IATE (Indian Association of Teacher Educators) on Restructuring Teacher Education : Rationale and Risks 29th Feb 2016 SevaSadan	ISBN 978-81-9225354-3-5	NONE	YES
19	Perspective changes for Better Student Involvement/Engagement pp.51-56	One day International Seminar conducted by Gandhi Shikshan Surajbha and Centre for study and Secularism	ISBN 978-81-931145-4-4	NONE	YES
20	Differentiated Instruction for Meaningful Learning	International Seminar: Meeting all Learners needs	ISBN-978- 81-922534-5-9	NONE	YES

Books Published as Single Author Or As Editor

Sr. No.	Title with page nos.	Type of book & authorship	Publisher & ISSN/ISBN No.	Whether peer reviewed.	No. of co authors	Whether you are the main author
1.	Harnessing Parent Resource for schools	Book related to education Single author	Lulu publications, United states ISBN: 978-1-365-07921-4	Yes	none	Yes

Chapters In Books

Sr. No.	Title with page nos.	Type of book & authorship	Publisher & ISSN/ISBN No.	Whether peer reviewed.	No. of co authors	Whether you are the main author
1.	Identifying Educational Outcomes and Designing methods of Evaluation,	Effective Strategies for Teaching and Learning Edited Bok	9789389875744	No	None	Yes
2.	Knowledge Creation: Process, Issues and Concerns in Higher Education In the Indian Context	Perspectives on Higher Education Edited Book	978-93-90837-66-3	No	None	Yes
3.	School factors and Support system for Positive Mental Health and Well Being	Selected Topics in Humanities and Social Sciences	ISBN 978-93-91595-65-4 (eBook)	Yes	DOI: 10.9734/bpi/sthss/v5	Yes

Papers Presented in Conferences, Seminars, Workshops, Symposia

Sr. No.	Title with paper	Title of the Conference/Seminar/Workshop	Date of the event	Organize day	Whether International/National/State/Regional/College or University
1	Evaluation criteria, Kinds of questions and setting a balanced paper	Workshop on Evaluation aprocedures, Criteria and Methods	6th June 2013	Queen Mary school	School level
2	Input session in Science	Workshop for TET	12th and 13th Nov. 2013	St. Xavier's Institute of Education	College level
3	Research methodology Statistics	Pre Ph.D.-Workshop	22nd Jan 2014	P.D. Hinduja and Medical Research Centre	College

4	Ignatian Pedagogical Paradigm	Workshop on 'Transforming Teaching through Ignatian Pedagogical Paradigm (IPP)	30th April 2015	SXIE at Seva sadan college of Education	College
5	Inculcating core values through teaching & learning process	Workshop on Inculcating Core values through teaching & learning process	3rd June 2015	St. George High school	School level
6	Importance of Non verbal communication	Workshop for 3 credit Teacher Enhancement Program	2015	SXIE	College
7	Successful Teaching	Workshop on Successful Teaching	10th Sept 2016	Seva Sadan College	
8	Labelling Theory: Its Implications in Education	We are Teaching Are they learning National Level Seminar	7th April 2018	HB B.Ed.	National
9.	Gender Perspectives in Health Issues : A Qualitative Review	Women Equal Partners on Road to National Progress One Day National Seminar	3rd October, 2018	Seva Sadan in Collaboration with Maharashtra State Commission for Women.	National
10	Gender Bias : A Reality Mathematics teaching (for above conference)	Gender Mainstreaming Gender Perspectives . Sub theme: Gender Equality and	2nd -3rd Feb, 2021	B TTC	International

		Sustainable Development			
11	Critical Examination of the Online Learning Environment	9th National Conference on Mathematics Education, NCERT, RIE Bhopal	20th – 22nd Dec, 2020	NCERT RIE conference	National

Invited Lectures and Chairmanships at National And International Conference/Seminar Etc.

