

**ST.XAVIER'S INSTITUTE OF EDUCATION**  
**REPORT- CAMPUS PLACEMENT 2019-20**

Activities organized by the Institute under Campus Placement Program are;

**I. Pre Campus Placement Program**

- a. Survey on General attitude of Student Teachers towards Teaching Profession
- b. Orientation about Various School boards
- c. TET workshop
- d. Orientation to CTET procedure

**II. Campus Placement Program**

- e. Setting up support system for Application submission procedure
- f. Pre-Interview Presentation by the Schools
- g. Campus Placement Orientation and Mock Campus Placement Interview
- h. Orientation through LMS (Online tutorials)
- i. Campus Placement day arrangement (24<sup>th</sup> Feb and 02<sup>nd</sup> March 2020)

**III. Post Campus Placement Program**

- j. Post Campus Placement support

Bachelor in Education is a professional course. The next step after the rigorous 2-year B.Ed. degree is to seek for jobs. Therefore, the most crucial part of the B.Ed. program at SXIE is Campus Placement. In order to prepare the Student Teachers for the same the entire campus placement program at SXIE was majorly divided into 3 major parts, namely:

1. Pre- Campus placement,
2. Campus placement,
3. Post- Campus placement.

**Pre – Campus placement**

The Pre- Campus placement majorly was about creating awareness of various boards and their requirements, the curriculum they followed, competencies required by the teacher to seek job in that particular board.

The first session involved a brief introduction to different kinds of boards namely ICSE, IB, IGCSE. For this session Dr. T.A. James, Director, Pillai Global Academy, Gorai was invited on 19<sup>th</sup> Nov., 2019. The main objective of this session was to increase the knowledge of student teachers about the functioning, administration and curriculum of the different boards. The talk covered all the necessary details about the curriculum pattern. It enabled the student teachers to compare the differences, find similarities between the three boards. It also gave them an opportunity to decide which board they thought was appropriate for them. The session was followed by discussion where the doubts of student teachers were clarified.

The second session involved information about the several competent exams that a teacher has to clear in order to seek job in a particular board. The workshop however focused on the CTET exam, a preliminary exam that enables a teacher to seek job in a CBSE school. The speaker provided information about the paper pattern, details of how exam is conducted, and tricks to crack the exam.

All the student teachers were motivated to apply for the CTET exams and a follow up was done by Faculty Coordinators. The students were also updated about the last day for the submission of application, some tips to prepare for the exams, etc. Student teachers approached Faculty Coordinators to receive guidance for form filling. All the queries were solved and the forms were filled successfully. Since the date of the CTET exam were just a day prior to the semester 3 examination not all the students who filled the form appeared for it. Total 25 students appeared for the exam out of which 19 successfully cleared it in the first attempt. The ones who could not appear for the exam or did not clear it were motivated to fill the application for the next round of the exam.

List of the students appeared for the CTET Examination and their result;

Sr. No	Name	Appeared for	Status
1.	Neha K. Chawda	Paper 2	Cleared
2.	Nikeeta Almeida	Paper 2	Cleared
3.	Veera D'Souza	Paper 2	Cleared
4.	Syble Dias	Paper 2	Cleared
5.	Valentina Gonsalves	Paper 2	Cleared
6.	Carren Lopes	Paper 2	Cleared
7.	Anseeya Vaz	Paper 2	Cleared
8.	Rosemary Johnson	Paper 2	Cleared
9.	Mary Priyanka Gomes	Paper 2	Cleared
10.	Gauhar Ansari	Paper 1 & 2	Cleared
11.	Atiya Patni	Paper 1 & 2	Cleared
12.	Pratiksha Fernandez	Paper 1 & 2	Cleared
13.	Divya Kanojiya	Paper 1 & 2	Cleared
14.	Seema Singh	Paper 1 & 2	Cleared
15.	Aafreen Khan	Paper 1 & 2	Cleared
16.	Vidonia Gracias	Paper 1 & 2	Cleared
17.	Crystal Gomes	Paper 1 & 2	Cleared only paper 2
18.	Myola Fernandes	Paper 1 & 2	Cleared only paper 2
19.	Pratibha Fernandez	Paper 1 & 2	Cleared only paper 2
20.	Anie K.	Paper 1 & 2	-
21.	Asfia Mirza	Paper 1 & 2	-
22.	Annam Mansuri	Paper 1 & 2	-
23.	Sweta Narayani	Paper 1 & 2	-
24.	Suwaibah Mansuri	Paper 1 & 2	-
25.	Aiman Qazi	Paper 1 & 2	-

The third series of session involved orientation by the schools that were invited for Campus Recruitment. Mr. Jatin from St. Peter's (Panchgani) , Mr.Falah and Ms.Muskan The Golden Spiral, etc were invited to orient the student teachers to the school, their expectations from the teachers, the curriculum that they followed. The orientations were followed by a discussion session where the student teachers were allowed to ask questions and solve their doubts. This brought more clarity to the student teacher as it gave insights about the school, management, how it would be like to work there.

