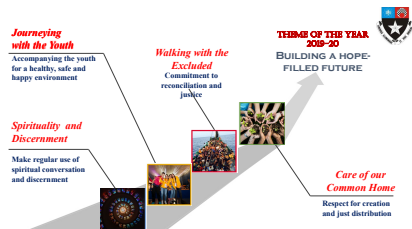


THEME INTEGRATION BUILDING A HOPE-FILLED FUTURE BASED ON THE UNIVERSAL APOSTOLIC PREFERENCES (UAP)

The Theme for the year 2019-20 was based on the Universal Apostolic Preferences (UAP). The UAP has 4 major themes of Discernment, Journeying with the Youth, Walking with the Excluded and Caring for Our Common Home. Reflecting on the themes an umbrella term was installed which was called, 'Building a Hope filled Future'.



To ensure effective implementation, an input and orientation to the Universal Apostolic Preferences (UAP) was facilitated by the Manager Fr. Blaise D Souza S.J.

The UAP is comprehensive as it covers the values of inclusion, developing in the youth the qualities of community engagement, care for environment and discretion. The values focus on integrated development of the learner especially the head, heart and the hand. As in Aristotle's words, 'Educating the mind, without educating the heart is no education at all', even the distinctiveness of the UAP is fostering in the student teachers the global competencies, social responsibility, environment consciousness and value based actions along with academic excellence.

The Institute integrated the UAP in its different aspects. The stages followed for integrating the UAP were:

1. Orientation and induction into the values of UAP for faculty and students
2. Integrating in curricular and co-curricular activities
3. Reflective report on the integration of the UAP

The IQAC coordinator presented the theme of the year to the IQAC committee and set the plans to implement the theme in the different theory transactions as well as in the internship programs. The curricular and co-curricular activities were directed towards promotion of the themes of the UAP. The course content was connected consciously towards the values of UAP by the faculty.

The College theme was integrated **in the internship** with students connecting the UAP sub themes with their pedagogical teaching and making these values reflective at the same time, encouraging students to come up with plan of action to implement them.

The **Two Day Induction Program** which was planned with different sessions on orientation to the college, the ethos of the Institute and expectations of the College while understanding the need of the freshly enrolled students was also based on the theme of Hope-filled Future.

The **Community Work for both the batches** were also centered around the UAP and its themes of Journeying with the Youth and Walking with the Excluded, of proactive steps of understanding the children from marginalized groups, journeying towards service to the community.

Curriculum transaction was consciously integrated with the goals and objectives of the UAP. The student and the student teachers directed their learning with the focus of the context, experience and reflection on the different UAP. The Ignatian Pedagogical Paradigm thus was the pathway to reach the goals of UAP.

The **X LED** for the year also focused on preparing the Digital Learning Packets for the children in the rural centres thus materializing the theme of walking with the excluded.

Life Skills Workshop , Best practices , field visits were focusing on the vision, mission and theme of the year. The different **club and cell activities** were planned with the theme of Universal Apostolic Preference.

Prayas 2020 was based on the theme- Building a Hope filled Future, from the brochure to the different activities reflected the theme of Building a hope filled Future.