Sr. No.	Title of Conference / Seminar etc	Title of the talk /session	Date of the event	Organised by	Whether International /National / State
1	Mentoring models and tools	Mentoring students for their progression	Dec 18, 2014	Academic staff college	National
2	New trends in Mathematics teaching	Mathematics workshop	5th June,2015	Macmillan	National (Western Region program)
3.	International conference on Standards and Benchmarks For Excellence in Learning, Teaching and Research	Chaired a session	26th Nov, 2015	All India association for educational research and Dept of Education Kerala	International
4	International Conference on Redefining the vital role of teachers in shaping global society	Chaired a session	4th Oct, 2016	Gandhi Shikshan Bhavan's Smt. Surjabha College of Education	International
5	Workshop for Prospective B.Ed. students on Form filling and Admission process	Gave the session on admission form filling	March 2, 2019	SXIE for Prospective B.Ed. candidates	College

6	Workshop on Classroom Management Techniques of Classroom Management	22 nd Jan, 2020	SXIE for B.Ed. students	College	
7	Workshop Understand the Ignatian Pedagogical Paradigm and Lesson Planning	Gave a session on IPP and Lesson planning	13th July 2019	Jesuit School Board Bombay Province 46 primary and secondary teachers	School
8.	Consultancy workshop Evaluation as Transformation Ignatian Pedagogical Paradigm	Gave a session on "Evaluation in IPP"	27th Feb 2020	St. Stanislaus High school In collaboration with SXIE 30 secondary teachers	School
9	2 Day FDP Webinar on 'Effective Online Teaching, Learning and Evaluation	Gave a session on "Online teaching skills as well as use of OER"	23rd June - 24th June 2020	Parvati Chowgule College of Arts and Science Autonomous, Goa 70 teachers of Higher Education	College
10	Zoom for Effective Online Instruction	Gave a session on how to use ZOOM for effective teaching	20th and 21st July 2020	St. Francis ICSE School, Borivili 50 teachers of pre primary, primary and secondary level, 3 sessions taken	School
11	Workshop for school teachers organized for awareness on NEP 2020	Staff coordinators GS,VS,EP Gave a session on School Education in NEP	12th Dec, 2020	SXIE Approx 100 participants from Maharashtra State	College
12.	Workshop on IPP given to St.Mary's ICSE section	Gave a session on IPP and its implications	June 4, 2021	St.Mary's teachers	School
13.	Workshop on IPP given to St.Xavier's High school	Gave a session on IPP and its implications	June 7th , 2021	St. Xavier's teachers	School

14.	Webinar on ;Understanding Online Perspectives' conducted for the students of Nirmala Memorial Foundation	Gave a session on Skills for Online teaching	10th Decembe r, 2020	Nirmala Memorial Foundation	College
15	Workshop on 'Bloom's Taxonomy for Constructing MCQs'	Gave a session on how to use the Bloom's Taxonomy to prepare MCQs	10th April, 2021	Sophia College Autonomous	College
16	Workshop for teachers on 'Learning outcomes-based approach: Pedagogy for outcomes'	Gave a session on the UGC's document on 'Learning outcomes for Social work'	April 15th, 2021	Nirmala Niketan Social work	College

Involvement In Portfolios

13-14:

- Co coordinator of the Short Term Course under the aegis of Academic Staff College conducted from Dec 15, 2014 to Dec 20, 2014 on the theme : Mentoring Students for their Progression.
- Annual College Fest PRAYAS on the theme 'Water Conservation'
- Simulated Lesson
- Project work
- Method clubs
- Special field club
- IQAC different group work

14-15:

- Class tests
- Alumni
- Christian Minority Development Program
- IPP (Orientation Placement Cell
- SXIE Publishing House- Editorial in charge
- Alumni
- PTA
- Christian Minority Development Program
- St. Francis Xavier Feast
- Objectives and Specifications workshop
- Open Book Assignment

- Method Club
- 15-16:**
- College Magazine
 - Christian Minority Development Program
 - Development of Science Laboratory
 - Research Journal
 - Parent Interact
 - Annual Day
 - Campus Placement
 - TEAP

- 16-17:**
- Christian Minority Development Program
 - College Magazine
 - Coordinating the Workshop series on 'Progressive Strategies for Teaching and Learning' for the sessions on Expository Approach, Ignatian Pedagogical Paradigm and Maximizing the Chalkboard.
 - Christmas Outreach Program
 - Counselling for students
 - Campus Placement
 - Research cell
 - Faculty Development Program
 - In charge Principal
 - Ph.D. centre
 - TEAP
 - AQAR (going through as In charge Principal)

- 17-18:**
- Campus Placement
 - Research cell
 - MA Education
 - Alumni
 - Faith formation and Feast
 - Faculty Development
 - Coordinator of the course 'School Counselling Certificate course'.
 - SAR

