Title of the Practice	Xavier's Technology Enabled Culture X-TEC
Goals	**Objectives :** To adapt to the new normal way of teaching and learning To develop curriculum modifications and augmentations for smooth teaching leaning process To organise webinars, workshops and activities for scaffolding the curriculum transactions To utilise and manage the available resources for technological supported curriculum delivery To strengthen the human element in the virtual learning environment To prepare student teachers for online , virtual and blended classroom teaching learning To facilitate environment for faculty development in the technology driven teaching environment To encourage support staff to equip themselves with technology supported administrative work. To facilitate e-governance for decision-making process and exe **Expected outcomes :** There is no academic or administrative loss during the pandemic situation. Completion of the B.Ed. as per the guidelines of the University of Mumbai Conducting different curricular Adaptability to the new normal for students and teachers. Extending the learning environment from physical to completely virtual blended and hybrid setting. It was also envisioned to compile all these activities and their outcome in a report and uploaded on the website and documented in files.
Context	The Volatile, Uncertain, Complex and Ambiguous (VUCA) situation created by the continuity of the pandemic into the new academic year of 2020-21 The challenge in front of the SXIE was to face the complex and uncertain times created by the pandemic to ensure there is no loss of learning and mandatory administrative work. The faculty meetings with the manager ensured planning and step by step execution of the process. The technology conceptual and procedural knowledge was put into action to empower the workings of the administrative and the academic proceedings.

	There was no choice but to create a culture of technology enabled settings in every area. The faculty and support staff were encouraged to equip themselves with new e tools and e resources. The faculty in turn disseminated the knowledge and skills to technology to the student teachers and the alumni.
The Practice	The old VUCA was countered by new Vision, Understanding, Clarity and Agility(VUCA).

The pandemic compelled the Institute to think of a new normal culture in every year while adhering to the values, vision and the mission of the college . The theme of Building a Hope -filled Future was ensured by paying attention to the students who faced digital challenges.

The overall mission was not to compromise on the quality education and to be resilient in facing the challenge as a team.

Unser the grant of RUSA , technology environment of the Institute was mage more stronger. The Learning Management system made the

It was important to maintain the social, teacher and academic presence for the curriculum connect to happen. The Institute created a culture of technology not only for substitution but also for augmentation and redefining curricular transactions. Experts from various areas of education, policy making, pedagogies were invited to share their knowledge |

Curricular	Co-curricular	Administrative
Curriculum transaction	Student Council Activities	IQAC and CDC meetings
Webinars and FDP for curriculum enrichment	Cells, clubs and committees activities conducted	Administrative work
Webinars for faculty and student well-being	Online assemblies – asynchronous and synchronous	CAS work of the faculty
Evaluation and assessment	Student scaffolding like –Campus recruitment Pre-campus Enrichment Program	Staff meetings were conducted online
Research work of faculty and students	Project based activities like internship and community work	Admission and enrolment were technology enabled
e-Mentoring and e-counselling	Webinars on NEP for student- teachers and school Principals, and school teachers	Virtual Code of conduct was included
Quality enhancement programs	Alumni programs	Completing the task of being the lead college for University examinations

	Library support for the students even during online	Parent Interact	Working towards autonomy and NAAC criteria work
	Tutorials and remedials	Encouraging self-study programs for students	RAC of the PhD students
	Counselling students of SY regarding their career anxieties	Webinars on wellness, online diet and nutritional webinars	
	Certificate Courses and short term courses		
	Add on programs like SEA Entrepreneurship in Education Research Enrichment Programs		

Thus, the chart shows that the Institute had the goal set of making the B.Ed. program run smoothly by enhancing its technology enabled culture.

The goal was made into clear objectives and plan of action with expected outcomes deliberated upon. The plan was executed well with clear vision and guidelines shared with faculty and students.

Based on the envisioned working of the goals, every month a review of the working was done. The gap analysis were checked and reviewed, wherever needed the plan for next month was revised.

Evidence of success	The academic and administrative work was carried out smoothly.
	The faculty and student well-being were considered.
	The feedback from the students and alumni was collected for practicum as well as for curriculum was both realistic and positive.
	The successful completion of the internal and external examinations.
Problems encountered	the challenges of digital limitations of students Mental well-being of the students , especially with career anxieties,, employment and future of uncertainty of the SY Health concerns of faculty and students during pandemic situation.
Notes	The lockdown activities have seen the Institute being visionary towards human touch to making technology a useful tool for making education empowering for faculty and students.