

FIELD TRIPS AS LEARNING RESOURCES

- **Mani Bhavan**
- **Nehru Science and Nehru Social Science Centre**

Date : 1st October 2019

Participants : SY B.Ed. students from different pedagogies – 30

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Objectives :

- To examine the interconnection of the different disciplines through field trip as a learning resource.
- To share experiences through assemblies and reports on perspectives of different disciplines towards the learning resource.
- To discourage the attitude of compartmentalization between the different disciplines.

First Place of Visit: Mani Bhavan

Pre Visit: Background Information, Outcomes of the visit, Reference reading, Planning – Number of participants, permission to be taken, transportation availability, discussions and

The History group planned a visit to Mani Bhavan , grant Road, where we could get the different understanding of the contribution of the Mahatma not only to the Indian freedom struggle but the efforts to make India self-sufficient and self-reliant. Different pedagogies like science, english, geography , economics had also joined in.

During the Visit :

There were discussions amongst the students regarding the developments in the Gandhian historical era. as the say the various exhibits like original letters, artifacts and the small figurine models.

The students of different pedagogies could also connect to the historical exhibits as it was related to the world scientific, technological political, social, economic developments.

There was a healthy share of ideas, exchange of opinions, views between the faculty and students.

After the visit:

Students in their own pedagogies discussed and deliberated on the benefits of the visit.

Second place of Visit : Nehru Centre

The next place of visit was the Nehru Centre, Worli. The Nehru Centre had different areas like Nehru Planetarium, Discovery of India, and Science Centre. So Geography students attended the Nehru Planetarium Show , Science students visited the science centre and History Students visited the Discovery of India.

In Discovery of India there are 14 galleries with permanent expositions in form of models, artifacts, charts, exhibits which stimulated the creative, intellectual, and critical thinking skills. At the science centre, students could experience demonstrations, scientific experiemnts and activities.

Thus, all pedagogies had a stimulating and thought-provoking time, which helped in the making the concepts in the theories and pedagogies a concrete form. This field visit enhanced the 'Why' and 'How' of the pedagogies which helped the student teachers to gain an insight into the application and procedural knowledge.

Conclusion:

The student teachers had a double benefit from this visit , one it helped them in the B.ED. Course and for their syllabus and secondly helped them to be aware about their responsibilities as an effective teacher. Incidentally the planning and organisation of such field trips becomes a part of the hidden curriculum.

Mani Bhavan Visit Pictures:-



*Compiled by
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