- 18-19:**
- Wrote the Digital Self Appraisal Report for St. Xavier's Institute of Education for the year 2017-2018
 - Minutes of the IQAC (Internal and External) written for the year 2018-2019
 - Minutes of the CDC written for the year 2018-2019
 - Helped in forming an Institutional major research proposal to be submitted to RUSA on Capacity Building – RUSA 2.0 Infrastructure along with other committee members.
 - Prepared Personality Development modules and mailed it to the Principal for approval and presented in the staff meeting to be presented to the CDC but did not present in CDC.
 - Checked the AQAR and referred to college files and wrote the SAR and prepared it for dispatch to NCTE
 - Contributed to one section of the AUTONOMY DOCUMENT as well as contributed to the preparation of the WHITE PAPER for autonomy
 - Participated in the LMS and also helped in the course plan and references

- A survey conducted on Test Anxiety of Std 7 schools in 4 internship schools helped in Data Collection
- Participated in the PH.D. centre interview and helped in selection of the candidates.
- Participated in RURAL CAMPS from 7th Jan to 9th Jan 2019
- Attended all assemblies and provided reflections
- Participated in all staff meetings and provided inputs
- Participated in the feast celebrations of the college
- Participated in Sports Day activity
- Participated in the College Excursion activity
- Theme based Mentoring done to help students tide over their Internship as well as theory problems
- Attended Pedagogy Club activity – Interdisciplinary sessions by Trailblazers.

19-20

- Wrote the Digital Self Appraisal Report for St. Xavier's Institute of Education for the year 2019-2020
- Attended all IQAC meetings
- Minutes of the CDC written for the year 2019-2020
- Attended all CDC meetings as a Staff representative
- Helped in forming an Institutional major research proposal to be submitted to RUSA on Capacity Building – RUSA 2.0 Infrastructure along with other committee members.
- Contributed to one section of the AUTONOMY DOCUMENT as well as contributed to the filling of the format
- Participated in the LMS and also helped in the course plan and references and uploaded on the college website
- Participated in guiding of the Ph.D. students
- CAS screening of staff members
- BOS member of Sophia college autonomous –
- Special Field Club

20-21

- Course Plan is made and students are oriented. Student contributions in the curriculum is solicited. Feedback is taken for improvement in delivery. Curricular enrichment workshops are held
- Attended all IQAC meetings
- Minutes of the CDC written for the year 2019-2020
- Attended all CDC meetings as a Staff representative
- Helped in forming an Institutional major research proposal to be submitted to RUSA on Capacity Building – RUSA 2.0 Infrastructure along with other committee members.
- Participated in the LMS and also helped in the course plan and references and uploaded on the college website
- Participated in guiding of the Ph.D. students
- CAS screening of staff members done
- BOS member of Sophia college autonomous.
- Mathematics Webinars-Strategies and Solutions for Boosting Mathematics Learning (VS) 7 sessions from August 2020 onwards
- Theme based Mentoring done to help students tide over their Internship as well as theory problems.

- Faculty Sharing in staff meetings

Portfolio Activities For Innovation

- Variety of Methods of teaching used – Brainstorming, Classroom Discussion, Debate, Student presentations, Games, Workshops, Theatre workshop, Role Play, Simulated sessions, Review of video clips shown with discussion.
- Powerpoints of each topic were mailed to the students.
- Relevant newspaper articles were sent through Whatsapp for Gender, School and Society
- Relevant videos were discussed in the class
- Talk shows were viewed (Satya me Vijayate – Aamir Khan)
- Geogebra – A Mathematical Application was practically explained in the computer room after sending them the web links for the same
- Course references were uploaded on the college website
- Tutorial conducted where students had to do the home assignment which was assessed and compiled
- EDMODO used for students where sharing of resources took place.
- Street plays conducted on topic of gender identity. Evidence in form of pictures present.
- Short film named ‘Wedding saree’ viewed in the class with discussion on Gender Discrimination
- Classroom Discussion and group presentation where feedback was provided.
- Email services was used for evaluation of lesson plans during the year.
- Classroom Observation was used for supervision of lessons
- Rubric was used for project evaluation
- Reading materials were prepared for the students for enhancing their knowledge and preparing them for the exams in the form of handouts and mailed to them for certain topics through a common college email id.
- Remedial teaching was done online whenever queries were asked. No formal remedial teaching programme organized.
- Method club activity conducted : A Method visit of Mathematics students was conducted to the Nehru Science Centre and students presented reports on the Mathematics aspect of the NSC.
- A movie was shown to the students “ HITCHKI” and reflective questions were given to the students to ponder on the Gender stereotypes and biases shown in the film
- Conducted a Workshop at Loyola school, Pune on IPP on 12th June 2018
- A Workshop given on IPP in Champion school on 22nd September, Teaching the Ignatian Way, with a demonstration of Science lesson.
- Study conducted on Self Regulation of students in St. Andrews School, Baretto High school and collected data. Data to be analysed
- Prepared a IPP lesson plan and ppt for the Chennai conference
- Supported the college online magazine XCEED by sending details of the month
- Conducted a session on TEXT CRITIQUING with the help of all staff members as an Best practice under IQAC.
- Coordinated a Special Assembly on Women’s Day to sensitize about Gender issues.
- Research Forum organized with paper presentations held for in house faculty and students as well as outside staff and SXIE alumni
- Participated in Assembly reflections and provided insights to the topic presented especially if they were research topics.

