9th January 2021

Student Enrichment Activity
(Preparatory Workshop on CTET and TET)

On 9th January 2021, as a part of Student Enrichment Program, Mr. Prakash Almeida and Ms. Amita Almeida from Career Development Center, Vasai were invited as resource persons to speak about Maharashtra Teacher Eligibility Test (TET) and Central Teacher Eligibility Test (CTET).The preparatory workshop was conducted on Google Meet from 11:20 am to 1:45 pm.

The resource persons were introduced by Dr. Elvina Pereira. Mr. Prakash Almeida being the founder and director of Career Development Centre has earned many Master degrees in multiple disciplines. He is also a certified trainer for IELTS of British Council. He graduated in Public Policy Research at Vision India Foundation and is actively engaged with policy research and has interest in education, climate change and national security. He has completed over twenty certificate programs from IIT. He has received gold medals from Indira Gandhi National Open University and honoured by the Ministry of HRD as National Programme on Technology Enhanced Learning on Swayam. He has cleared UGC NET in Defence and Strategic Studies and Linguistics.

Ms. Amita Almeida is an ELT professional, instruction designer and senior education consultant. She has completed her BA in Education, MA in English Literature, MA in Linguistics, MA in Child Care and Education, MA in Psychology, MA in Distance Education and CELTA from Cambridge University, U.K. She has organized many workshops and teacher training programmes. She is a certified IELTS trainer of the British Council. She has created innovative teaching and learning aids that have been used by leading schools all over India. She is a specialist in learning abilities and remedial education and has presented research papers in various national and international conferences.

The session began with Mr. Prakash Almeida provided a brief introduction on how and when the policies were formed based on teacher training and education. The sub section (1) of Section 23

of RTE Act, the National Council for Teacher Education (NCTE) dated 23rd August, 2010 and 29th July, 2011 were responsible for changes in the education sector. The minimum qualification eligibility criteria was set based on the eligibility tests. He explained the rationale behind the test: to bring national standards and benchmark of teacher quality in the recruitment process, to induce teacher education institutions and students to improve performance standards and to send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality. He informed the student-teachers on who is responsible for conducting these tests and how to begin preparation for these tests.

The discussion further led to explaining the structure and content of Maharashtra TET and CTET. The test is conducted in MCQ based format, each carrying one mark where there will be no negative marking. He informed the students that there will be two papers: Paper I will be for a person who intends to be a teacher for classes I to IV and Paper II will be for a person who intends to be a teacher for classes VI to VIII. The papers are for 150 marks each that include subjects like Child Development and Pedagogy, two language papers and Mathematics and Science or Social Studies/Science. The detailed topics in each subject were discussed with the division of marks. The nature and standard of question, frequency and validity of the tests were discussed.

Mr. Prakash Almeida motivated the students by providing a new perspective on the Preamble made for teachers requesting them to contemplate on "next practice" instead of "best practice", an adapting quality that a teacher must possess. He explained that the new NEP 2020 shows the vision of the country for teachers. Inclusivity, conceptual understanding of textbooks, child development and making the learner the center of interest in a classroom environment should be an envision a passionate teacher must work towards. The learnability and cognitive damage among students post COVID-19 would be a challenge for teachers for which they must be prepared.

With helpful tips, resources for study material, the thought process while solving the MCQs provided the students with invaluable insights to conquer the comprehensive assessment. He also enlighted the students about various courses offered by the Rehabilitation Council of India and

Mathura's Dyslexia Association to build an inclusive classroom. Ms. Amita Almeida took over the session to continue the discussion on various useful tips that aspirants can follow whilst preparing for the Maharashtra TET and CTET exams. Ms. Amita focussed more specifically on some of the mathematical concepts covered in the tests and shared a lot of useful tips to make oneself better equipped to solve mathematical problems within the very limited time given. She stressed the importance of knowing the fundamentals of Math and the necessity to practice equations for ease of understanding. The workshop was concluded with a QnA session wherein the resource person, Mr Prakash Almeida addressed the doubts that students had ranging from the resources available for studying, content and criterias of eligibility to job prospects, etc.

