

X LED PROGRAM: AN IQAC INITIATIVE

St. Xavier's Institute strives for 'magis', that is to go beyond the call of duty, to do something more than just expected and this makes the brand unique. Even in its programs under Internal Quality Assurance Cell, an initiative was taken to make each student adopt a positive attitude towards leadership and develop leadership skills of the student teachers to make a difference as they go into the world of teaching young minds. NAAC 2006 spoke about student participation for quality assurance, not just representative students but including all students.

X-LED that is Xavier's Leadership Efficacy Development program was conceived and developed as a best practice for the year 2016-17 after deliberations, debates and discussion in the staff meeting and then presented before College IQAC meeting. After the presentation, the suggestions were incorporated and the program was actualised in the year involving both the second years and first years.

The program was based on the philosophy that "Leadership is everyone's option and everyone's responsibility". (Matusak, L. R. (1997). Finding your voice: Learning to lead... Anywhere you want to make a difference)

The program was conducted in 3 phases

- ❖ **Prepare :** Create student leadership profile. Data base was created of the initiatives that the students can take. A survey through questionnaire on attitude towards leadership was conducted. Orientation of the program was piloted so the students can be aware and involved in the program.
- ❖ **Engage :** In this stage students were engaged in planning and organising the activities in the program. The activities were under 3 main headings – Knowledge Generation Skills, Collaborative Creative Skills and Institutional Citizenship Skills.
- ❖ **Apply:** the students took lead in actualising the programs planned and developed by them.

The I/C Principal, the IQAC Coordinator and the faculty coordinator encouraged students to schedule the event, develop skills of planning, organisation and implementation in the framework of college activities and time table.

PROGRAMMES CONDUCTED UNDER X LED 2016-17:

- **X LED RESEARCH FORUM :** Second year students organised student led event for sharing action research experiences of B.Ed. students in house and other B.Ed. colleges.
Stages of Research Forum

Pre-Forum: The students designed the brochure, registration form, exit slips, certificates and the invitation mails. They corresponded with the colleges and did the follow up regarding the participation of the event. They encouraged students on SXIE as well as the other college students to make presentations of their action research.

During the Forum: On 3rd April,2017, from organising the registration , doing up the chalk board, comparing and sequencing the event to handing over to certificates all was done by the student leaders. At the end of the program exit slips and feedback was taken from the participants. The event helped second year students to share their action research intervention and findings not only with their in house peers but also with students from other colleges. The students

experienced the skill of time management, organisation skills and coping with stress. Exit slips were collected for feedback.

Post Forum: The student leaders felt satisfied that they could manage an event on their own. The feedback slips brought out that other college students appreciated and requested for more such inter collegiate saherings.



X LED RESEARCH FORUM , ACTION RESEARCH SHARING

➤ **2 GUITARS AND A CAJON :** The students of second year batch took initiative in creating SXIE Music Band called 2 Guitars and a Cajon, the band slowly grew to include first year students who were musically inclined. The student leaders Mr. Sabin and Ms Gyzel took lead to take stock of the music equipment available in the Institute and which were in working condition. Then they send for repairs what could be mended and gave estimate for the musical instruments which needed to be bought. Along with the I/C Principal and the office, they made budgets, checked different musical stores, acquired estimates and placed orders.. The skill of decision making, critical thinking and economics of resource management was developed too along with the skill of display of musical talents.

On the Valedictory Day on 7th April, 2017, the band presented an unforgettable, melodious and connecting to audience program. The management, chief guest, I/C principal, faculty , parents and the students swayed and were enthralled by the performance of the band. The students even danced and became a part of the band as the music and singing was so energetic and enthralling.



X LED SXIE MUSIC BAND- 2 GUITARS AND A CAJON

➤ CREATIVE CLUSTERS:

Some student volunteered to be course teachers for the class. Here the first years were involved as by then second years had their prelims and university exams coming up.

The workshops were integrated in the time table so all students can participate.

10th April, Monday		
1. Lecture hall	2. Lecture Hall	2. Teaching Aids Room
Niddhi's Classical Singing Course 2:05PM – 3:05PM	Stephan's Mug painting 3:10 PM – 3:40 PM	Jyoti's Hair Styling Class 3:10PM -3:40 PM
11th April, Tuesday		
Minelle's Salsa Training 2:05PM – 3:40 PM		

The creative clusters went as per schedule and all students were engaged and learned from the different course teachers. The feedback received was overwhelming and the demand for more such activities was suggested.

The student leaders / course leaders were very well prepared and transacted their skills to the class. They prepared list of things required, made ppt presentations and had carried the necessary materials. The creative cluster included classical singing, creative mug painting, easy grooming styles and contemporary dance skills. The student leaders themselves felt that they had become conscious of their responsibility and took care that their workshops would be relevant and meaningful. They gave the feedback that there self-confidence and esteem increased and had a sense of fulfilment.



MINELLE's SALSA AND MORE WORKSHOP



INDIAN CLASSICAL SINGING WORKSHOP BY Ms NIDHI



HAIRSTYLING WORKSHOP BY Ms JYOTI



CREATIVE MUG PAINTING BY Mr STEPHAN

➤ **KNOWLEDGE CLUSTER:**

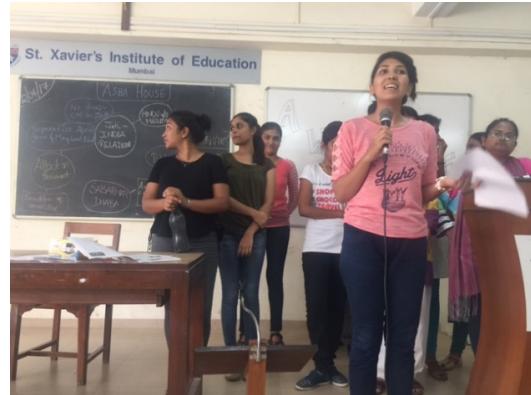
It was conducted on 12 th April, Wednesday from 2:05PM to 3:40 PM

The class was made into 3 groups according to their houses and each group given an hour in separate classrooms. Each group was then given 2 magazines on contemporary social issues and the group had to select a topic and discuss on it, a reflective question sheet was given to them on basis of which they made their views, ideas and reflection.

2:05PM to 2:40 PM in separate clusters students read aloud the social issues in their groups, discussed the issue and answered the questions, and reflected upon the issues.

2:40 PM to 3:30 PM : All the students come back to the main lecture hall and each group make their presentations in the class. The other students could later ask questions and clarify their doubts. The students also suggested remedy or possible solutions to the issues and what can they do as a teacher of tomorrow.

The students then submitted the write up of their discussion. The feedback of the students was that they were sensitised to such issues and realised the amount of responsibility they have towards the society and the students.



KNOWLEDGE CLUSTERS IN 3 HOUSE GROUPS

- **INSTITUTION CITIZENSHIP AND LEADERSHIP:** School groups were allotted responsibilities towards cleanliness, maintenance of technology and safety issues in the Institute pertaining to people and things. This program will be on-going through the next academic year too as citizenship brings in ownership and accountability.

An unplanned outcome was one student Ms Steph Lazar took lead and approached an NGO, which had advertised in Hindustan Times which was involved in distribution of old books, text books, story books to students from disadvantaged background. She encouraged her peers to donate generously for the book drive. This will also be continued in the next academic year.

To conclude, the expected outcome of the X LED was creating leadership community, positive social change, empowerment, enhancing student learning, capitalising on student differences, celebrating diversity and mobilizing resources for shared aspiration, and these program of X LED that were conducted in the academic year fulfilled the expectations to a large extent.

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