- Worked out a research proposal on surface and indepth reading of B.Ed. students. Method Club activity conducted – Food display, Assembly Hindi film songs related to Maths, Chart preparation on Mathematicians done
- Remedial teaching was done online whenever queries were asked. No formal remedial teaching programme organized.
- ADMISSION WORK completed for the year 2018-2019 along with Dr. Bijoy Thomas. Conducted the entire admission process, collected student documents, Prepared the Induction Program, Also conducted the workshop for prospective B.Ed. candidates.
- XPLORE – Research forum conducted as a part of the Research cell activity along with Kalpana Chavan.
- CAMPUS PLACEMENT conducted along with Ms. Priti S., conducted pre campus sessions – Mock Interview, Communication session, How to write a biodata, Orientation to International boards, Future Prospects. Pre Campus presentations by schools
 - o Worked for the College Magazine for 2016-2018 batch along with Kalpana Chavan
 - o Helped in conducting the St. Francis Xavier feast and the special assemblies
 - o Coordinated with Dr. Fr. S.M. Michael and Fr. Anicetto Pereira for conducting the Interreligious Dialogue’ program for all students.
- PRAYAS – ANNUAL COLLEGE FEST coordinated with Kalpana Chavan and conducted four events in collaboration with schools and B.Ed. colleges.
- **The Online tools used by me** for all the lectures were as follows: Jamboard, Padlet, Wakelet, h5P, quizzes.com, Collaborative tools: Google slides, Pear Deck, Nearpod.com, Recorded lectures were prepared and uploaded on youtube.
- Learning Management system was used effectively to put up the Modules, Units and Learning experiences
- Organized Community work and Rural camps for the students under the practicum activity.
- Worked for Women Development Cell activities to promote Values of Gender Equity
- Participated in rural camp from 6th Jan – 9th Jan , 2020 and took the students to UPLAT, a Jesuit rural centre for rural upliftment. Helped students plan lessons and guided students for giving lessons in the rural set up. Feedback given for further improvement and reports given to the incharge. Reflective activity conducted each day after teaching sessions.
- Attended Pedagogy Club activity – Interdisciplinary sessions by Trailblazers.
- Independence Day
- Student Council activity
- Special assembly for feast of St. Francis Xavier and Onam
- Session on Entrepreneurship conducted by the Entrepreneurship cell, SXIE
- Attendance was taken for all sessions
- Pedagogy wise E skills taken
- E-Mentoring and Coaching of lessons were undertaken by me
- Open Forum attended
- Practical suggestions for improvement of lesson plans were given
- Demonstration lessons were conducted for Mathematics and sample plans were put up on the LMS
- Session on E-skills and Online communication was conducted for students
- Small sessions on the use of different digital tools in Mathematics was conducted for students

- Talk with parent of one student
- Short tests were taken to judge the knowledge level of the students
- Focus on Internal growth and Reflection was given
- Rationalized decision making with students by appointing student coordinators for all programs
- Insistence on IPP was done in all lessons and also in lectures
- Life skills session as organized for the students under SEA – COMMUNAL HARMONY SESSION on 16th January 2021.
- Input on National Policy of Education 2020 was organized and session given on 21st and 22nd Oct 2020
- WDC Online Essay competition held on June 2020

