

INDEPENDENCE DAY RESEARCH

No historical event takes place in isolation. Each historical event has a parallel influence on different areas of life whether it is Science, Technology, Economics, or Literature. No domain can remain untouched by the mighty hands of History. As Marcus Garvey rightly stated and I quote, “A people without the knowledge of their past history, origin and culture is like a tree without roots.” Therefore as Indian teachers who will potentially be catering to Indian students, it is necessary to have sound knowledge of the history of our nation so that it can effectively be correlated to different pedagogies of the Indian curriculum.

With the above aim in mind, the students of the History Club at SXIE conducted a survey research on 47 students of the institution to find out the knowledge of India's independence history among teachers in training. A survey comprising of fifteen questions was administered on the selected sample. A range of questions were included, e.g. ‘Who wrote the national anthem of India?’ and ‘In which year did India have its first general election after independence?’

After the survey was administered, the results were analyzed and it showed that an average of 78% of the given sample have knowledge of India's independence history.

The findings of the research were presented before the class on 16th August 2018 through a special assembly on Independence Day. The goal of presenting the findings before the class was not simply to highlight the statistics of the research, but to help those who are lacking in their knowledge of India's independence history to reflect over how they could improve their understanding of the subject. Whereas those who possess the knowledge of India's independence history, were encouraged to reflect over how they could correlate this knowledge in their respective pedagogies.

Thus through this research survey, the History Club was able to identify the knowledge of Indian Independence History among teachers in training and foster an inter-disciplinary approach by helping students understand the importance of History as a guide to teaching different subjects.