The Principal of Dubai Scholars Mr. Frank along with Ms. Suzan visited the college on 24<sup>th</sup> Feb.,2020. They oriented the students using a video presentation. They enlightened the student teachers not just about the curriculum they followed but also how it would be to lead a life in Dubai. They maintained complete transparency about the workload and teacher expectations. After that they interviewed the candidates who wished to work with Dubai Scholars.

The fourth series of session included C.V. preparation and Mock interview,

An LMS for campus placement was created on 24<sup>th</sup> Sept.,2019 . LMS was used as a common platform to communicate with all the student teachers various details about the campus placement in

order to maintain transparency in the process at the same time keeping everyone updated about the same.

LMS was used for accessing the campus placement resources like Sample CV, orientation about file arrangement and CV preparation. A sample C.V. was uploaded on 23<sup>rd</sup> Feb.,2020 on the LMS for the student teachers to refer and use the same guidelines to prepare their own C.V..

This was followed by a mock interview. Mock interview was conducted on 26<sup>th</sup> Feb.,2020 .Mr. Savio , Vice Principal of SXBA was invited to conduct this session. A student teacher, Neha K. Chawda was democratically chosen among the other student teachers and a mock interview was conducted. The idea of the mock interview was to give a first hand experience to the student teacher of the actual interview. The teacher had to prepare herself for the interview and be ready, however she was not aware of the questions that would be asked, therefore it was a simulation of an interview. The most likely asked questions were put forward by the interviewer to the interviewee. After the mock interview was done some valuable tips were given by Mr. Savio on how to tackle some of the interview questions. The second part mainly focused on orientation about the skills – Soft and hard skills expected from the teachers, ethics, professional growth , preparation for interview etc. The most important take away from this was that a teacher had to be true with her responses and have a vision of her own, a purpose as to why he/she would like to become a teacher.

Various informal encounters with the in house staff in charge brought more transparency to the process. The staff in charges constantly motivated the student teachers for their participation in the campus placement program.

Prior to the campus placement letters were sent to Schools through email and by person, some of the F.Y. and S.Y. students were involved in the same. The schools were requested to send in the details like vacancy, no of teachers required, qualifications required etc.

### **Campus placement**

The Campus placement for Dubai scholars was conducted on 24<sup>th</sup> Feb., 2020, however for the other schools in Mumbai was conducted on 2<sup>nd</sup> March, 2020 from 8.45 a.m. - 4.00 p.m.

All the necessary arrangements were made for the Campus placement a day prior. According to the number of schools invited the tables were kept ready. The tables were labelled as per the name of the school so that it would be convenient for both the interviewer and the interviewee to locate the desk. Since the number of school were more one Hall and a classroom was used for the same purpose. Therefore, to avoid any confusion on the day of interview the doors of both the rooms had a list of the school that would be occupying the rooms. Snacks and water were made available. Some of the F.Y., S.Y. students assisted the campus placement in-charges in achieving the above mentioned things. The black board was utilized to indicate the room as Campus placement rooms. This all created a positive ambience regarding the campus placement.

It was the time to utilize the inputs provided in the Pre- Campus placement. Nearly 31 schools were invited for campus placement of different boards (SSC, ICSE, IGCSE, and IB). Along with the school , ‘Akanksha’ an NGO was also invited for Campus placement.

After the interview were over a feedback was taken from each and every school that participated in the Campus Placement program at S.X.I.E.

### **Post Campus placement**

The student teachers after the interview conducted on 2<sup>nd</sup> March were allowed to participate in post campus placement interviews and to deliver their demonstration lessons. Student teachers were invited to deliver demonstration lessons after the interview round. The record of which is maintained

by the staff in charge. The student teachers were supported by the faculty for their demonstration lessons.

Feedback from the student teachers regarding the campus placement was taken.

**Conclusion:**

25 students appeared for the CTET examination in December, 2019 out of which 19 students cleared the exam in the first attempt.

The Pre- Campus placement inputs proved to be helpful to the student teachers. It enabled the student teachers to decide as to which board they wanted to teach in. It gave them a chance to prepare a model C.V. & get it verified by the professors.

Nearly 45 students participated for interview.

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