

ST. XAVIER'S INSTITUTE OF EDUCATION
ANNUAL EDUCATIONAL EXCURSION (2018-2019)

Place: Kolhapur, Malvan (Tarkarli Beach)

Dates: (16th March, 2019 – 20th March, 2019)

Itinerary: (See Attachment)

Meaning of Excursion:

An **excursion** is a trip by a group of people, usually made for leisure, education, or physical purposes. An **educational excursion** is any student activity conducted outside the parent institutional site for purpose of education and that which is organized by the educational institution and approved by the respective Head of the institution.

Objectives:

- To facilitate experiential learning through direct contact with a different environment and a new culture.
- To provide first hand information about historical and cultural sites in Kolhapur
- To develop an understanding of the functioning of teacher education institutions in Kolhapur
- To foster intellectual deliberations and interactions with the personnel of teacher education institutions on issues of common interest
- To develop broader perspectives regarding community and society
- To develop organizational skills in future teachers
- To enhance the interpersonal skills of future teachers that would promote cooperation and collaboration.
- To develop an appreciation of the natural beauty of the excursion site.
- To promote incidental learning in a relaxing environment.
- To foster a spirit of harmony between the self and the environment.

Expected Outcomes:

The outcomes of the event are in keeping with

- The Vision statement of the Institution that reads as
'Joyous, Creative Teacher Education'

- The Mission of the Institute that is;

**"To Provide Quality Education For Empowerment and Enlightenment,
To create a Just and Humane Society and Strive to build a World of
Faith, Freedom and Fellowship, For God's Greater Glory"**

- The Theme of the Year: **Action for Harmony**

In keeping with the above, the expected outcomes of the event would be to create **future teachers who are**

Competent: The excursion would develop interpersonal and social skills among the student teachers besides being informative. They would learn how to organize meaningful excursions right from selection of site to the planning of the itinerary followed by its implementation.

Enlightened: The student teachers would get to know of the socio-cultural context of the place; the places of scenic beauty; as well as about the practices happening in another college of education.

Empowered: The student teachers would be empowered to organize such events; would have the know-how and confidence to conduct field trips and educational outings. They would have the interpersonal and social skills that would help them to work with team-spirit and cooperation.

Proactive: The competence and skills gained during the excursion would motivate them to be proactive and take initiatives to organize group events for their own students in future. The excursion would also inspire them to take measures to conserve nature and its beauty.

Practitioners of Harmony: The students would appreciate the socio-cultural, linguistic, and environmental diversity through the excursion. They would look at these diversities through the lens of harmony and understand its significance.

Reflective: The excursion would provide intellectual, social, cultural, interpersonal and environmental experiences that would stimulate the students to reflect on them, journal the same and contemplate meaningful action for themselves as well as for people around them.

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FORMAT FOR REPORTING**

Name:_____ **Roll No:** _____ **Pedagogy 1:**_____

Places Visited:_____

- 1. How was the excursion related to the theme – Action for Harmony? (you may spell out the different forms of harmony-social, cultural, environmental, self etc and how the excursion related to them)**

- 2. If you conducted this excursion for school children, how would you relate it to your own Pedagogy 1?**

- 3. How was the excursion multidisciplinary in nature?**

Signature of Student: _____