Finally, the session ended with the proposal of Vote of thanks on behalf of St. Xavier's Institute of Education by Ms. Alsona Gomes. She professed our gratitude towards the resource persons for conducting a well formulated workshop that aimed to prepare us for the Teacher Eligibility Tests. Dr. Elvina Pereira mirrored similar sentiments and the session ended with the promise of availability on the part of the resource person to guide the student teachers whenever required.

Why TET/CTET?

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

i. It would bring national standards and benchmark of teacher quality in the recruitment process;

ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;

iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality
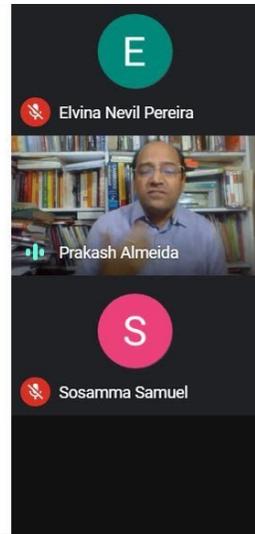
The important topics for each section for Paper – II is:

Sections	Topics	No. of Questions
Child Development and Pedagogy	Development of an Elementary School Child	15
	Concept of Inclusive education and understanding children with special needs	5
	Learning and Pedagogy	10
Language 1 and Language 2 (30 questions each)	Language Comprehension	15
	Pedagogy of Language Development	15
Mathematics and Science	Mathematics Number system, Algebra, Geometry, Mensuration, Data Handling Pedagogical issues	20
	Pedagogical issues	10
	Science Food, Materials, The world of the living, Moving things, people and ideas, How things work, Natural phenomena and resources	20
	Pedagogical issues	10
Social Studies	History, Geography, Social and Political Life	40
	Pedagogical issues	20

TET_CTET Workshop St Xavier January 2021 - PowerPoint

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Career Development Centre
Vasai.
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Maharashtra Teacher Eligibility Test (महाटीइटी)
Central Teacher Eligibility Test (सीटीइटी)
Preparatory workshop
9th January 2021.`

Slide 1 of 55   English (United States)   72%

workshoponctetandtet

Prakash Almeida

Mathematics and the complex study

1. 15, 21 and 36 are what type of numbers? 1) square numbers 2)triangular numbers 3)pentagon numbers 3) rectangular numbers

1. Of a total sum A has 0.6 times and B has $\frac{2}{5}$ times. If A has 560 Rs more than that of B then how much rupees altogether A and B both have?

Let sum be 'x'. A= 0.6 = 6/10 i e $\frac{3}{5}$
B = $\frac{2}{5}$
= $\frac{3}{5}$ x - $\frac{2}{5}$ x= 560
x/5 = 560
∴ X = 560 x 5 = 2800

3) If sphere of a metal with 2cm radius is melted to make spheres of radius of ½ cm, then how many spheres could be made?a) 16   b). 8 c) 64   d) 128

Volume of sphere = 4/3 π R3   then   volume of big sphere 4/3 x π x8

Volume of small sphere 4/3 x π x ⅛

∴ 8 x 8 = 64

Prakash Almeida   Elvina Nevil Pere...   JOSLIN JOKIM ...

PRAMILA MARI...   FRANCINA AMR...   REWATI VISHVA...

RASHIDA MUST...   TAHA SHABBIR ...   NEVIL YOGESH ...

workshoponctetandtet

Raise hand   Turn on captions   Prakash Almeida is presenting

ROBINSON VARGHESE 11:52 AM
Sir what is the content of Language 2 (eg- Marathi), is it only the grammar or something more than that?

REWATI VISHVAS KULKARNI 11:57 AM
Sir do we have this online (like CET) or offline (on paper)?

JOSLIN JOKIM CARDOZA 12:00 PM
sir could you please repeat the two names who said. Was it Rehabilitation and Mathura Academy? Please repeat if possible.