Involvement In Extension Activities

- RURAL CAMPS: Students are placed in groups at rural centres and conduct teaching activities for the students. Teachers assist them as guides.
- PRAYAS: An Annual Fest of the college with an objective of Social outreach as well as show of talents of the students of our practicing schools and other B.Ed. colleges.
- CLUB ACTIVITIES: Students of the Mathematics club are taken for a visit and also engaged in activities in the college to make the subject more interesting and also
- Collaborations with institutions for Faculty Exchange program and Best Practices

Evaluation Methods

- Worksheets were prepared for all papers for tutorial work. The worksheets covered every unit in the syllabus and students had a good interactive time solving the worksheet in groups
- Case studies were used for assessing the students' understanding in Action Research and was sent as a WhatsApp message to them in the class. They worked individually and the written presentations were assessed and discussed in class.
- Classroom Discussion and group presentation where feedback was provided.
- Email services was used for evaluation of lesson plans during the year.
- Classroom Observation was used for supervision of lessons during the Internship program
- Rubric was used for project evaluation
- Question papers were used for exams – Class tests, Prelims and Essays
- All types of questions, long questions, short questions and MCQs were given to the students for all subjects taught and mock tests taken.
- Worksheets were prepared for all papers for tutorial work. The worksheets covered every unit in the syllabus and students had a good interactive time solving the worksheet in groups
- Situational Analysis was undertaken for understanding levels of domains.
- Case studies were used for assessing the students' understanding in Action Research and was sent as a WhatsApp message to them in the class. They worked individually and the written presentations were assessed and discussed in class.

- Classroom Discussion and group presentation where feedback was provided was conducted.
- Google forms were extensively used.
- Question Banks were posted on the LMS for exam preparation
- Email services was used for evaluation of lesson plans during the year.
- Classroom Observation was used for supervision of lessons during the Internship program
- Rubric was used for project evaluation.
- Question papers were used for exams – Class tests, Prelims and Essay
- Oral questions of the higher order designed for classroom transaction asked during teaching and after teaching.
- Tutorials and Remedial teaching was conducted for better exam preparation.

Reading Materials Created

- Handouts and Power points and CB presentations were uploaded on the LMS
- Reading Reference material in the form of articles were provided in class for discussion and also uploaded on LMS
- Online videos were uploaded and used for reference especially for the Gender, School and Society
- Lesson plan templates prepared and mailed to the students
- Classroom management material also mailed to the students for reference
- Prepared a Handout for Major research intervention guidelines

Participated In Conferences / Seminars/ Workshops

- One Day Regional Workshop on “Adoption, Promotion and Production of MOOCs on the SWAYAM platform at Gujarat Forensic Science University, Gandhinagar” on October 12, 2018
- Workshop on Filing AQAR under the new process, conducted by Smt. P. N. Doshi Women’s College and KES’s Shroff College of Arts & Commerce are organizing a one day workshop on "Filing AQAR under New NAAC Process" on Friday, 28th June 2019 in collaboration with IQAC Cluster India. on 28th June 2019
- Workshop on AVISHKAR Research Convention : 2019-2020 , Department of Students’ Development , on July 31, 2019
- National Seminar on ‘Challenges of Education in 21st century’ by Thakur Shyamnarayan College of Education & Research on 21st December, 2019
- A session on Draft NEP 2019-Dr.Vaz on 1ST August 2019
- Workshop on Unit test – Dr. Vini Sebastian – 1st Aug , 2019
- Theme based lesson Input -Kalpana Chavan– 8th Aug, 2019
- DISHA International Conference 2020 Evolving Trends in Higher Education by St. Xavier’s College 12th -13th March, 2020
- 24th IDEA National Conference on Emerging Perspectives of Open Distance Learning by IDOL (University of Mumbai) in association with IDEA and CEMCA on 17th -18th July, 2020
- Mental Health in Lockdown Period by IQAC, K.C. College on 15th April, 2020
- Mendeley reference management tool, Mindful eating, Mindfulness, Handling stress, EYE: Is there ever a lockdown, YOGA by BTTC Webinar series on relevant topics on 2nd April 2020- 8th April 2020
- Online Examination and Internal Assessment Tools-A Platform for Teachers, Gandhi Shikshan , 8th May 2020
- Stress Management During and Post COVID-19 , Wholistic care. center, 9th May 2020

- Knowledge Generation in Education by BTTC on 12th May 2020-16th May 2020
- Persons with Disabilities In Higher Education: Inclusion and Employment, Wilson college in collaboration with University of Mumbai, 15th May-16th May 2020
- Knowledge Generation in Education by BTTC on 1st June 2020-6th June 2020
- Teaching and Learning Consortium 2020 Webinar Series organized by the Centre for Education Innovation and Action Research by TISS on 21st April 2020- 23rd June 2020
- e-content Development Methodology: Four Quadrant Model, OERs and Copyright issues by Guru Angad Dev Teaching Learning Centre SGTB Khalsa College, University of Delhi under PMMMMNMTT on 15th May 2020
- International Conference on Gender Mainstreaming: Gender Perspectives. Sub theme: Gender Equality and Sustainable Development
- One Day National Webinar on 'Rebuilt Women's resilience by orient occupational opportunities' organized by Oriental College of Education, Sanpada, 8th Aug, 2020.
- 9th National Conference on Mathematics Education, NCERT, RIE Bhopal 20th – 22nd Dec, 2020
- Design Thinking workshops conducted by TISS (5 days - Sept -Oct)

Workshops Conducted

Sr. No.	Topic of the session	Institution	Date and Time	Participant Details
1	Workshop for Prospective B.Ed. students on Form filling and Admission process	SXIE	March 2, 2019	Prospective B.Ed. candidates
2	Workshop on Classroom Management	SXIE	22nd Jan, 2020	B.Ed. students
3	Workshop : Understand the Ignatian Pedagogical Paradigm and Lesson Planning	Jesuit School Board Bombay Province	13th July 2019	46 primary and secondary teachers
4	Journeying with the Jesuit Tradition in the light of Universal preferences	Bombay Jesuits in collaboration with SXIE and XIE	18th December, 2019	Approx 20 teachers in Higher Education
5	Consultancy workshop : Evaluation as Transformation Ignatian Pedagogical Paradigm	St. Stanislaus High school	27th Feb 2020	30 secondary teachers
6	2 Day FDP Webinar on 'Effective Online Teaching, Learning and Evaluation	Parvati Chowgule College of Arts and Science Autonomous, Goa	23rd June - 24th June 2020	70 teachers of Higher Education

7	Gender Empowerment : Perspectives and Potential Gender Equality towards sustainable development	WDC : Potentia SXIE	11th July 2020	150 participants
8	Strategies and Solutions for Boosting Mathematics Learning	SXIE Mathematics Pedagogy group	From June 2020 onwards	500+ participants from the country
9	Zoom for Effective Online Instruction	St. Francis ICSE School, Borivli	20 th and 21 st July 2020	50 teachers of pre primary, primary and secondary level, 3 sessions taken
10	Workshop for school teachers organized for awareness on NEP 2020	Staff coordinators GS,VS,EP SXIE	12 th Dec, 2020	Approx 100 participants from Maharashtra State
11	Session on Laws and Policies for Women Empowerment by Adv. Audrey D'Mello	SXIE WDC	5 th May, 2021	SXIE students
12	Webinar on 'Christian Minority Development and Jesuit Values'	Christian Minority Development cell	6 th April, 2021	F.Y.B.Ed. and S.Y.B.Ed. students
13	Workshop on IPP given to St.Mary's ICSE section	VS	June 4, 2021	St.Mary's teachers
14	Workshop on IPP given to St.Xavier's High school	VS	June 7 th , 2021	St. Xavier's teachers
15	Webinar on ;Understanding Online Perspectives' conducted for the students of Nirmala Memorial Foundation	VS	10 th December, 2020	Nirmala Memorial Foundation
16	Workshop on 'Bloom's	VS	10 th April, 2021	Sophia College Autonomous

	Taxonomy for Constructing MCQs'			
17	Workshop for teachers on 'Learning outcomes-based approach: Pedagogy for outcomes'	VS	April 15 th , 2021	Nirmala Niketan Social work

Course Completion:

- "Development of 21st Century skills through education (02) (Information Literacy, Media Literacy& ICT Literacy skills) during the period of 18th May to 14th June 2020 with A+ grade.
- "Design Thinking" workshop started in October 2020 organised by TISS

Course Coordinated Along With Hbcse

- Conducted as a Coordinator (SXIE-HBCSE) Certificate in Mathematics Education, Teaching Fractions, Ratios and Proportions 26th April 2021-6th May 2021



